



Call for Facilitators

The American Association of Philosophy Teachers co-sponsors a Teaching and Learning Seminar for graduate students and new faculty in conjunction with its biennial workshop/conference.

The next conference will be held at the College of St. Benedict/Saint John's University in Collegetown, MN. The dates for the conference are July 30-August 3, 2014.

Participants in the seminar submit applications in advance, and are selected in cooperation with the American Philosophical Association, which provides some travel funding. The seminarians attend the sessions of the Teaching and Learning Seminar each morning of the conference, leaving them free to attend AAPT workshop sessions and social events during the conference afternoons and evenings.

The Teaching and Learning Seminar addresses topics such as course planning and management, design of learning experiences and assessments, and the role of teaching in careers in philosophy. While the AAPT encourages research, experimentation and investigation in the teaching of philosophy, it especially encourages a teaching philosophy which is designed around the students, their learning needs and their development of philosophical skills and attitudes.

Facilitators collaborate in creating and implementing the seminar curriculum, and a lead facilitator serves as the primary contact for the seminar, and takes the lead in advertising, coordinating with the APA in the selection process, and determining the seminar curriculum. A commitment to facilitating the seminar includes contributing to curriculum planning, interacting with the participants in advance of the seminar, being present for the entire seminar, and ongoing interaction with the participants afterwards.

Application: Applicants for the position of seminar facilitator shall be members of the AAPT in good standing (dues-paid members). Applicants are asked to submit to the AAPT Board a statement of no more than two pages in which they address the following questions:

- Given that the AAPT encourages a student learning-centered pedagogical approach, what does the applicant do in her or his teaching practice that makes the learning of students as likely as possible? How would the applicant's work as facilitator illustrate this approach in the seminar?
- What teaching skills and experience does the applicant bring to facilitating the seminar?
- If the applicant is willing to serve as seminar leader, what would the applicant bring to leadership of the seminar?

Submissions: Application statements should be submitted to Emily Esch, AAPT Executive Director, at emily.esch@gmail.com.

Deadline for applications: September 30, 2013. Facilitators for the 2014 Teaching and Learning Seminar will be notified of their selection by October 31, 2013.