

American Association
of Philosophy Teachers



Twentieth Biennial
International Workshop/Conference
on Teaching Philosophy

Sessions and Titles

July 30 - August 3, 2014

**Sessions and Titles
Thursday, July 31**

Convocation

Thursday 9:00am
Centenary Room

Session #1

Thursday, 9:30 - 10:30am

- A. Daryl Close: The Parc System of Natural Deduction Quad 361
- B. James Conlon: "The Meaning of Place" as a Short Term Study Abroad Course Utilizing Field Trips Quad 347
- C. Sarah Morales: Increasing "Pre-learning" to Support a Skills-based Philosophy Classroom Quad 344
- D. Michael Schleeter: Teaching Business Ethics with the Worldly Philosophers Quad 339

Session #2

Thursday, 10:45 - 11:45am

- A. Kelly Burns: Microaggressions in the Classroom Quad 361
- B. Emily Crookston: Teaching Students to Think Like Philosophers: The Argument Sketch Quad 347
- C. Maralee Harrell: Using Problem-based Learning in Philosophy Courses Quad 344
- D. Janine Marie Idziak: Enriching Bioethics Courses with Experiential Learning Quad 339
- E. Matt Whitt: Situating the Self in Writing-based Courses: Lessons from the Epistemology of Ignorance Quad 341

Session #3

Thursday, 1 - 2:30pm

- A. Jeff Johnson, Rhona Leibel, and Garry Pech: Thinking about Theory and Practice in Teaching Ethics Quad 361
- B. Andrew Mills: Reading Together: Using Online Group Annotation to Engage with a Text Simons G-60
- C. Rebecca Scott: Feedback Loop: Facilitating Student Reflection on Assessments Quad 344
- D. Kimberly Van Orman: Engaging Philosophy Students Using Team-based Learning (TBL) Quad 339
- E. Charles Whitmer Wright: Tracking the Development of Philosophical Dispositions Quad 341

Session #4

Thursday, 2:45 - 3:45pm

- A. Bill Anelli: Teaching Argument Analysis While Helping Others: The Argument Letter Assignment Quad 361
- B. Nim Batchelor and Stephen Bloch-Schulman: from Classes to a Major: Integrating a Curriculum and Helping Students Synthesize Their Learning Quad 347
- C. Sarah Lublink: the Use of Course Wikis as a Collaborative Class Project: Challenges, Practicalities and Successes Simons G-60
- D. Francisco Miraval: From Heraclitus to Hunger Games: An Empathic-Existential Approach to Teaching Philosophy to Non-Traditional Emerging Adults. Quad 339
- E. Adam M. Rosenfeld: Skin in the Game: Incentive, Fairness, and Assessment in Pedagogical Simulation Quad 341

**Plenary Session: Todd Zakrajsek
Title TBA**

Thursday, 4:00 - 5:30pm
Centenary Room

Sessions and Titles
Friday, August 1

Plenary Session **Friday, 9:00 - 10:30am**
Women Undergraduates, Justice and the Future of Philosophy Centenary Room

Session #5 **Friday, 10:45 - 11:45am**

- A. Jed Donelan: The Art of Thinking: Retooling the Introductory Logic Course for General Education Learning Outcomes. Quad 361
- B. Landon Hedrick: How to Motivate Your Students with a Book: Integrating Project-based Learning in the Philosophy Classroom Quad 347
- C. Christina Hendricks: Doing Philosophy in the Open: Why/Not? Quad 344
- D. Phil Jenkins: Student Presentations: the Pedagogy of Letting Others Do All the Work Quad 339
- E. Christine Wieseler: Perspectives on Disability in Biomedical Ethics Quad 341

Session #6 **Friday, 1:00 - 2:00pm**

- A. Theodore Bach: The New York Times in the Philosophy Classroom Quad 361
- B. Jonathan Buttaci: Thinking Forms in Images: an Aristotelian Insight into the Socratic Method Quad 347
- C. Alissa Elliott: It's Like You're My Mirror: Critical Theory and Popular Culture as Introduction to Philosophy Quad 344
- D. Brett Gaul: Hands-on Learning Activities for Philosophy Courses Quad 339
- E. Alden Stout and Chris Weigel: Psychological Influences on Philosophical Questions: Implications for Pedagogy Quad 341

Session #7 **Friday, 2:15 - 3:15pm**

- A. Rory E. Kraft, Jr: Using Children's Literature in College Philosophy Quad 361
- B. Daniel Mittag: Why (Not?) To Use Creative Projects in Philosophy Quad 347
- C. Ross Romero, S.J.: Get Rid of Cable and Upgrade to Anselm: using Humorous Commercials to Teach the *Reductio Ad Absurdam* Form and the Ontological Argument Quad 344
- D. Ian Stoner: Teaching Philosophical Reading with Small Group Discussion Guides Quad 339
- E. Frances Bottenberg: Authoritative Learning: Reflections on an Experiment in Classroom Power-Sharing Quad 341

Session #8 **Friday, 3:30 - 5:00pm**

- A. Marisol Brito and Alexander Fink: Schooled By Those Who Come Before Us: Lessons in Pedagogy from Early Childhood Education Quad 361
- B. James Hitt, Aaron Kostko, Brendan Palla, and Lisa S. Tsay: Assessing Student Learning: Challenges and Barriers Quad 347
- C. Leslie C. Miller: Philosophical Practice: What it Is, How it Works, and How to Incorporate it into Your Philosophical Classroom Quad 344
- D. Kelly Joseph Salsbery: Creating Movies for Teaching in the 21st Century Philosophy Classroom Quad 339
- E. Kristin Schapp: Trading in Values: Disagreement, Rationality, and Inclusivity Quad 341
- F. Paul Green: Motivating Students: What the Research Shows Quad 365

Presidential Address: David Concepción **Friday, 6:30 - 8:30pm**
Title Centenary Room
Banquet, Following Presidential Address Great Hall

Philosophy Trivia, with Russell Marcus **Friday, 9pm**
Br. Willie's Pub

Sessions and Titles
Saturday, August 2

Session #9 **Saturday, 9:00 - 10:30am**

- A. James R. Davis: Thinking like an Existentialist: Some Strategies for Making Difficult Texts Accessible Quad 361
- B. Mo Janzen: Beyond Theories: Using Civic Engagement Projects in Online and Traditional Classrooms Quad 347
- C. Rory E. Kraft, Jr: A Philosopher in the Faculty Senate: To Be a Gadfly Quad 344
- D. Scott McElreath: How Much Critical Thinking Is Critical? Quad 339
- E. Jessey Wright: Course Participation: Defining and Evaluating Student Participation Quad 341

Session #10 **Saturday, 10:45 - 11:45am**

- A. Dennis Earl: The Four-Sentence Paper and Templates for Argumentative Writing Quad 361
- B. Debra Jackson and Paul Newberry: Scaling the Step-by-Step Method: A Blended Approach to Critical Thinking Quad 347
- C. Paul Neiman and Linda V. Neiman: Engaging Students in Philosophy Texts Quad 344
- D. Erica Stonestreet: Engaged Seat Time: Using Clickers in the Philosophy Classroom Quad 339

Session #11 **Saturday, 1:00 - 2:00pm**

- A. Bill Anelli: Creating Meaningful Course Learning Outcomes Across a Diversity of Teaching Approaches: Can it Be Done? Can it Be Fair? Quad 361
- B. Danielle Lake: Teaching for Democratic Citizenship: Shifting Power and Fostering Community Quad 347
- C. Curtis Robinson: A Normative Reevaluation of Academic Philosophy: The Dichotomy Between Pedagogical Training and Individual Research Quad 344
- D. Kelly Joseph Salsbery: Creative Projects in Philosophy Quad 339
- E. Renee Smith: Scaffolding Deep Reading Instruction Quad 341
- F. Adam R Thompson: Developing Non-Visual Aids for Philosophy Students Who Are Visually Impaired or Blind Quad 365

Session #12 **Saturday, 2:15 - 3:45pm**

- A. Donna Engelmann and Amy Shapiro: Teaching Philosophy with Emotion in Mind Quad 361
- B. Dahlia Guzman, Javiera Perez-gomez, Sarah Wieten and Andrew Winters: Plagiarism and Unsuccessful Retrieval: Opportunities for Developing Understanding and Character Quad 347
- C. Melissa Jacquart: Lead TAs: A Peer Graduate Student Teacher Training Program Quad 344
- D. Monique Whitaker: Updating Syllabi, Reimagining Assignments, and Encouraging Error: Strategies for Retaining Marginalized Students in Philosophy Quad 339
- E. Jennifer Wilson Mulnix and Michael Mulnix: Building Philosophical Skills Quad 341

Plenary Session: Amy Ferrer **Saturday, 4:00 - 5:30pm**
The American Philosophical Association: Past, Present, and Future Centenary Room

Barbecue **Sexton Commons**

Philosophy on Tap, with Matt Lawrence **Saturday, 8:00-9:30pm**
A Guided Tour of Select Beer and Philosophy Pairings Br. Willie's Pub