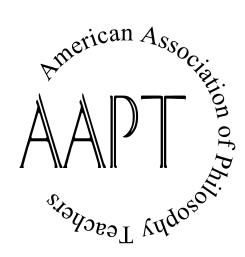
Deadline extended to February 17, 2020

Call for Proposals

Twenty-Third AAPT WorkshopConference on Teaching Philosophy

22-25 July 2020 Otterbein University Westerville, Ohio (near Columbus)



Topics:

Interactive workshops related to teaching and learning philosophy at any educational level are welcome. We encourage creative approaches to individual or panel workshops on:

- Innovative and successful teaching strategies, course/ assignment design
- How work in other disciplines can improve the teaching of philosophy
- · Innovative uses of instructional technologies
- Teaching in non-traditional settings
- Methods to improve student learning
- Professional issues connected to teaching
- Diversity and Inclusion in our classrooms and discipline
- Special Topic High Impact Practices: experiential learning, service-learning, community engagement, undergraduate research, and more. https://www.aacu.org/leap/hips

Proposals should include:

- Session title
- Length of the proposed session (see note below)*: 20-30 minute session, 60-minute session, 90-minute session.
- 100-200 word abstract suitable for the conference program.
- 1-3 page description of session goals and interactive design, planned handouts, etc.
- A list of relevant sources

To facilitate anonymous review, no identifying information should appear in the proposal. Please include contact information for each presenter, including institutional affiliations, in the email or on a separate cover sheet.

Note: Based on participant feedback, we are hoping to reduce the number of 90-minute workshops available, and add more 20-30 minute shared sessions for some smaller workshops, assignment/curricula exhibitions or design activities, hosted table-discussions and other similar sessions. This shift meets dual goals of keeping a wide variety of people participating while also allowing more unscheduled time for informal interactions between participants.

Send submissions, via email, to Jane Drexler, at jane.drexler@slcc.edu

New Deadline: February 17, 2020

The AAPT is a collegial community of engaged teacher-scholars, dedicated to sharing ideas, experiences, and advice about teaching philosophy, and to the support and encouragement of both new and experienced philosophy teachers. Visit https://philosophyteachers.org/ for some model proposals from past years and additional information about the AAPT or the Workshop-Conference.