American Association of Philosophy Teachers

Twentieth Biennial International Workshop/Conference on Teaching Philosophy

Sessions and Titles

July 30 - August 3, 2014
Sessions and Titles
Thursday, July 31

Convocation
Thursday 9:00am
Centenary Room

Session #1
Thursday, 9:30 - 10:30am
A. Daryl Close: The Parc System of Natural Deduction
B. James Conlon: “The Meaning of Place” as a Short Term Study Abroad Course Utilizing Field Trips
C. Maralee Harrell: Using Problem-based Learning in Philosophy Courses
D. Michael Schleeter: Teaching Business Ethics with the Worldly Philosophers

Quad 361
Quad 347
Quad 344
Quad 339

Session #2
Thursday, 10:45 - 11:45am
A. Kelly Burns: Microaggressions in the Classroom
B. Emily Crookston: Teaching Students to Think Like Philosophers: The Argument Sketch
C. Janine Marie Idziak: Enriching Bioethics Courses with Experiential Learning
D. Matt Whitt: Situating the Self in Writing-based Courses: Lessons from the Epistemology of Ignorance

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Quad 339

Session #3
Thursday, 1 - 2:30pm
A. Jeff Johnson, Rhona Leibel, and Garry Pech: Thinking about Theory and Practice in Teaching Ethics
B. Andrew Mills: Reading Together: Using Online Group Annotation to Engage with a Text
C. Rebecca Scott: Feedback Loop: Facilitating Student Reflection on Assessments
D. Kimberly Van Orman: Engaging Philosophy Students Using Team-based Learning (TBL)
E. Charles Whitmer Wright: Tracking the Development of Philosophical Dispositions

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Simons G-60
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Quad 341

Session #4
Thursday, 2:45 - 3:45pm
A. Bill Anelli: Teaching Argument Analysis While Helping Others: The Argument Letter Assignment
B. Nim Batchelor and Stephen Bloch-Schulman: From Classes to a Major: Integrating a Curriculum and Helping Students Synthesize Their Learning
C. Sarah Lublink: the Use of Course Wikis as a Collaborative Class Project: Challenges, Practicalities and Successes
D. Adam M. Rosenfeld: Skin in the Game: Incentive, Fairness, and Assessment in Pedagogical Simulation

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Plenary Session: Todd Zakrajsek
Thursday, 4:00 - 5:30pm
Drawing from Multiple Disciplines: Strategies and Suggestions for Teaching from an Informed Perspective
Centenary Room

AAPT Members Meeting
Thursday, 6:30 - 7:15pm
All Conference Attendees are encouraged to attend the members meeting
Quad 361
### Sessions and Titles
**Friday, August 1**

**Plenary Session**
Women Undergraduates, Justice and the Future of Philosophy  
**Friday, 9:00 - 10:30am**  
Centenary Room

**Session #5**  
**Friday, 10:45 - 11:45am**  
Quad 361
- B. Landon Hedrick: How to Motivate Your Students with a Book: Integrating Project-based Learning in the Philosophy Classroom
- C. Christina Hendricks: Doing Philosophy in the Open: Why/Not?
- D. Phil Jenkins: Student Presentations: the Pedagogy of Letting Others Do All the Work
- E. Christine Wieseler: Perspectives on Disability in Biomedical Ethics

**Session #6**  
**Friday, 1:00 - 2:00pm**  
Quad 361
- B. Jonathan Buttaci: Thinking Forms in Images: an Aristotelian Insight into the Socratic Method
- C. Alissa Elliott: It’s Like You’re My Mirror: Critical Theory and Popular Culture as Introduction to Philosophy
- D. Brett Gaul: Hands-on Learning Activities for Philosophy Courses
- E. Alden Stout and Chris Weigel: Psychological Influences on Philosophical Questions: Implications for Pedagogy

**Session #7**  
**Friday, 2:15 - 3:15pm**  
Quad 361
- A. Rory E. Kraft, Jr: Using Children’s Literature in College Philosophy
- B. Daniel Mittag: Why (Not?) To Use Creative Projects in Philosophy
- C. Ross Romero, S.J.: Get Rid of Cable and Upgrade to Anselm: using Humorous Commercials to Teach the *Reductio Ad Absurdum* Form and the Ontological Argument
- D. Ian Stoner: Teaching Philosophical Reading with Small Group Discussion Guides
- E. Frances Bottenberg: Authoritative Learning: Reflections on an Experiment in Classroom Power-Sharing

**Session #8**  
**Friday, 3:30 - 5:00pm**  
Quad 361
- A. Marisol Brito and Alexander Fink: Schooled By Those Who Come Before Us: Lessons in Pedagogy from Early Childhood Education
- B. James Hitt, Aaron Kostko, Brendan Palla, and Lisa S. Tsay: Assessing Student Learning: Challenges and Barriers
- C. Leslie C. Miller: Philosophical Practice: What it Is, How it Works, and How to Incorporate it into Your Philosophical Classroom
- D. Kelly Joseph Salsbery: Creating Movies for Teaching in the 21st Century Philosophy Classroom
- E. Kristin Schaupp: Trading in Values: Disagreement, Rationality, and Inclusivity
- F. Paul Green: Motivating Students: What the Research Shows

**Presidential Address: David Concepción**  
Inclusive Pedagogy  
**Friday, 5:30 - 8:30pm**  
Centenary Room

**Banquet, Following Presidential Address**  
Great Hall

**Philosophy Trivia, with Russell Marcus**  
**Friday, 9pm**  
Br. Willie’s Pub
Sessions and Titles
Saturday, August 2

Session #9
Saturday, 9:00 - 10:30am

A. James R. Davis: Thinking like an Existentialist: Some Strategies for Making Difficult Texts Accessible

B. Mo Janzen: Beyond Theories: Using Civic Engagement Projects in Online and Traditional Classrooms

C. Rory E. Kraft, Jr: A Philosopher in the Faculty Senate: To Be a Gadfly

D. Scott McElreath: How Much Critical Thinking Is Critical?

E. Jessey Wright: Course Participation: Defining and Evaluating Student Participation

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Session #10
Saturday, 10:45 - 11:45am

A. Dennis Earl: The Four-Sentence Paper and Templates for Argumentative Writing

B. Debra Jackson and Paul Newberry: Scaling the Step-by-Step Method: A Blended Approach to Critical Thinking

C. Paul Neiman and Linda V. Neiman: Engaging Students in Philosophy Texts

D. Erica Stonestreet: Engaged Seat Time: Using Clickers in the Philosophy Classroom

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Session #11
Saturday, 1:00 - 2:00pm

A. Bill Anelli: Creating Meaningful Course Learning Outcomes Across a Diversity of Teaching Approaches: Can it Be Done? Can it Be Fair?

B. Danielle Lake: Teaching for Democratic Citizenship: Shifting Power and Fostering Community

C. Curtis Robinson: A Normative Reevaluation of Academic Philosophy: The Dichotomy Between Pedagogical Training and Individual Research

D. Kelly Joseph Salsbery: Creative Projects in Philosophy

E. Adam R Thompson: Developing Non-Visual Aids for Philosophy Students Who Are Visually Impaired or Blind

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Session #12
Saturday, 2:15 - 3:45pm

A. Donna Engelmann and Amy Shapiro: Teaching Philosophy with Emotion in Mind

B. Dahlia Guzman, Javiera Perez-gomez, Sarah Wieten and Andrew Winters: Plagiarism and Unsuccessful Retrieval: Opportunities for Developing Understanding and Character

C. Melissa Jacquart: Lead TAs: A Peer Graduate Student Teacher Training Program

D. Monique Whitaker: Updating Syllabi, Reimagining Assignments, and Encouraging Error: Strategies for Retaining Marginalized Students in Philosophy

E. Jennifer Wilson Mulnix and Michael Mulnix: Building Philosophical Skills

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Plenary Session: Amy Ferrer
The American Philosophical Association: Past, Present, and Future
Saturday, 4:00 - 5:30pm
Centenary Room

Barbecue
Saturday, 6:00 - 7:30pm
Sexton Commons

Philosophy on Tap, with Matt Lawrence
A Guided Tour of Select Beer and Philosophy Pairings
Saturday, 8:00-9:30pm
Br. Willie’s Pub