



American Association of Philosophy Teachers

“Pandemic Pedagogy”

Call for Presenters

Application Deadline July 1, 2020

The American Association of Philosophy Teachers (AAPT) is seeking speakers for a panel discussion on teaching philosophy in the time of COVID. This panel will be part of our virtual workshop-conference, “AAPT 2020: Anti-Racist and Pandemic Pedagogies,” to be held July 22-24, 2020 in place of our previously planned gathering at Otterbein University (now postponed until the summer of 2021). We are in search of philosophy teachers with relevant expertise who can speak to the particular challenges and opportunities we are facing as our teaching practices continue to be upended by the global pandemic.

Possible topics include (but are not limited to) the following:

- Constructing online learning environments
- Strategies for teaching philosophical skills online
- Modifying course design for block scheduling and/or “hybrid flexible” learning environments
- Inclusive online teaching
- Pedagogical assumptions about teaching and learning online
- Problems and possibilities of learning management systems and other education technologies
- Privacy, surveillance, and online teaching
- Open education resources in philosophy (OER)
- Ethical and pedagogical considerations when returning to campus

If you are interested in being a panelist, please submit a proposal of 150-200 words in which you explain your interest in participating and the expertise you would bring to the conversation. The AAPT will provide to each panelist a modest honorarium and a free membership for new members.

Proposals are due by July 1, 2020 and should be sent to Jane Drexler at jane.drexler@slcc.edu.