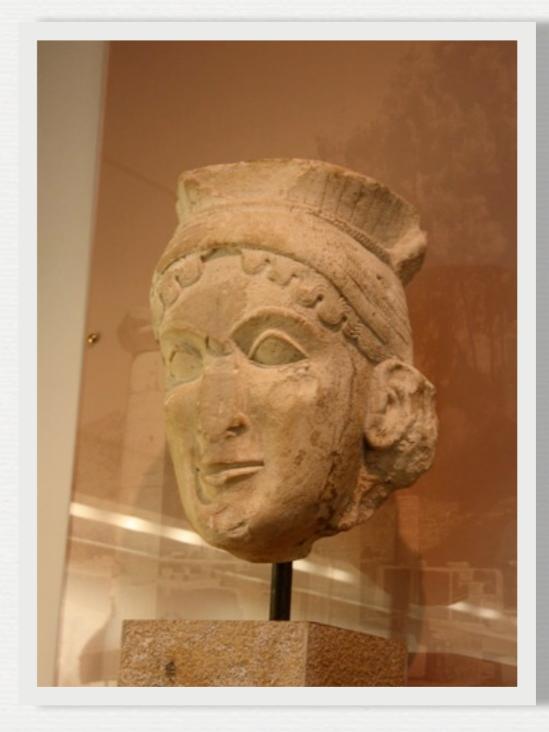
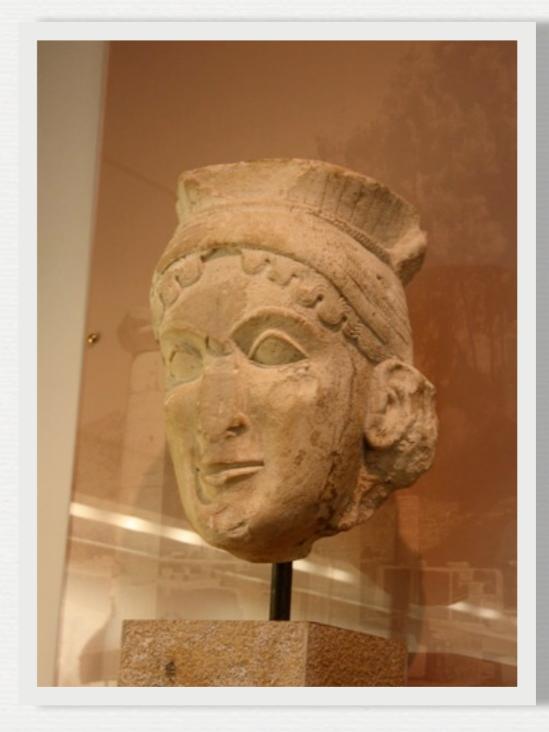
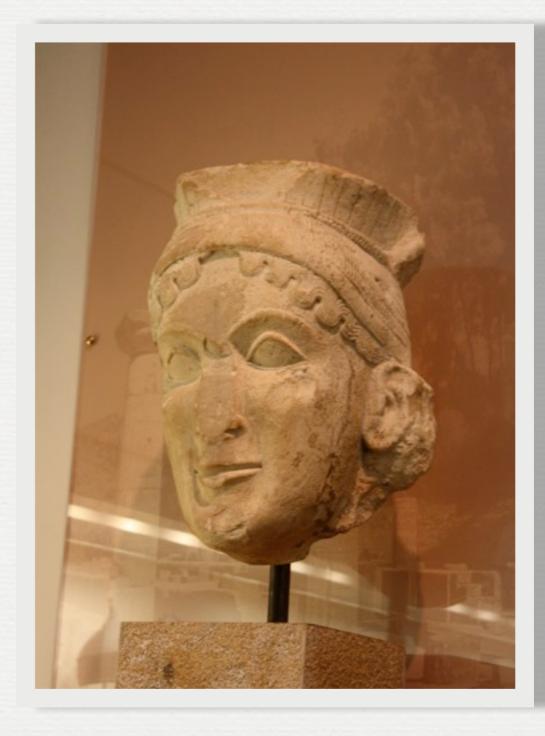
- Becoming a citizen of the worldpromoting cosmopolitanism.
   Studying the great book of the world: people/culture/nature
- See Alain de Botton's *The Art of Travel*
- Learning to see, to see anew



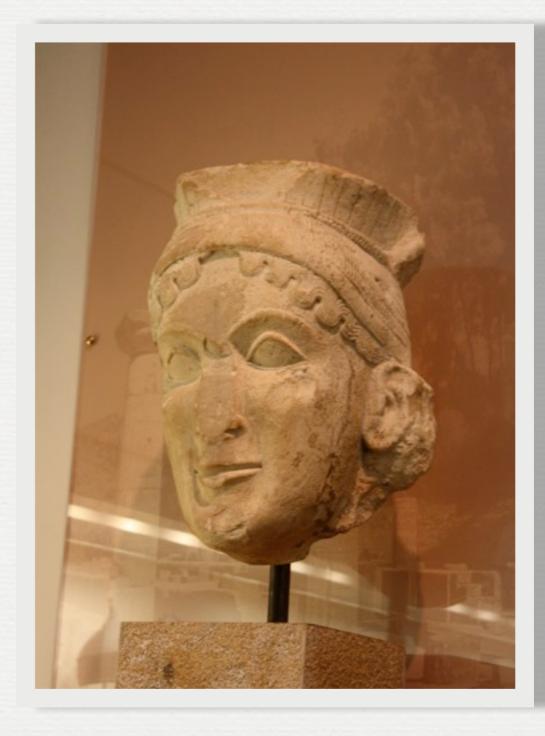
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- Encountering other customs, perspectives on human experience



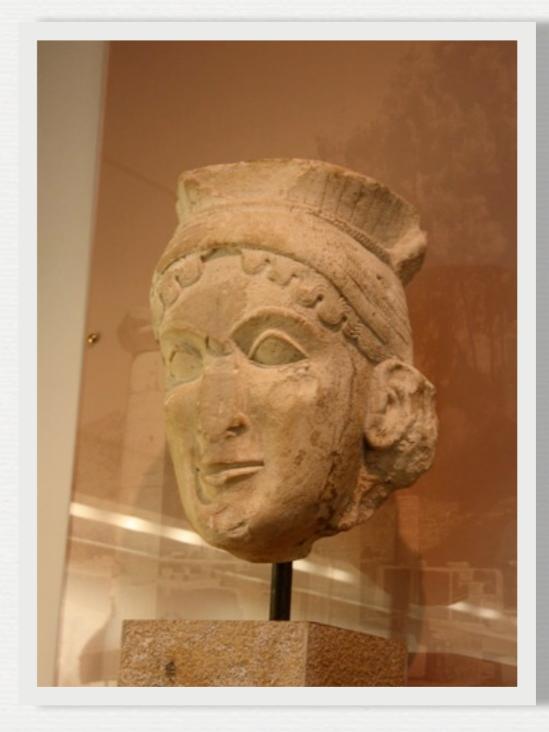
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- Discovering what it is to be American



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- Discovering what it is to be American
- Learning personal responsibility and initiative



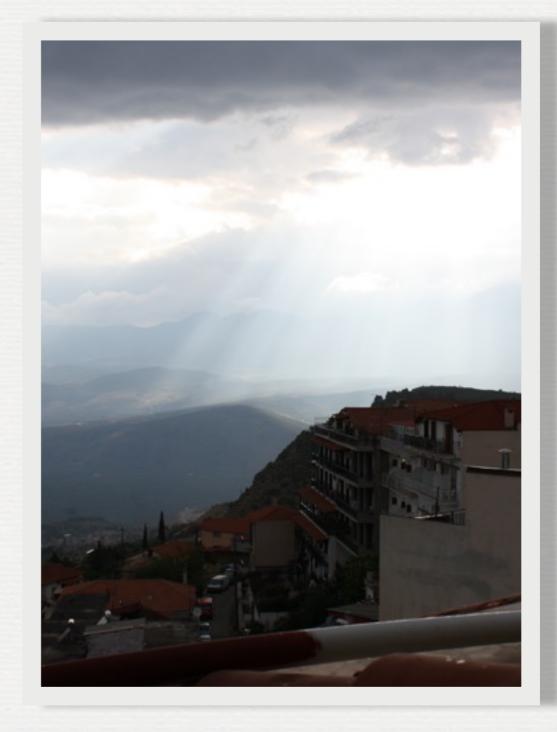
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- See Alain de Botton's The Art of Travel
- Learning to see , to see anew
- Encountering other customs,
  perspectives on human experience
- Discovering what it is to be American
- Learning personal responsibility and initiative
- Situating learning within a geographic context



# Assessment-Faculty feedback

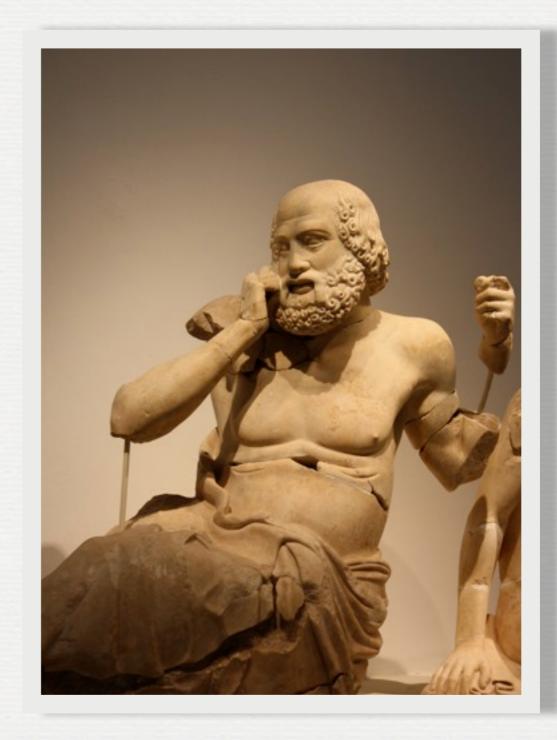
After you return, write up a full report on the aspects of the trip that went well or not.

Such as...



What would you advise doing differently next time around?

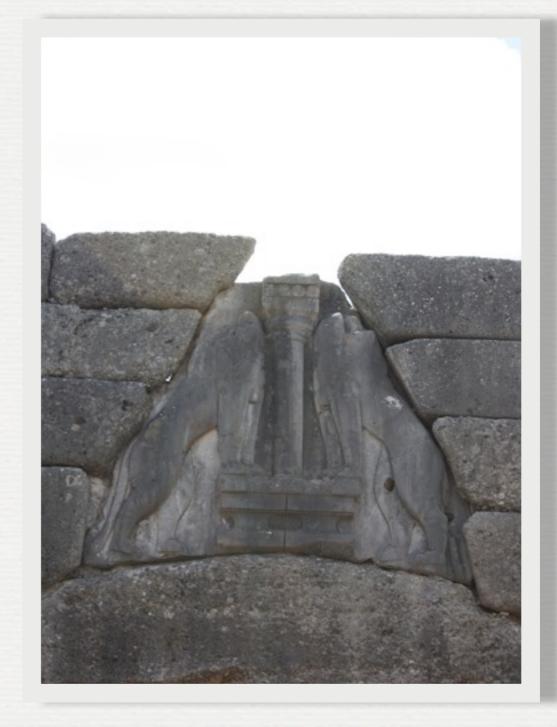
- Make note of particularly nice (or horrid) facilities
- Should the itinerary be rearranged and why?
- Note helpful guides (if you had professional guides) and let the travel agency know how appreciative you were of their knowledge and guidance.



### Student Assessment

Why important

sample form: See <a href="http://www.sjcny.edu/CampusLife/Global-Studies-Student-Evaluation-Form/1188/">http://www.sjcny.edu/CampusLife/Global-Studies-Student-Evaluation-Form/1188/</a>



## **Model: Our Freshman Travel Course**

Rationale: to offer freshman the opportunity to take a course both onsite and online during their spring semester

