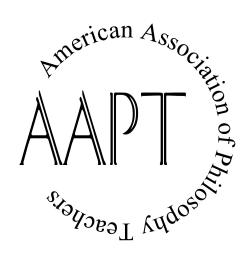


Call for Proposals

Twenty-Third AAPT WorkshopConference on Teaching Philosophy

22-25 July 2020 Otterbein University Westerville, Ohio (near Columbus)



Topics:

Interactive workshops related to teaching and learning philosophy at any educational level are welcome. We encourage creative approaches to individual or panel workshops on:

- Innovative and successful teaching strategies, course/ assignment design
- How work in other disciplines can improve the teaching of philosophy
- · Innovative uses of instructional technologies
- Teaching in non-traditional settings
- Methods to improve student learning
- Professional issues connected to teaching
- Diversity and Inclusion in our classrooms and discipline
- Special Topic High Impact Practices: experiential learning, service-learning, community engagement, undergraduate research, and more. https://www.aacu.org/leap/hips

Proposals should include:

- Session title
- Length of the proposed session (see note below)*: 20-30 minute session, 60-minute session, 90-minute session.
- 100-200 word abstract suitable for the conference program.
- 1-3 page description of session goals and interactive design, planned handouts, etc.
- ♣ A list of relevant sources
 - To facilitate anonymous review, no identifying information should appear in the proposal. Please include contact information for each presenter, including institutional affiliations, in the email or on a separate cover sheet.

Note: Based on participant feedback, we are hoping to reduce the number of 90-minute workshops available, and adding more 20-30 minute shared sessions for some smaller-workshops, assignment/curricula exhibitions or design activities, hosted table-discussions and other similar sessions. This shift meets dual goals of keeping a wide variety of people participating while also allowing more unscheduled time for informal interactions between participants.

Send submissions, via email, to Jane Drexler, at <u>jane.drexler@slcc.edu</u> **Submissions Deadline: January 17, 2020**

The AAPT is a collegial community of engaged teacher-scholars,

dedicated to sharing ideas, experiences, and advice about teaching philosophy, and to the support and encouragement of both new and experienced philosophy teachers. Visit https://philosophyteachers.org/ for some model proposals from past years and additional information about the AAPT or the Workshop-Conference.