

Call for Proposals

for a Possible Teaching Hub Session at the 2020 Philosophy of Science Association Meeting



We are inviting proposals to fill two presentation slots as a part of a possible “AAPT-PSA Teaching Hub” as an affiliated cognate society session at the Philosophy of Science Association meeting in Baltimore (November 19-22, 2020).

About: This possible AAPT-PSA Teaching Hub aims to be an interactive workshop and conversations designed specifically for philosophers of science and created to support and enrich teaching within the context of the PSA biannual meeting. The Teaching Hub aims to offer a range of high-quality and inclusive development opportunities that address the teaching of philosophy at the undergraduate level. For general information about the AAPT, please check out the AAPT website and Facebook page.

Proposals for this interactive workshop session related to teaching and learning philosophy of science at the undergraduate level are welcome. We encourage creative approaches to topics such as:

- How to teach undergraduate introduction to philosophy of science: HOPOS, topic-focused, or narrative-focused?
- Teaching topics or challenges specific to teaching in the history and philosophy of science, medicine, and technology
- How to teach critiques of science without undermining trust in science
- How to generate interest among your gen ed population in the philosophy of science
- Diversity and inclusion in the philosophy of science classroom, given that both philosophy and many sciences now and historically have lacked or forgotten the contributions of diverse perspectives
- Teaching Kuhnian incommensurability with non-scientific examples
- How to motivate and teach Logical Empiricism in one week
- How to teach *Descent of Man* despite its racist content or other cases of racist science, such as Samuel A. Cartwright on “Drapetomania” in the context of normative views of disease
- How to responsibly teach philosophy of science topics connected to contemporary events and/or science policy (such as COVID-19)

See example proposals here: <https://philosophyteachers.org/model-proposals/>

Submission Deadline: Friday, May 15, 2020.

Please see reverse side for submission details and additional information.

Submission Details

Possible Teaching Hub Session at the 2020 Philosophy of Science Association Meeting

Submissions: Please submit an anonymized proposal of 500–750 words (in pdf format), describing the focus or goals for the interactive presentation, plans for the 40-minute interactive presentation, and what you hope the audience will take away from your presentation. The Teaching Hub aims to engage audience members as active participants, so we prefer presentations that capture this interactive spirit. Please also include a title and a 100-150 word abstract suitable for the program. Supporting material, such as syllabi, handouts, assignment details, etc. are also welcome.

Upload submissions via EasyChair:

<https://easychair.org/conferences/?conf=2020aaptpsath> by **Friday, May 15, 2020**.

To facilitate anonymous review, no identifying information should appear in the proposal.

The AAPT-PSA Teaching Hub organizing committee will select 2 proposals (~ 40 minutes each) aiming to assemble a session that is diverse in many respects, including career stage and institutional affiliation. The organizing committee aims to notify all proposals of results by the start of June 2020. Selected proposals will be part of the AAPT's Cognate Society Proposal to the PSA, which will be submitted by the organizing committee by July 1, 2020. The session is merely possible at this point, since all cognate sessions are subject to final approval from the PSA. We expect the PSA to meet and we hope the session will be approved.

Questions: For any questions about the AAPT, this proposed cognate session at the PSA, or proposal submissions, please contact: Melissa Jacquart (melissajacquart@gmail.com), Russell Marcus (rmarcus1@hamilton.edu), or Morgan Thompson (morganthompson28@gmail.com).

PSA Conference Fine Print: No one is permitted to present more than once at each PSA meeting. Thus, if you are already presenting at the PSA as part of a symposium proposal or contributed paper, you cannot submit as part of a cognate society session. Commentators that are part of symposia are considered to be presenting authors. A scholar may appear as co-author on more than one paper or symposium talk but may present at PSA2020 only once. (This policy does not apply to the poster forum; a presenting author on a contributed paper or symposium paper may also present a poster in the poster forum).

While many conferences have been canceled this spring and summer, we are hopeful that the PSA will meet in November. Of course, plans may change. We will communicate with all who send a proposal about any changes and will abide by whatever decisions the PSA will make in case of any change.