



**AAPT/APA Teaching Hub**  
**Session on Teaching Core Texts: Plato's *Apology***  
at the Central Division APA meeting

**Call for Proposals**  
**Deadline: September 4, 2018**

The APA Committee on the Teaching of Philosophy (CTP) and the American Association of Philosophy Teachers (AAPT) invite proposals for a session on teaching Plato's *Apology* at the AAPT/APA Teaching Hub at the 2019 Central Division meeting of the APA, February 20-23, in Denver, CO.

We are seeking presentations on interesting or innovative approaches to teaching the *Apology* in undergraduate classes. We hope to focus discussion mainly on pedagogy, but would be interested in various approaches to content, if they are tied to conversations about teaching. We also encourage critical approaches to teaching Plato that may challenge us to think about why and how we teach canonical texts.

**Format:** Presentations should be 20 minutes in length and designed to engender conversation about pedagogy. Approximately 20 minutes of additional time will be available to each presenter for activities and/or discussion with the audience. We appreciate proposals that are creative and interactive.

**Submissions:** Proposals of no more than 500 words, prepared for anonymous review, should be sent to Susan Mills, [mills5@macewan.ca](mailto:mills5@macewan.ca), by September 4, 2018. Please include a brief explanation of both your approach to teaching the core text and your experiences doing so. Supporting material, such as syllabi, handouts, or a CV, is also welcome. Submissions from faculty at all types of institutions of higher learning will be considered; we are interested in ensuring representation of a range of voices and teaching experiences.

**Deadline for proposals: Tuesday, September 4, 2018.**

**Selection of Presenters:** September 15, 2018 (expected)

Questions about this session should be directed to Susan Mills at [mills5@macewan.ca](mailto:mills5@macewan.ca).

*The AAPT-APA Teaching Hub is a series of interactive workshops and conversations designed specifically for philosophers and created to celebrate teaching within the context of the APA divisional meetings. Jointly organized by the APA Committee on the Teaching of Philosophy and the American Association of Philosophy Teachers, the Teaching Hub aims to offer a range of high quality and inclusive development opportunities that address the teaching of philosophy at all levels, pre-college through graduate school.*

For more information about the Teaching Hub at the 2019 Central Division Meeting, contact Rebecca Scott at [rebecca.g.scott@gmail.com](mailto:rebecca.g.scott@gmail.com).

For more information about the Teaching Hubs, visit the Teaching Hub webpage:  
<https://www.apaonline.org/general/custom.asp?page=TeachingHub2019>.

