



American Association of Philosophy Teachers

"To Improve The Quality of Instruction in Philosophy At All Levels"

CALL FOR PARTICIPANTS

Pre-Conference Workshop in the Scholarship of Teaching and Learning in Philosophy: From Anecdote to Evidence

Location: North Carolina A & T State University, Greensboro, NC

Date: July 25, 2018

Workshop Leader: Stephen Bloch-Schulman (Elon University)

Application Deadline: April 15, 2018

Description

As teachers and (for some) as researchers in philosophy pedagogy, we regularly make judgments about how and to what extent our various pedagogical choices did, or did not, work. All too often, we do so merely based on our intuitive sense of how things went and on end-of-semester student evaluations of the course. While these two forms of feedback are important for learning about our pedagogical choices, they are often too broad and too amorphous to be much help in determining if one specific pedagogical innovation was successful or not. How, then, should we make better judgments? This one-day workshop, intended for teachers and researchers in philosophy pedagogy, explores a variety of approaches to gathering evidence about the effectiveness of philosophy pedagogies, examining their strengths, weaknesses and where and when each is appropriate.

Stephen Bloch-Schulman, Associate Professor and Chair of Philosophy at Elon University (NC), received the 2017 APA/AAPT/Philosophy Teaching Association Prize for Excellence in Philosophy Teaching. He was honorably mentioned for the 2012 and won (with Ann J. Cahill) the 2014 AAPT's Lenssen Prize for scholarship regarding teaching philosophy. He has written about methodological questions in philosophy pedagogy in "A Critique of Methods in the Scholarship of Teaching and Learning in Philosophy" *Teaching and Learning Inquiry* and "The Socratic Method: Teaching and Writing about Philosophy's Signature Pedagogy," in *Exploring More Signature Pedagogies*.

Fees & Waivers

The Pre-Conference Workshop is held in conjunction with the AAPT's Biennial Conference and is available free to all AAPT members. To become an AAPT member go to:

[http://www.pdcnet.org/aapt/American-Association-of-Philosophy-Teachers-\(AAPT\)](http://www.pdcnet.org/aapt/American-Association-of-Philosophy-Teachers-(AAPT)).

Please see reverse side for application.

APPLICATION

American Association of Philosophy Teachers

From Anecdote to Evidence: The 2018 Pre-Conference Workshop in the Scholarship of Teaching and Learning in Philosophy

July 25, 2018

To apply please send the following three items to Workshop Leader Stephen Bloch-Schulman, sschulman@elon.edu.

(1) Provide the following information

Name:

Institution:

Address:

Phone:

Email:

Summer Contact (Phone or email if different from above):

Major Fields of Interest:

Member of the AAPT:

(2) A statement of interest or description of what you hope to gain from the workshop
(200 word limit)

Contact Information

- For additional information regarding the workshop (content, application status, etc.), please contact Stephen Bloch-Schulman (email: sschulman@elon.edu)
- For additional information concerning the AAPT please see the AAPT website at: <http://www.philosophyteachers.org> or contact Alexandra Bradner, Executive Director, alexandrabradner@gmail.com.

APPLICATION DEADLINE: April 15, 2018