

AAPT/APA Teaching Hub Teaching Core Texts: Thomson's "A Defense of Abortion" at the Pacific Division APA meeting

Call for Proposals

Deadline: September 15, 2018

The APA Committee on the Teaching of Philosophy (CTP) and the American Association of Philosophy Teachers (AAPT) invite proposals for a session on teaching Judith Thomson's "A Defense of Abortion." This session will be held at the Teaching Hub at the 2019 Pacific Division meeting of the APA, which runs April 17-20, 2019, in Vancouver, BC.

We are seeking presentations on interesting or innovative approaches to teaching Thomson's seminal work. Thomson's article framed the debate about the permissibility of abortion in the professional philosophical literature, and given its somewhat labyrinthine argumentation, many different approaches to teaching her work can be expected. We hope to focus discussion mainly on pedagogy, but would be interested in various approaches to content, if they are tied to conversations about teaching.

Format: Presentations should be 20 minutes in length and designed to engender conversation about pedagogy. Approximately 20 minutes of additional time will be available to each presenter for activities and/or discussion with the audience. We appreciate proposals that are creative and interactive.

Submissions: Proposals of no more than 500 words, prepared for anonymous review, should be sent to lan Smith, ian.smith1@washburn.edu. Please include a brief explanation of both your approach to teaching the core text and your experiences doing so. Supporting material, such as syllabi, handouts, or a CV, is also welcome. Submissions from teachers at all types of institutions will be considered; we are interested in ensuring representation of a range of voices and teaching experiences.

Deadline for proposals: Saturday, September 15, 2018. **Notification to Presenters:** October 1, 2018 (expected)

Questions about this session should be directed to Ian Smith at the above email address.

The AAPT-APA Teaching Hub is a series of interactive workshops and conversations designed specifically for philosophers and created to celebrate teaching within the context of the APA divisional meetings. Jointly organized by the APA Committee on the Teaching of Philosophy and the American Association of Philosophy Teachers, the Teaching Hub aims to offer a range of high quality and inclusive development opportunities that address the teaching of philosophy at all levels, pre-college though graduate school.

For specific information about the Teaching Hub at the 2019 Pacific Division meeting in Vancouver, BC, please contact Ian Smith at ian.smith1@washburn.edu.

For more information about the Teaching Hubs, visit the Teaching Hub webpage: https://www.apaonline.org/general/custom.asp?page=TeachingHub2019.



