



AAPT/APA Teaching Hub
New Approaches to Early Modern Survey
at the Pacific Division APA meeting

Call for Proposals
Deadline: September 15, 2018

The APA Committee on the Teaching of Philosophy (CTP) and the American Association of Philosophy Teachers (AAPT) invite proposals for a session on new approaches to teaching early modern survey courses. This session will be held at the Teaching Hub at the 2019 Pacific Division meeting of the APA, which runs April 17-20, 2019, in Vancouver, BC.

With an aim of sharing and inspiring teaching that rethinks the standard canon that students typically encounter in early modern philosophy courses, we are seeking a variety of presentations on interesting or innovative approaches to teaching the early modern survey in ways that incorporate lesser-known philosophers and texts of the period. Specific ideas about course content are especially encouraged. As well, discussions about pedagogical approaches to that content are also welcome at this session.

Format: Presentations should be 20 minutes in length. Approximately 20 minutes of additional time will be available to each presenter for activities and/or discussion with the audience. We appreciate proposals that are creative and interactive.

Submissions: Proposals of no more than 500 words, prepared for anonymous review, should be sent to Susan Mills at mills5@macewan.ca. Since we are interested in ensuring representation of a range of voices and teaching experiences and welcome submissions from those who have taught in various types of educational institutions, please include in your proposal a brief account of your experiences with non-standard approaches to early modern philosophy. Supporting material, such as syllabi, handouts, or a CV, may also be included in addition to your proposal submission.

Deadline for proposals: Saturday, September 15, 2018.

Questions about this session should be directed to Susan Mills at the above email address.

The AAPT-APA Teaching Hub is a series of interactive workshops and conversations designed specifically for philosophers and created to celebrate teaching within the context of the APA divisional meetings. Jointly organized by the APA Committee on the Teaching of Philosophy and the American Association of Philosophy Teachers, the Teaching Hub aims to offer a range of high quality and inclusive development opportunities that address the teaching of philosophy at all levels, pre-college through graduate school.

For specific information about the Teaching Hub at the 2019 Pacific Division meeting in Vancouver, BC, please contact Ian Smith at ian.smith1@washburn.edu.

*For more information about the Teaching Hubs, visit the Teaching Hub webpage:
<https://www.apaonline.org/general/custom.asp?page=TeachingHub2019>.*

