



Call for Proposals

Twenty-Third AAPT Workshop- Conference on Teaching Philosophy

22-25 July 2020

Otterbein University

Westerville, Ohio (near Columbus)



Topics:

Interactive workshops related to teaching and learning philosophy at any educational level are welcome. We encourage creative approaches to individual or panel workshops on:

- Innovative and successful teaching strategies, course/ assignment design
- How work in other disciplines can improve the teaching of philosophy
- Innovative uses of instructional technologies
- Teaching in non-traditional settings
- Methods to improve student learning
- Professional issues connected to teaching
- Diversity and Inclusion in our classrooms and discipline
- **Special Topic - High Impact Practices:** experiential learning, service-learning, community engagement, undergraduate research, and more. <https://www.aacu.org/leap/hips>

Proposals should include:

- ❖ Session title
 - ❖ Length of the proposed session (see note below)*: 20-30 minute session, 60-minute session, 90-minute session.
 - ❖ 100-200 word abstract suitable for the conference program.
 - ❖ 1-3 page description of session goals and interactive design, planned handouts, etc.
 - ❖ A list of relevant sources
- To facilitate anonymous review, no identifying information should appear in the proposal. Please include contact information for each presenter, including institutional affiliations, in the email or on a separate cover sheet.**

Note: Based on participant feedback, we are hoping to reduce the number of 90-minute workshops available, and adding more 20-30 minute shared sessions for some smaller-workshops, assignment/curricula exhibitions or design activities, hosted table-discussions and other similar sessions. This shift meets dual goals of keeping a wide variety of people participating while also allowing more unscheduled time for informal interactions between participants.

Send submissions, via email, to Jane Drexler, at jane.drexler@slcc.edu

Submissions Deadline: January 17, 2020

The AAPT is a collegial community of engaged teacher-scholars, dedicated to sharing ideas, experiences, and advice about teaching philosophy, and to the support and encouragement of both new and experienced philosophy teachers. Visit <https://philosophyteachers.org/> for some [model proposals](#) from past years and additional information about the AAPT or the [Workshop-Conference](#).