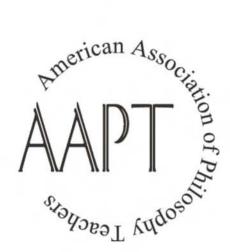
Deadline extended to February 19, 2018!

Call for Proposals

Twenty-Second AAPT WorkshopConference on Teaching Philosophy

25-29 July 2018 North Carolina A&T State University Greensboro, North Carolina



Topics:

Interactive workshops related to teaching and learning philosophy at any educational level are welcome. We encourage creative approaches to individual or panel workshops on:

- Innovative and successful teaching strategies
- How work in other disciplines can improve the teaching of philosophy
- Engaging students in philosophy outside the classroom
- Innovative uses of instructional technologies
- The challenge of teaching in non-traditional settings
- Methods to improve student learning
- Professional issues connected to teaching

This year's highlighted topic is: Public Philosophy

including:

- Teaching towards a vibrant civic community
- Bringing traditional philosophies to non-traditional settings, and vice versa
- Bridging philosophy and other academic disciplines
- Using non-traditional media and broad outreach to forge our connections

Proposals should include:

- Session title
- Length of the proposed session (60 or 90 minutes)
- 100-200 word abstract suitable for the conference program.
- 1-3 page description of session goals and interactive design, planned handouts, etc.
- A list of relevant sources
- Contact information for each presenter, including institutional affiliations (included in the email or on a separate cover sheet).

To facilitate anonymous review, no identifying information should appear in the proposal.

Send submissions, via email, to Jane Drexler, jane.drexler@slcc.edu

New deadline: February 19, 2018.

The AAPT is a collegial community of engaged teacher-scholars, dedicated to sharing ideas, experiences, and advice about teaching philosophy, and to the support and encouragement of both new and experienced philosophy teachers. Visit www.philosophyteachers.org for some model proposals from past years and additional materials about the AAPT or the workshop-conference.