# THE Teaching HUB

## 2019 Eastern Division Meeting Program

**Co-organized by the APA's Committee on the Teaching of Philosophy and the American Association of Philosophy Teachers**

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## Tuesday, January 8, 2019 — Sheraton New York Times Square, Lenox Ballroom (second floor)

### Welcome, *9:00–9:15 a.m.*

### STEM Collaborations in the Philosophy Classroom, *9:15 a.m.–Noon*

*Arranged by the APA Committee on the Teaching of Philosophy. Organized by Robin Zebrowski, Beloit College. Coffee and tea will be served.*

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| Chair: | Robin Zebrowski, Beloit College |
| Presentations: | "Integrating Ethics into STEM Classrooms," Elizabeth Edenberg and August Gorman, Georgetown University |
| | "Philosophy of Technology, Birthing Ethics, and Engineering," Sara Gavrell, Universidad de Puerto Rico |
| | "Philosophy of Science in Science Education: A Case Study of Collaboration," James Ladyman, University of Bristol |
| | "Algorithmic Bias and the 'Objectivity' of Code: Pragmatist and Phenomenological Approaches to IT Ethics Pedagogy," Johnathan Flowers, Worcester State University |
| | "Science Fiction PhilosoPhysics," Barbara Stock and David Snyder, Gallaudet University |

### Teaching Philosophy at a Two-Year College: Keys to Successfully Finding and Keeping a Job, *Noon–2:00 p.m.*

*Arranged by the APA Committee on Philosophy in Two-Year Colleges and co-sponsored by the APA Committee on Teaching Philosophy and the APA Committee on Academic Career Opportunities and Placement. Organized by Richard Legum, Kingsborough College of the City University of New York.*

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| Chair: | Richard Legum, Kingsborough Community College of the City University of New York |
| Presentations: | Aaron Champene, St. Louis Community College |
| | Timothy Davis, The Community College of Baltimore County |
| | Rick Repetti, Kingsborough Community College of the City University of New York |
| | Mark Thorsby, Lone Star College |
| | Thomas Urban, Emeritus, Houston Community College |

### AAPT Workshop: Evaluating Inclusion in Course Design and Syllabi, *2:00–5:00 p.m.*

*In this interactive workshop, Kelly Burns, editor of the* Studies in Pedagogy *volume on inclusive pedagogies and expert on managing microaggressions in the classroom, will introduce participants to a tool used to measure whether course syllabi are inclusive; participants will learn how to create diverse assignments and assessments; and the concept of the "hidden curriculum" will be discussed.*

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| Chair: | Kimberly Van Orman, University at Albany–SUNY |

### What's the Value of Pre-College Philosophy? Views from Facilitators and Teachers, *5:15–7:15 p.m.*

*Arranged by the APA Committee on Pre-College Instruction in Philosophy. Organized by Wendy C. Turgeon, St. Joseph's College–NY, and Sara Goering, University of Washington.*

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| Chair: | John Ryan Torrey, SUNY–Buffalo State |
| Presentations: | "The Value of Pre-college Philosophy," Chad Miller, University of Hawaii at Manoa |
| | "The Value of Pre-college Philosophy Programming within Cities," Joseph Biehl, Gotham Philosophical Society |
| | "Notes from the Front: Teaching Philosophy in High School," Wendy Way, Bethpage High School |
| | "Philosophy Is for Adults! Responding to the Challengers," Wendy C. Turgeon, St. Joseph's College–NY |
| | "A Student Viewpoint," Cora Drozd, Texas A&M University |

### New Approaches to Teaching K–12 Philosophy, *7:30–9:30 p.m.*

*Arranged by PLATO. Organized by Roberta Israeloff, The Squire Foundation.*

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| Chair: | Wendy C. Turgeon, St. Joseph's College–NY |
| Presentations: | "Dual-Enrollment Programs and Philosophy in High Schools: The Connecticut Model," Mitch Green, University of Connecticut |
| | "Empowering an Ethical Life: The Bioethics Project," Karen Rezach, The Ethics Institute at Kent Place School |
| | "Ethics Across the High School Curriculum – Ethics Bowl as Pedagogy," Allison Cohen, American University and Langley High School (VA) |

### Introducing Students to Philosophy: New Approaches, *9:00 a.m.–Noon*

*Organized by Karl Aho, Tarleton State University. Coffee and tea will be served.*

Chair: Alexandra Bradner, Kenyon College

Presentations: "Introducing 'HYPE,'" Chris Brooks, University of New Hampshire Durham and students

"Successfully Engaging Gen-Ed Ethics Students in Philosophical Argumentation and Dialogue," Rebecca Millsop, University of Rhode Island

"Taking on Others' Perspectives: Bubble Hopping in the Philosophy Classroom," Asia Ferrin, American University

### Table Talk: Experiential Learning in Philosophy, *12:15–1:15 p.m.*

*Experts in high-impact/engaged learning moderate 30-minute roundtable discussions of best practices. Choose one discussion and then switch after 30 minutes to another.*

Chair: Jayme Kerr, George Washington University

Presentations: "Experiments in Ethics: Scaffolded, Small Scale, Student Designed Activities in Ethics," Ramona Ilea, Pacific University, and Monica Janzen, Anoka-Ramsey Community College

"Hurricanes and Philosophy: When EL Isn't What You Thought It Would Be," Julinna Oxley, Coastal Carolina University

"Taking It Outside: Teaching Philosophy in the Community," Andrew M. Winters, Yavapai College

### Teaching Core Texts: The Gettier Problem, *1:30–4:30 p.m.*

*Organized by Russell Marcus, Hamilton College.*

Chair: Russell Marcus, Hamilton College

Presentations: "Should We Be Teaching Gettier?" Derek Anderson, Boston University

"Gettier and Metaphilosophy: Intuitions and Empirical Approaches in Epistemology," Kenneth Boyd, University of Toronto at Scarborough

"Teaching Gettier Cases: An Activity-Based Approach," Aaron Champene, St. Louis Community College, Meramec

"Teaching the Gettier Problem: Reflections on Teaching Edmund Gettier's 'Is Justified True Belief Knowledge?'" Mara Harrell, Carnegie Mellon University

### My Top Five: Philosophers Share Their Lists, *7:00–8:00 p.m.*

*In the spirit of David Letterman and just for fun, philosophers share top-five lists related to teaching.*

Speakers: Susan Brison, Dartmouth College

L. A. Paul, Yale University

Geoffrey Sayre-McCord, University of North Carolina at Chapel Hill

### Poster Session and Closing Reception, *8:00–10:00 p.m.*

*Cash bar and light refreshments.*

**Undergraduate Research Posters**

Posters: "Words Speak Louder: Right Reason in Aristotle's Ethics and Rhetoric," Max DuBoff, Rutgers University

"Ownership through Agent Causation," Nate Emerson, Ohio Northern University

"Against Biological Determinism: A Luck Egalitarian Argument," Yimao Liu, Rutgers University–New Brunswick

"Donald on Donald: What Donald Davidson and an Ethic of Care Can Tell Us about Cross-Cultural Communication," Brent Matheny, Kenyon College

"The Schizophernic as Chiasmus: A Phenomenological Analysis of Schizophrenia and Reciprocity," Noah Valdez, Boston College

"A Defense of Gigerenzer's Optimistic View of Human Rationality," Daniel Wethli, Indiana University of Pennsylvania

**Faculty SoTL Posters**

Posters: "Epistemology in Practice: Skepticism, Fake News, and the Ethics of Belief," Laura Callahan, Rutgers University–New Brunswick

"A Modified and Scaffolded Present-Explain-Evaluate [PEE] Writing Assignment," Rebeka Ferreira, Green River College

"The Value of Teaching Topics That Are Both Uncomfortable and Everyday," Mark Fortney, University of Toronto at Scarborough

"Philosophy of Science Education for High School Students: Design and Evaluation of a Summer Workshop Series," Nicholas M.G. Friedman and Eugene Vaynberg, University of Pennsylvania

"A Game for Teaching the Tragedy of the Commons in Environmental Ethics," Jonathan Spelman, Ohio Northern University