

NATIONAL WORKSHOP-CONFERENCE ON TEACHING PHILOSOPHY

August 8 - 13, 1976 -- Union College -- Schenectady, N.Y. 12308

GOALS

1. Information and professional contacts
To provide information about methods, materials, publications, organizations, and programs in teaching philosophy; as well as opportunities to discuss these with active and interested colleagues.
2. Demonstrations, examples, and advice
To provide sample materials, demonstrations, and helpful hints from those who are leading the way in the teaching of philosophy.
3. Perspective
To gain some perspective on recent developments and future trends in the teaching of philosophy; and also on needs and problems regarding publication of philosophy teaching materials and administration of philosophy teaching programs.

THE IMPORTANCE OF MATERIALS

The Conference will have a greater and more lasting impact, and its value to participants will be considerably increased, if the ideas, hopes, fears, methods, programs, and procedures of as many participants as possible could be committed to paper and shared. For this reason, workshop leaders are encouraged to provide as many materials as time and resources will allow, and registrants are encouraged to write down ideas, course descriptions, bibliographies, suggestions, etc., for distribution at the Conference. A procedure is being developed to facilitate the distribution. After the Conference, the four sponsoring journals will publish some of the materials, and the National Information and Resource Center for the Teaching of Philosophy will nationally distribute others.

THE BASIC SCHEDULE

Arrival: Sunday afternoon, August 8th; departure: Friday evening, August 13th. Each registrant (except those in workshop M6) will be able to attend one five-day morning workshop (Monday through Friday) and five one-day afternoon workshops. Each workshop will accommodate a maximum of 30 registrants and will be filled on a first-come-first-served basis. There will also be the Keynote Address by Michael Scriven (Sunday evening), the Bicentennial Address by Richard Wasserstrom (Tuesday evening), and the Plenary Session chaired by Gerold Myers (Thursday evening). Monday and Wednesday evenings, plus certain hours everyday, will be reserved as "free time" for rest and recreation or private meetings and events arranged among the participants themselves.

DESCRIPTIONS OF MORNING WORKSHOPS

Code
No.

- M1 Title: Recent Trends and Future Prospects in Philosophy
Leaders: Arnold Wilson, Coordinator
Others to be announced
Description: Participants will hear presentations and engage in discussions of recent trends and future prospects in Metaphysics, Epistemology, Logic, Ethics, Social Philosophy, Aesthetics, Philosophy of Religion. The major goal will be to examine the likely impact of these developments on the teaching of undergraduate philosophy.
- M2 Title: Introductory Undergraduate Philosophy--Goals, Methods, and Materials
Leaders: Terrell Ward Bynum, Coordinator
Others to be announced
Description: Participants will engage in discussions, perform team-tasks, and see demonstrations regarding the goals of introductory philosophy, the evaluation of philosophy teaching, designing courses for specific audiences or purposes, using films, slides, cassettes, games, group dynamics to teach philosophy. (It is suggested that participants in this workshop not enroll in the following afternoon workshops: A-1, A-3, A-6, A-11, A-13, A-15.)
- M3 Title: Two-Year College Philosophy
Leaders: James P. Friel, Coordinator
Others to be announced
Description: Participants will engage in discussions and hear presentations on topics such as the "appropriate" role of philosophy in the two-year college; its relation to subjects like nursing, criminal justice, various technologies, etc.; its relation to high school philosophy, philosophy in prisons, philosophy for senior citizens, etc.; current innovations and mutual problems on two-year college campuses.
- M4 Title: High School Philosophy
Leaders: Robert R. Wellman, Coordinator
Paul Bosley
Gerald Myers
P.S. Schievella
Caroline Sweers
Others to be announced
Description: Participants will hear presentations, see demonstrations, and engage in discussions on topics such as recent efforts and programs in high school philosophy; the "appropriate" content and teaching methods for high school philosophy; its relation to other parts of the curriculum such as English, social sciences, mathematics, etc.; the "appropriate" training for high school philosophy teachers.

M5 Title: Philosophy for Children I

Leaders: Clyde Evans, Co-Coordinator
Darrell R. Shepard, Co-Coordinator
Edward D'Angelo
Matthew Lipman

Description: Participants will hear presentations and engage in discussions about current efforts and programs in philosophy for children--the rationale that underlies them; the materials, methods, and techniques used. They will practice various techniques and try existing materials. They will also consider the question of how to hasten the introduction of philosophy for children into local schools all over the country.

M6 Title: Philosophy for Children II: the Stottlemeier Approach

Leaders: Matthew Lipman, Coordinator
Ann Margaret Sharp

Description: Participants will be introduced to the materials and methods of the Institute for the Advancement of Philosophy for Children. This is an intensive, introductory, five-day training program which will utilize both mornings and afternoons. (Thus, registrants for this workshop will not enroll in the afternoon workshops.) Registrants will be able to earn three graduate credits for their work related to this workshop, but it is not a substitute for the regular nine-credit training program of the IAPC, which is the minimum amount of training the IAPC considers necessary.

M7 Title: Philosophy and Medicine

Leaders: Diana Axelsen, Coordinator
Others to be announced

Description: Participants will hear presentations and engage in discussions of ethical, epistemological, and conceptual issues of relevance to medical research and practice. Current texts, other written materials, and audio-visual materials will be reviewed and discussed. Medicine will be treated as a cultural institution with political, economic, racial, and sexual factors effecting both research and health care delivery.

M8 Title: Philosophy and the Computer

Leader: Frederick Suppe

Description: Beginning with the premise that computers occupy a central place in contemporary society, this workshop will delineate some of the more central philosophical problems raised by the computer and explore how such issues profitably can be dealt with in philosophy curricula. Primary focus will be on the incorporation of "computer-related" topics into the philosophy curriculum. The logical background required by participants will not exceed those abilities possessed by the typical instructor for a first course in symbolic logic. (A helpful companion workshop to this one would be the afternoon workshop A-22.)

- M9 Title: Feminism and Philosophy
Leaders: Sandra Harding, Coordinator
Others to be announced
Description: Participants will hear formal papers and panels and engage in discussions of substantive issues in feminist philosophy and of ways to raise feminist issues within the standard philosophy curriculum. Issues to be covered will include, for example, does feminist theory require new classroom relations; can and should philosophy change the world or only interpret it; feminist materials for male students, older students, upper-level philosophy courses, introductory philosophy courses, interdisciplinary courses, etc. All participants are encouraged to bring ideas and materials to share: papers, syllabi, bibliographies, objections to current and ancient ideas and practices, etc.
- M10 Title: Philosophy and Legal Theory
Leader: Bernard H. Baumrin
Description: Participants will hear presentations and engage in discussions on (1) procedural law vs substantive law; federal rules of civil procedure and model penal code; (2) police and courts; the trials and tribulations of people before the bar; (3) structure of a legal case: from complaint to verdict; (4) philosophical issues in procedural law and substantive law: due process and equal protection; (5) contemporary materials in philosophy of law: participants will learn how lawyers and judges manipulate the legal system, and what roles philosophy does and can play in the formulation of legal process. (This workshop is probable, but not definite. Should it fail to occur, registrants will be able to transfer into other morning workshops.)
- M11 Title: Teaching Philosophy in Predominantly Black Colleges
Leaders: Henry Olela, Coordinator
Others to be announced
Description: This workshop will focus upon ways to relate philosophy to the needs and interests of students in predominantly Black colleges, especially in the South. It will concentrate upon the materials and methods of the Institute for Services to Education, a consortium of over thirty predominantly Black colleges. (This workshop is also a tentative one. See M10 above.)

DESCRIPTIONS OF AFTERNOON WORKSHOPS

- A-1 Title: Evaluation of Philosophy Teaching
Leader: Professor Michael Scriven, U. of Cal. at Berkeley
Description: Participants will hear a presentation by Professor Scriven and then engage in a discussion on teaching evaluation in philosophy.

- A-2 Title: Individualization of Instruction in Large Lecture Classes
Leaders: Professors Peter A. Facione and Donald Scherer, Bowling Green State University
Description: The workshop will concentrate on the questions: 1) How can students' individual needs be diagnosed before graded assignments are done, within the constraints of a large class? and 2) What prescriptions facilitate students with a given set of needs in meeting course objectives? Participants will learn a range of individualizing techniques and the means of evaluating them in different situations.
- A-3 Title: Tailor-Made Introductory Philosophy for Specific Audiences in a Liberal Arts College
Leader: Professor Teresa M. Houlihan, Aquinas College
Description: Professor Houlihan will discuss courses and demonstrate materials from the newly restructured philosophy program at Aquinas College. The program features courses especially designed for specific audiences: medical ethics for pre-med and health science students, perspectives on man for the adult education program; philosophy of science for the natural science and psychology majors, etc.
- A-4 Title: Teaching Philosophy by Guided Design
Leaders: Professors Charles E. Wales and Gene D'Amour, West Virginia University
Description: Guided Design is a new teaching method developed through a grant from the Exxon Education Foundation. It combines principles of programmed instruction with open-ended peer-group problem solving. The workshop will focus upon the guided design method and its use in an interdisciplinary course at West Virginia that incorporates a lot of philosophy. (Note: This workshop will take two afternoons, and thus its registrants should sign up for only four of the afternoon workshops, i.e. three others besides this one.)
- A-5 Title: Using Films to Teach Philosophy
Leader: Professor Jerry Gill, Eckerd College
Description: Professor Gill will demonstrate how to use films to help students relate to philosophy more concretely. Participants will view a film--Bergman's "Persona"-- and discuss its applicability to the teaching of philosophy.
- A-6 Title: Teaching Philosophy with Mixed-Media
Leader: Professor Terrell Ward Bynum, Director of NIRCTP
Description: Participants will see a demonstration, engage in discussions, and try their own hands at using media such as slides, cassettes, and video tapes to express or highlight philosophical ideas.
- A-7 Title: Philosophy Made Visible
Leader: Professor C.E. Schützinger, Mercy College of Detroit
Description: Professor Schützinger will present a demonstration introductory philosophy lecture using mixed-media and then lead a discussion on the use of mixed-media to teach philosophy.

- A-8 Title: Using Folk and Rock Music to Teach Philosophy
Leaders: Professor K. Schrader-Frechette, U. of Louisville;
and Professor James F. Harris, College of Wm. & Mary
in Virginia
Description: Explanations and demonstrations will be provided on ways to use folk and rock to teach philosophy. Sample student papers and tapes will be presented and discussed.
- A-9 Title: Films, Slide-Shows, Video Tapes
Description: A three-hour series of films, slide-shows, and video tapes will be shown for Conference participants to view. (To be presented every afternoon Monday through Friday, the same series being shown all week.)
- A-10 Title: Teaching Philosophy by Audio-Tutorial "Mini-Courses"
Leaders: Drs. S.H. Parker & Richard S. Smith, Minicourse Development Project, Purdue University
Description: The leaders will make a presentation and lead a discussion on the use of Postlethwait Audio-Tutorial Mini-courses to teach philosophy. Emphasis and examples will be with regard to logic and philosophy of science, and existentialism and phenomenology.
- ~~A-11~~ Title: The Philosopher-in-Residence (Philosopher at Large)
Leader: Professor Jon N. Torgerson, Drake University
Description: "The Philosopher-in-Residence" is an NEH funded project in which a philosophy teacher makes his philosophical talents available to a college community by standing ready to develop and run mini philosophy courses that can be integrated into "non-philosophy" courses such as English, Art, Psychology, Mathematics, etc. Instead of teaching his own regular courses, the philosopher adds philosophical components to the courses of colleagues in other disciplines. Prof. Torgerson will discuss the rationale for the project and will describe how it has worked at Drake University.
- A-12 Title: Teaching Philosophy by Public TV
Leader: Professor S. Morris Engel, U. of Southern Cal.
Description: Professor Engel has produced a public TV series of 36 video tapes on logic (informal fallacies). He will make a presentation and lead a discussion on problems of using public television to teach philosophy.
- ~~A-13~~ Title: Humanistic Teaching of Philosophy
Leader: Vincent Kavaloski, Faculty Fellow, Penn State U.
Description: Participants will hear a presentation and engage in a discussion on person-centered, problem-oriented teaching of philosophy. Emphasis will be upon the teaching methods of Carl Rogers, Abraham Maslow, and Paulo Freire.
- A-14 Title: Gestalt for Philosophy Teachers
Leader: Professor Joseph C. Kunkel, U. of Dayton
Description: Through lectures, discussions, role-playing, and small-group tasks, participants will learn Gestalt principles and techniques for teaching.

- ~~A-15~~ Title: Teaching with Philosophical Games
Leaders: Prof. Charles A. Holmes, U. of Prince Edward Island
Spencer Schein, City University of New York
Description: Participants will play, observe, and discuss heuristic games that can be adapted to a wide variety of teaching situations. Also discussed will be the broader philosophical implications of games and game theory.
- A-16 Title: Teaching Philosophy by the "Practicum" Method
Leader: Professor Walter Maner, Old Dominion U.
Description: Participants will hear a presentation and discuss examples of the "practicum" in philosophy, which is a specially structured discussion technique for small groups (3 to 5 persons) which enables the participants to gain practical experience "doing" philosophy through constructive controversy (i.e. dialectic).
- A-17 Title: Individualized, Competency-Based Teaching of Philosophy
Leader: Professor S.K. Lindemann, Mount St. Mary College
Description: Participants will hear a presentation and will practice skills necessary for making a philosophy course into an individualized, competency-based course. Participants will write competencies for their own courses by using materials provided by the workshop leader along with individual and group instruction.
- A-18 Title: Writing Performance Objectives for Introductory Philosophy Courses
Leader: Professor Walter A. Coole, Skagit Valley College
Description: Participants will receive instruction, examples, and guidance to help them understand how to write performance objectives for their own philosophy courses. They will practice writing them and will discuss and criticize each other's efforts.
- A-19 Title: Teaching Introductory Philosophy with TIPS
Leader: Professor Burton M. Leiser, Drake U.
Description: TIPS is a computer assisted teaching method developed through a grant from the Exxon Education Foundation. It is designed to individualize instruction in large lecture classes by means of a series of surveys offered periodically and scored by computer. Participants will learn the basics of TIPS, and then will practice writing course objectives and TIPS surveys for introductory philosophy.
- A-20 Title: Teaching Logic with TIPS
Leaders: Professors Peter A. Facione & Donald Scherer, Bowling Green State University
Description: Participants will learn the basics of TIPS; practice writing instructional objectives for their logic courses; practice developing TIPS quizzes, scoring and analyzing them; practice writing prescriptions for students.

- A-21 Title: Teaching Logic by the Keller Method
Leader: Professor James Moor, Dartmouth College
Description: Participants will hear a presentation on how to set up a logic course on the Keller plan. Such courses will be compared to non-Keller courses in terms of learning, grades, enrollment, enjoyment, and costs. A course description, syllabus, and sample tests will be provided; and ample time will be provided for discussion.
- A-22 Title: Teaching Logic (and Philosophy) with Mini-Computers
Leader: Professor Richard A. Wright, U. of Toledo
Description: Participants will be introduced to mini-computers and their use in teaching logic and philosophy. The workshop leader will provide descriptions of on-going projects, demonstrations of programs, and instruction in elementary BASIC programming.
- A-23 Title: High School Logic (and Philosophy) in Australia
Leaders: Professors Marjorie Carss & Michael Macklin, U. of Queensland, Australia
Description: Participants will learn about the teacher education program in high school philosophy at the University of Queensland in Australia. The program includes three units of logic, one of meta-logic, and one of general philosophy. Participants will discuss the program with two Australian representatives and will receive sample curriculum materials.
- A-24 Title: Teaching Philosophy in Prisons
Leader: Professor Roberta Rivello, Harford Community College
Description: The workshop leader will share her experiences teaching philosophy in prisons and discuss with the participants the problems and rewards of such teaching, what the prisoners expect and what they get from philosophy.
- A-25 Title: Philosophy for Older Adults
Leader: Dr. Harry R. Moody, Brookdale Center on Aging
Description: Dr. Moody will share with participants some of his experiences teaching philosophy courses especially designed for older adults (senior citizens and "middle-aged" people experiencing a "mid-career crisis"). The rationale, problems, and rewards of such courses will be discussed.
- A-26 Title: Philosophy and Sex
Leaders: Professors Robert Baker & Frederick Elliston, Union College; and Professor Frederick Suppe, University of Maryland
Description: The leaders will make presentations and lead discussions regarding the philosophical analysis of sex, gender roles, and parenting; the incorporation of such philosophy into introduction, ethics, and social philosophy courses; and the development of entire courses in this area. Problems such as lack of materials, course descriptions, syllabi, sensitivity in classroom discussion, etc. will be considered.

- A-27 Title: Philosophy Courses on Death and Dying
Leader: Professor Charles A. Corr, Southern Illinois U.
at Edwardsville
Description: The workshop leader will discuss his philosophy course on death and dying at Southern Illinois, and will lead a discussion on the nature and value of such courses.
- A-28 Title: The Feminist Critique and the Philosophy Curriculum
Leader: Professor Sandra Harding, U. of Delaware
Description: Professor Harding will lead a discussion of recent developments in philosophy and feminism, and also of how to integrate feminist-inspired materials and issues into the regular philosophy curriculum. (Those who enroll in workshop M9 should not enroll in this one.)
- A-29 Title: Forum on Philosophy for Children
Leader: Professor Darrell Shepard, Executive Secretary, NFPRS
Description: Participants will discuss recent efforts and programs in philosophy for children, and also the activities and goals of the National Forum for Philosophical Reasoning in the Schools. (Those who enroll in workshop M5 should not enroll in this one.)
- A-30 Title: Publishing Philosophical Books and Materials
Leaders: Professor P. S. Schievella, President, National Council for Critical Analysis;
Others to be announced
Description: Participants will include teachers and publishers' representatives. Problems, prospects, and recommendations for producing and publishing new philosophy teaching materials will be discussed.
- A-31 Title: Administrative Problems in Teaching Philosophy
Leader: To be announced
Description: Administrative problems such as dropping enrollments, decreasing budgets, the tenure "crunch", convincing a dean or committee to accept a new philosophy course, etc. will be discussed. Encouraging and rewarding quality teaching will be an important topic.

CONFERENCE REGISTRATION

Participants should arrive on the campus of Union College during the afternoon of Sunday, August 8th. Registration will take place between 1 and 5 p.m. The Registration fee is \$ 25 per person. (Children and spouses not attending workshops need not pay a registration fee.) The fee is not refundable after June 30th.

FOOD

The first meal will be dinner after arrival on Sunday. There will be three meals per day afterward, ending with dinner on Friday, August 13th. The cost will be \$ 40 per person for the week.

ROOM ACCOMMODATIONS

There will be two types of rooms available. Suites consist of two bedrooms and a livingroom which could be used as a third bedroom. As a family unit, these suites are comfortable for a maximum of 4 to 5 persons. There will also be double rooms which can be arranged for either 1 or 2 persons, as desired. Prices are as follows:

Code letter	Description	Price
A.	One of two rooms in a suite (two persons)	\$37.50/person
B.	Three persons in a suite	28.50/person
C.	Double room for one	35.00/person
D.	Double room for two	25.00/person
E.	4 or 5 persons in a suite	25.00/person

The prices quoted are for the entire week. People who wish to stay in their rooms for a few days after the Conference to do some sight seeing in the Schenectady area may do so by paying a little more.

CHILD CARE SERVICES

Day care services will be available between 8:30 a.m. and 5 p.m. for children between the ages of 2 and 8 years old. The cost will be \$ 40 per week. Since facilities are limited, applications will be accepted on a first-come-first-served basis. Evening baby-sitting can be arranged on an individual basis at a cost of \$ 1.50 per hour per child.

RECREATION

On campus - swimming, tennis, basketball, gym, playing fields.

Off campus - Bicentennial sites, exhibits, events; fishing, hiking, camping, golf; nearby Saratoga offers races, spa, Performing Arts Center (Philadelphia Orchestra), Summer Theater.

GRADUATE CREDIT

By doing extra work at home before the Conference, doing a term paper or similar project after the Conference, and paying Union College tuition, participants will be able to earn graduate credits for work at the Conference. Details and enrollment forms will be sent to those who wish to enroll.

ADDENDUM

Information about morning workshop leaders:

Arnold Wilson is Editor of the journal Teaching Philosophy

Terrell Ward Bynum is Director of the National Information and Resource Center for the Teaching of Philosophy and Editor of the journal Metaphilosophy

James P. Friel is Editor of the journal Aitia: the Two-Year College Philosophy-Humanities Magazine

Robert Wellman is Co-Director of the Center for High School Philosophy

Paul Bosley is Past Director of the Center for High School Philosophy

Gerald Myers is Deputy Executive Officer, Ph.D. Program in Philosophy, Graduate Center, CUNY

F.S. Schievella is President of the National Council for Critical Analysis; Institute for Philosophy at the Pre-College Level and Editor of the Journal of Pre-College Philosophy

Caroline Sweers is Director of the High School Philosophy Consultation Service

Clyde Evans is an author and consultant on Philosophy for Children and a member of the Executive Board of the National Forum for Philosophical Reasoning in the Schools

Darrell Shepard is Chairperson of the APA Subcommittee on Pre-college Philosophy and Executive Secretary of the National Forum for Philosophical Reasoning in the Schools

Edward D'Angelo is an author and consultant on Pre-College Philosophy and Critical Thinking

Matthew Lipman is Director of the Institute for the Advancement of Philosophy for Children

Ann Margaret Sharp is Assistant Director of the Institute for the Advancement of Philosophy for Children

Diana Axelsen is Program Associate in Philosophy with the Institute for Services to Education

Frederick Suppe is Chairperson, Committee on the History and Philosophy of Science at the University of Maryland

Sandra Harding is Co-Chairperson, Albany Chapter, Society for Women in Philosophy

Bernard H. Baumrin is Professor of Philosophy at CUNY and a practicing lawyer in New York City

Henry Olela is Senior Program Associate in Philosophy for the Institute for Services to Education