American Association of Philosophy Teachers

Twentieth Biennial International Workshop/Conference on Teaching Philosophy

Sessions and Titles

July 30 - August 3, 2014
Sessions and Titles
Thursday, July 31

Convocation
Thursday, 9:00am
Centenary Room

Session #1
Thursday, 9:30 - 10:30am

A. Daryl Close: The Parc System of Natural Deduction
B. James Conlon: “The Meaning of Place” as a Short Term Study Abroad Course Utilizing Field Trips
C. Sarah Morales: Increasing “Pre-learning” to Support a Skills-based Philosophy Classroom
D. Michael Schleeter: Teaching Business Ethics with the Worldly Philosophers

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Session #2
Thursday, 10:45 - 11:45am

A. Kelly Burns: Microaggressions in the Classroom
B. Emily Crookston: Teaching Students to Think Like Philosophers: The Argument Sketch
C. Maralee Harrell: Using Problem-based Learning in Philosophy Courses
D. Janine Marie Idziak: Enriching Bioethics Courses with Experiential Learning
E. Matt Whitt: Situating the Self in Writing-based Courses: Lessons from the Epistemology of Ignorance

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Session #3
Thursday, 1 - 2:30pm

A. Jeff Johnson, Rhona Leibel, and Garry Pech: Thinking about Theory and Practice in Teaching Ethics
B. Andrew Mills: Reading Together: Using Online Group Annotation to Engage with a Text
C. Rebecca Scott: Feedback Loop: Facilitating Student Reflection on Assessments
D. Kimberly Van Orman: Engaging Philosophy Students Using Team-based Learning (TBL)
E. Charles Whitmer Wright: Tracking the Development of Philosophical Dispositions

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Session #4
Thursday, 2:45 - 3:45pm

A. Bill Anelli: Teaching Argument Analysis While Helping Others: The Argument Letter Assignment
B. Nim Batchelor and Stephen Bloch-Schulman: from Classes to a Major: Integrating a Curriculum and Helping Students Synthesize Their Learning
C. Sarah Lublink: the Use of Course Wikis as a Collaborative Class Project: Challenges, Practicalities and Successes
D. Francisco Miraval: From Heraclitus to Hunger Games: An Empathic-Existential Approach to Teaching Philosophy to Non-Traditional Emerging Adults.
E. Adam M. Rosenfeld: Skin in the Game: Incentive, Fairness, and Assessment in Pedagogical Simulation

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Plenary Session: Todd Zakrajsek
Thursday, 4:00 - 5:30pm
Title TBA
Centenary Room
**Sessions and Titles**  
**Friday, August 1**

**Plenary Session**  
Women Undergraduates, Justice and the Future of Philosophy  
*Friday, 9:00 - 10:30am*  
Centenary Room

**Session #5**  
*Friday, 10:45 - 11:45am*  
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B. Landon Hedrick: How to Motivate Your Students with a Book: Integrating Project-based Learning in the Philosophy Classroom  
C. Christina Hendricks: Doing Philosophy in the Open: Why/Not?  
D. Phil Jenkins: Student Presentations: the Pedagogy of Letting Others Do All the Work  
E. Christine Wieseler: Perspectives on Disability in Biomedical Ethics

**Session #6**  
*Friday, 1:00 - 2:00pm*  
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B. Jonathan Buttacii: Thinking Forms in Images: an Aristotelian Insight into the Socratic Method  
C. Alissa Elliott: It’s Like You’re My Mirror: Critical Theory and Popular Culture as Introduction to Philosophy  
D. Brett Gaul: Hands-on Learning Activities for Philosophy Courses  
E. Alden Stout and Chris Weigel: Psychological Influences on Philosophical Questions: Implications for Pedagogy

**Session #7**  
*Friday, 2:15 - 3:15pm*  
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A. Rory E. Kraft, Jr: Using Children’s Literature in College Philosophy  
B. Daniel Mittag: Why (Not?) To Use Creative Projects in Philosophy  
C. Ross Romero, S.J.: Get Rid of Cable and Upgrade to Anselm: using Humorous Commercials to Teach the Reductio Ad Absurdam Form and the Ontological Argument  
D. Ian Stoner: Teaching Philosophical Reading with Small Group Discussion Guides  
E. Frances Bottenberg: Authoritative Learning: Reflections on an Experiment in Classroom Power-Sharing

**Session #8**  
*Friday, 3:30 - 5:00pm*  
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A. Marisol Brito and Alexander Fink: Schooled By Those Who Come Before Us: Lessons in Pedagogy from Early Childhood Education  
B. James Hitt, Aaron Kostko, Brendan Palla, and Lisa S. Tsay: Assessing Student Learning: Challenges and Barriers  
C. Leslie C. Miller: Philosophical Practice: What it Is, How it Works, and How to Incorporate it into Your Philosophical Classroom  
D. Kelly Joseph Salsbery: Creating Movies for Teaching in the 21st Century Philosophy Classroom  
E. Kristin Schaupp: Trading in Values: Disagreement, Rationality, and Inclusivity  
F. Paul Green: Motivating Students: What the Research Shows

**Presidential Address: David Concepción**  
**Title**  
Banquet, Following Presidential Address  
*Friday, 6:30 - 8:30pm*  
Centenary Room  
Great Hall

**Philosophy Trivia, with Russell Marcus**  
*Friday, 9pm*  
Br. Willie’s Pub
Sessions and Titles  
Saturday, August 2

Session #9  
Saturday, 9:00 - 10:30am

A. James R. Davis: Thinking like an Existentialist: Some Strategies for Making Difficult Texts Accessible
B. Mo Janzen: Beyond Theories: Using Civic Engagement Projects in Online and Traditional Classrooms
C. Rory E. Kraft, Jr: A Philosopher in the Faculty Senate: To Be a Gadfly
D. Scott McElreath: How Much Critical Thinking Is Critical?
E. Jessey Wright: Course Participation: Defining and Evaluating Student Participation

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Session #10  
Saturday, 10:45 - 11:45am

A. Dennis Earl: The Four-Sentence Paper and Templates for Argumentative Writing
B. Debra Jackson and Paul Newberry: Scaling the Step-by-Step Method: A Blended Approach to Critical Thinking
C. Paul Neiman and Linda V. Neiman: Engaging Students in Philosophy Texts
D. Erica Stonestreet: Engaged Seat Time: Using Clickers in the Philosophy Classroom

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Session #11  
Saturday, 1:00 - 2:00pm

A. Bill Anelli: Creating Meaningful Course Learning Outcomes Across a Diversity of Teaching Approaches: Can it Be Done? Can it Be Fair?
B. Danielle Lake: Teaching for Democratic Citizenship: Shifting Power and Fostering Community
C. Curtis Robinson: A Normative Reevaluation of Academic Philosophy: The Dichotomy Between Pedagogical Training and Individual Research
D. Kelly Joseph Salsbery: Creative Projects in Philosophy
E. Renee Smith: Scaffolding Deep Reading Instruction
F. Adam R Thompson: Developing Non-Visual Aids for Philosophy Students Who Are Visually Impaired or Blind

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Session #12  
Saturday, 2:15 - 3:45pm

A. Donna Engelmann and Amy Shapiro: Teaching Philosophy with Emotion in Mind
B. Dahlia Guzman, Javiera Perez-gomez, Sarah Wieten and Andrew Winters: Plagiarism and Unsuccessful Retrieval: Opportunities for Developing Understanding and Character
C. Melissa Jacquart: Lead TAs: A Peer Graduate Student Teacher Training Program
D. Monique Whitaker: Updating Syllabi, Reimagining Assignments, and Encouraging Error: Strategies for Retaining Marginalized Students in Philosophy
E. Jennifer Wilson Mulnix and Michael Mulnix: Building Philosophical Skills

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Plenary Session: Amy Ferrer  
Saturday, 4:00 - 5:30pm
The American Philosophical Association: Past, Present, and Future  
Centenary Room

Barbecue  
Sexton Commons

Philosophy on Tap, with Matt Lawrence  
Saturday, 8:00-9:30pm
A Guided Tour of Select Beer and Philosophy Pairings  
Br. Willie’s Pub