



AAPT

The American Association of Philosophy Teachers

Twenty-Third Biennial
International Workshop-Conference
on Teaching Philosophy

July 27 – 31, 2022
Otterbein University
#AAPT2022

Register at: <https://philosophyteachers.org/registration-2022/>

Registration and Conference Check-In

Pre-Register at: <https://philosophyteachers.org/registration-2022/>

On-site Conference Registration and check-in will take place on the first floor of Roush Classroom Building

Registration desk will be open:

Wednesday evening, 5:00-9:00, Thursday, 9:00-4:00, Friday 9-4:00, Saturday 9-4:00, and Sunday 8:00-11:00

Meals

Otterbein Meals will be at the Cardinal's Nest Dining Hall*

Breakfast hours (Thurs - Sat) are 7:00 – 9:00

Lunch hours (Thurs - Sat) are 11:30 – 1:30

Thursday Dinner hours are 6:00 – 8:00

Sunday Breakfast hours are 8:00 – 10:00

(*Meal ticket needed. See Registration Desk if you did not pre-register for meals)

Morning Coffee Station

Roush lobby, 9:45 a.m. – 11:00 a.m. (Thurs-Sat)

Afternoon Coffee and Pastries Station

Roush lobby 3 p.m. – 6 p.m. (Thurs – Sat)

Water stations

Roush lobby, all day (Thurs-Sat)

Thursday Wine and Cheese Reception is at Philomathean Room, Towers Bldg

cost is included in registration

Friday Conference Dinner Banquet is at The Point Event Forum

cost is included in registration

Saturday Dinner is on Main Street

Walking distance from Campus

dinner cost is not included in registration

Other Questions? Problems? How do I...?

If you have any questions during the conference-workshop, you can contact:

Alexandra Bradner, Executive Director of the AAPT, alexandrabradner@gmail.com

Andrew Mills, On-Site Coordinator and Accessibility Liaison, amills@otterbein.edu

Jane Drexler, Conference Programming Committee, jane.drexler@slcc.edu

Karen Emmerman, PLATO Education Director, emmerman@uw.edu

Dave Concepción, Teaching and Learning Seminar, dwconcepcion@bsu.edu

Conference Theme: (Re)Newing Communities

A theme of this year's conference is (Re)Newing Communities. Sessions on this theme focus on topics such as: Meeting head-on the challenges to our communities, both those created by the pandemic and those that it merely laid bare; The role of joy, hope, gratitude in building and sustaining communities; Creating communities that are more inclusive and just; The classroom as a community. While many sessions, unsurprisingly, include aspects of, or are examples of, Community, sessions which specifically focus on this theme are marked by ***C*** in the program.



Highlights of the 2022 Program

Wednesday, July 27

6:00-7:45 Open AAPT Board Meeting

Thursday, July 28

4:45 – 6:15 Plenary Session: AAPT/APA Teaching Prize Winners

7:00 Wine and Cheese Reception, sponsored by Otterbein Philosophy Department

8:00 Philosophy Trivia

Friday, July 29

2:30 – 3:30 Plenary Panel: Lenssen Prize Winners

7:00 Banquet and Presidential Address: Emily Esch, AAPT President

Saturday, July 30

4:30 – 6:00 Keynote Address: Kevin Gannon

6:00 Keynote Reception

Sunday, July 31

8:00 – 10:00 Conference Farewell Breakfast

10:00 – 12:00 Special Session: TBA

Sessions, Titles, Locations

Wednesday, July 27

AAPT Open Board Meeting

All conference attendees are welcome to attend

Wednesday, 6:00 pm – 8:45 pm

Roush hall, Room 114

Thursday, July 28

Welcome Session

Thursday, 9:00am, Roush 114

Session #1 (60 minutes)

Thursday, 10:00-11:00am

- *C* A. Sarah Vitale, "Creating a Community of Care in the Philosophy Classroom" Roush 204
- *C* B. Tricia Van Dyk, "Role Play as an Effective Alternative to Lecture for Introducing New Content: Building Community through Collaborative Learning" Roush 118
- C. Dennis Earl, "The Joys and Perils of Ungrading" Roush 117
- D. James Lee, "Teaching Component Skills in Philosophy" Roush 116
- E. Haley Dutmer, "Teaching to Learn: Teaching a Community-Engaged Philosophy of Education Course to Undergraduates" Roush 212

Session #2 (60 minutes)

Thursday, 11:15am-12:15pm

- *C* A. Sarah Vincent and Tracie Mahaffey, "Helping Students Rise from the Ashes of Burnout" Roush 213
- B. Dan Werner, "Diversifying the Ancient Philosophy Course By Way of Egyptian Texts" Roush 117
- C. Alida Liberman, "Value-Laden Course Goals: Should We Ever Aim to Change Students' Attitudes?" Roush 214
- D. Manuel Chavez, "Global Epistemologies: Drawing Diagrams of Global Power" Roush 204
- E. Paul Green, "What is a Learner-Centered Student Outcome?" Roush 116

Lunch Break/Breakout sessions

Thursday, 12:15 – 1:45

Session #3 (90 minutes)

Thursday, 1:45-3:15pm

- *C* A. James Lincoln, "Building Neighborhoods of Philosophical Practice in the Classroom" Roush 116
- B. Claire Lockard, Giancarlo Tarantino, and Stephen Bloch-Schulman, "Deepening Students' Question-Asking: Templates to Scaffold Skill Building" Roush 204
- C. David Concepción, "Novelty vs. Repetition: What is the Right Balance for Maximal Learning?" Roush 213

Session #4 (60 minutes)

Thursday, 3:30-4:30pm

- *C* A. Karl Aho, "Equipping Students for More Equitable Classroom Communities" Roush 204
- B. Mo Janzen and Sarah Donovan, "More Than Just a Honeymoon: Tips for Sustainable and Positive Classroom Vibes Throughout the Semester" Roush 213
- C. Jerry Green, "Addressing Learning Loss without Losing It" Roush 117
- D. Michael Sigrist, "Thinking like a High Schooler: Some Lessons from the High School Classroom for University Instruction" Roush 210
- E. Kristina Grob, "Academic Redlining and Appreciative Education: What Can We Do About Persistently White Classes?" Roush 118

:30 Break

Plenary Session (90 minutes)

AAPT/APA Teaching Prize Winners

Mo Janzen (2021), Russell Marcus (2020), Claire Katz (2019), Maralee Harrell (2018)

Thursday, 5:00-6:30pm

Roush 114

Wine and Cheese Reception

Hosted by Otterbein Philosophy Department

Thursday, 7:00pm

Philomathean Room, Towers Hall

Philosophy Trivia**Thursday, 8:00pm**

Philomathean Room, Towers Hall

Friday, July 29**Session #5 (60 minutes)****Friday, 9:00-10:00am**

- *C*** A. Alan Penczek, "Using Creative-Thinking Techniques to Identify Opportunities for Community Engagement" Roush 204
- B. Rory Kraft, "Intro to Philosophy by Introducing Philosophical Methods" Roush 204
- C. David Sackris, "Metacognition and Exam Preparation" Roush 116
- D. Justin Kalef, "Ten Ideas for Making the Most of Viewpoint Diversity in Philosophy Class" Roush 210
- E. Paul Blaschko, "Transformative Philosophy: "How to Design a High-Impact Philosophy as a Way of Life" Course at Any Level" Roush 118

Session #6 (90 minutes)**Friday, 10:15-11:45am**

- A. Rebecca Scott, "Critical Hit: Teaching Ethics with Role-Playing Games (RPGs)" Roush 213
- B. Chris Blake-Turner, "Diversify Your Ethics Syllabus" Roush 204
- C. Brynn Welch, "Demystifying Writing" Roush 118
- D. Jennifer Mulnix, "Classroom Strategies for Philosophy as a Way of Life" Roush 214

Lunch Break/Breakout sessions**Friday, 11:45 – 1:15****Session #7 (60 minutes)****Friday, 1:15-2:15pm**

- *C*** A. Bailey Szustak and Maria Mejia, "The Praxis of Community Agreements for Liberatory Education" Roush 116
- B. Mark Herman, "Create Your Own Thought Experiment" Roush 204
- C. Jonathan McKinney, "Philosophy for Children (p4c) in Online and Hybrid Classes" Roush 118
- D. James Garrison*, "A Language Game to Learn about Language Games" Roush 210
- E. Jane Drexler, "Creating Undergraduate Research Projects in Introductory Philosophy: a Philosophy as a Way of Life Poster Show Case Study" Roush 213

Plenary Session: Lensen Prize Winners (60 minutes)**Friday, 2:30-4:00pm**

Rebecca Scott, Kevin Hermsberg, Stephen Bloch-Schulman, on

"Diversity Is Not Enough: The Importance of Inclusive Pedagogy."

from *Teaching Philosophy* 42, no. 2 (2019).

Roush 114

:30 Break

Session #8**Friday, 4:30-6:00pm**

- A. Anthony Weston, "Teaching as the Art of Staging" Roush 204
- *C*** B. Two 30-minute Presentations: Roush 213
- Aliosha Barranco-Lopez, "How to Build Community, Create Safe Discussion Spaces, and Help Your Students Formulate Interesting Questions"
- Merritt Rehn-DeBraal, "Communal Learning Assignments: Mitigating Ethical Costs for First-Gen Students"
- C. Two 30-minute Presentations:
- Lenssen Prize 2020 Honorable Mention Spotlights Roush 117
- Gwen Daug, on "Rancière and Pedagogy: Knowledge, Learning, and the Problem of Distraction," from *AAPT Studies in Pedagogy* (2019)
- Victor Fabian Abundez-Guerra, on "How to Deal with Kant's Racism—In and Out of the Classroom," from *Teaching Philosophy* (2018).

Conference Banquet**Friday, 7:00pm**

The Point Event Forum

The Presidential Address**Following the Banquet**

Emily Esch, "Title TBA"

The Point Event Forum

Saturday, July 30**Session #9****Saturday, 9:30am-10:30am**

- *C*** A. Kevin Gannon's *Radical Hope: A Teaching Manifesto*, Reading Group Discussion w/ Gannon Roush 204
- *C*** B. Ben Lennertz, "Engaging Students and Creating Community with Student-Generated Memes" Roush 213
- C. Pat Hope, "Teaching Philosophy through Writing" Roush 210
- D. Sam Cowling, "Comics in the Philosophy Classroom" Roush 116
- E. Daniel Lim and Jiaxin Wu, "Philosophy Through Computer Science" Roush 117

Session #10**Saturday, 10:45am-11:45am**

- *C*** A. J. L. A. Donohue, William Cochran and Trystan Goetze., "Creating a Classroom Community with Unfamiliar Students and Limited Time" Roush 204
- B. Evan Dutmer, "A Modular Approach to Virtue Acquisition" Roush 117
- C. Jessica Gonzalez, "Taking Philosophy Outside the Classroom: Science, Culture and Philosophy at 13,000 feet" Roush 118
- D. Russell Marcus and Alessandro Moscaritolo Palacio, "Managing Student Errors" Roush 210
- E. Amy White, James Stacey Taylor and David Suits, "Making Classes Come Alive by Talking About Death" Roush 213

Lunch Break/Breakout sessions, See page __**Friday, 11:45 – 1:15****Session #11****Saturday, 1:15-2:45pm**

- *C*** A. Kimberly Van Orman, "Small-Group Activities as a Means of Creating Community" Roush 204
- B. Emily Lange, Gaile Polhaus, Stephen Bloch-Schulman, "Beyond "Add students and stir": Co-teaching with Students, the Collaborative Classroom, and So Much More" Roush 213
- C. Janelle Allyson Gormley, "Extra Credit as Redemption" Roush 117

Session #12

Saturday, 3:00-4:00pm

- *C* A. Moya Mapps, "Cultivating Community in Writing-Intensive Courses" Roush 204
- B. Jack Musselman, "Teaching Philosophy to High School Students Visiting Campus: A Sample Class that Makes Ethics Challenging, Fun and May Recruit Students to Your Campus, Too" Roush 213
- C. Carissa Phillips-Garrett, "Oral Exams as a Means of Developing Philosophical Conversational Skills" Roush 117
- D. Andrew Mills, "Using Reflective Journals in Philosophy Courses" Roush 118
- E. Two 30-minute Presentations: Roush 116
 - Justin Perry, "An Integrated Virtue Ethics Pedagogy"
 - TBA

:30 Break

***C* Keynote Address**

Saturday, 4:30-6:00pm

Kevin Gannon
"title tba"

Roush 114

Keynote Reception

Saturday, 6:00pm

Roush Lobby

Dinner on Main Street

Saturday, 7:00pm

Sign Up Sheets and Group Meet-Ups

Roush Lobby

Sunday, July 31

Conference Farewell Breakfast

Sunday, 8:00-10:00am

Cardinal's Nest Dining Hall

Special Session

Sunday, 10:00-12:00pm

Model Scenario-Based Class: Anthony Weston

Roush 114

Concurrent Programs

Concurrent with the Twenty-Third Biennial AAPT Workshop-Conference on Teaching Philosophy are two special programs: the **American Association of Philosophy Teachers Seminar on Teaching and Learning in Philosophy and the Summer Seminar on Teaching and Learning in Philosophy for High School Teachers**, sponsored by The Philosophy Learning and Teaching Organization (PLATO), the AAPT, and the APA. PLATO is a national organization that advocates and supports introducing philosophy to pre-college students.

AAPT Seminar on Teaching and Learning Philosophy

The AAPT, with some sponsorship from the American Philosophical Association and the Teaching Philosophy Association (TPA), offers an intensive faculty development seminar focused on teaching and learning, and running concurrently with the biennial workshop-conference. Applications are accepted from current graduate students and new faculty whose Ph.D. was conferred within two years of the seminar. The seminar helps participants improve their skills as learning-centered teachers. Participants study how to identify and select challenging and transformative learning objectives. By understanding the principles of integrated course design, participants appreciate how to best guide students to the successful achievement of these learning goals. Further, participants develop educative assessment strategies that allow them to measure success, continue to innovate, and create even deeper learning.

Wednesday, 9pm; Thursday–Sunday, 9:00–noon

Roush Hall, Room 330

Seminar Directors/Facilitators

Stephen Bloch-Schulman, Elon University, sschulman@elon.edu

David W. Concepción (lead), Ball State University, dwconcepcion@bsu.edu

Sarah Donovan, Wagner College, sdonovan@wagner.edu

Jerry Green, University of Central Oklahoma, jgreen67@uco.edu

Mo Janzen, Anoka-Ramsey Community College, monica.janzen@anokaramsey.edu

Seminar Participants

TBA

The PLATO Summer Seminar on Teaching and Learning in Philosophy for High School Teachers

PLATO nurtures young people's curiosity, critical thinking, and desire to explore big questions, through philosophy and ethics programs for students, educators, and families. PLATO's innovative educational programs serve thousands of students, teachers, and parents nationally and internationally. PLATO programs foster critical thinking, tolerance and understanding of diverse viewpoints, self-confidence, and analytic reasoning skills. Offering philosophy to young people, including those whose voices historically have been marginalized, brings needed new perspectives to philosophy and the humanities.

PLATO's Seminar for Teachers involves readings and interactive experiences over the four days of the conference. Seminar participants explore philosophical issues, experiment with new pedagogical approaches, and engage in a community of reflection aimed at developing and improving philosophy teaching in schools. Topics include preparing to teach (for example, syllabus design), developing learner-centered philosophy classes, various methods for introducing philosophy to pre-college students, using traditional and non-traditional methods of assessment, and engaging in the scholarship of teaching and learning.

Wednesday evening: TBA

Thursday-Saturday, 8:30-noon, Roush Hall, Room 424

PLATO Education Director: Karen Emmerman, emmerman@uw.edu

Seminar Facilitators:

Wendy C. Turgeon, Chair and Professor of Philosophy, St. Joseph's University-NY
wturgeon@sjcny.edu
turgeon@optonline.net

Stephen Kekoa Miller Humanities Department Chair, Oakwood Friends School
smiller@oakwoodfriends.org
Philosophy Department, Marist College
stephen.miller@marist.edu

Seminar Participants:

Pii Arporniem (pa2577@tc.columbia.edu)
Mitchell Conway (MitchLConway@gmail.com)
Maelle Le Ligne (maelle.leligne@gmail.com)
Jenny Chen (j.chen.comms@gmail.com)
Gilana Levavi (gilana.levavi@rutgers.edu)
Wendy Way (wway@bethpage.ws)
Kathryn Jones (jonesk@aaps.k12.mi.us and dperpich@mac.com)