



**Poster Session: SoTL Research by Philosophy
Teachers and Independent Research by
Undergraduates in Philosophy**

**Call for proposals
Deadline: September 15, 2017**

The American Association of Philosophy Teachers (AAPT) and the APA Committee on the Teaching of Philosophy invite proposals for a poster session at the Eastern Division Meeting of the American Philosophical Association in Savannah, Georgia, January 3-6, 2018.

This session is part of the Teaching Hub organized by the AAPT and the APA Committee on the Teaching of Philosophy. The Teaching Hub is a collaborative meeting space that hosts a series of informative programs about the teaching of philosophy at divisional meetings of the APA. (In 2018 there will be a Teaching Hub at the Eastern and Pacific Division meetings.)

We invite proposals for one of two different kinds of posters that will be featured at the session:

1. Posters by undergraduate students featuring the topic of an honors thesis, summer research project, or other independent research project
2. Posters by faculty or graduate students on research on the Scholarship of Teaching and Learning (SoTL)

Please be aware that in order to participate in this session, membership in the American Philosophical Association is required, and registration for the APA Eastern Division meeting may also be required. Please see the following web pages for more information:

- APA membership rates: <http://www.apaonline.org/?page=memberinfo>
- APA Eastern meeting registration: <http://www.apaonline.org/group/eastern> (information about the 2018 meeting is not yet available, but information about past meetings is linked there)

In addition, all participants in the session will need to pay for their travel and lodging. As this might be difficult for undergraduate students, we particularly encourage undergrads who live relatively close to Savannah, Georgia to submit poster proposals. In addition, some universities have funding opportunities for undergraduate research, so undergrads are encouraged to see if that is the case at their institutions.

Submission information:

Please submit an abstract of no longer than 300 words, formatted for anonymous review (please put identifying information on a separate page).

Proposals should be sent to: christina.hendricks@ubc.ca by no later than September 15, 2017. Any questions about posters or this session should also be directed to this email address.

