



# AMERICAN ASSOCIATION OF PHILOSOPHY TEACHERS

## Call for Protégés

### **The Mentor Observation Program (MOP) for Small Philosophy Departments**

The American Association of Philosophy Teachers (AAPT) is proud to offer a new program funded by the American Philosophical Association (APA) that provides early-career faculty with experienced teaching mentors.

Required Qualifications for Protégés:

- Must be a member of the American Association of Philosophy Teachers (AAPT): <https://www.pdcnet.org/aapt>
- Must have less than 3 years of full-time experience as an early-career philosophy faculty member. (Tenure-track, visiting, lecturer, and adjunct or contingent faculty are all eligible. Please contact the organizers, see contact information below, if you are unsure about your eligibility.)
- Must be a faculty member at a small (one- or two-person) philosophy department.

Interested applicants for protégé roles should provide the following:

- Short statement (maximum 300 words) on why you and your institution(s) would benefit from you serving as a protégé in MOP.
- One-page abbreviated CV that includes undergraduate courses taught.

Access the Online Application Form here:

- <https://forms.gle/W7tsT3CSM3zrVU3eA>

## **Deadline**

Please submit your application by Friday, August 16, 2024.

## **Program Description**

Faculty in small philosophy programs often lack access to effective feedback about teaching. Such feedback may come from faculty in other departments who are not familiar with prevailing practices for teaching philosophy, or from a very limited number of philosophy colleagues. The Mentor Observation Program plans to provide five early-career faculty in small departments with two semesters of support from a mentor trained by the American Association of Philosophy Teachers (AAPT). The mentor would remotely observe early-career faculty (tenure-track, visiting, lecturer, and adjunct or contingent) and provide

structured feedback. Protégés would develop pedagogical tools to improve their teaching and have the opportunity to discuss their teaching with colleagues outside of their institution.

### **Protégé Commitments**

Spring 2025: First remote classroom observation of protégé by mentor.  
4 monthly meetings between protégé and mentor.  
4 short monthly protégé progress reports to MOP organizers.

Summer 2025: Mid-program protégé update to both mentor and MOP organizers.

Fall 2025: Second remote classroom observation of mentees by mentors.  
4 monthly meetings between protégé and mentor.  
4 short monthly protégé progress reports to MOP organizers.  
Final protégé report and survey to MOP organizers.

### **Compensation**

At the conclusion of the program, each protégé will receive a copy of James M. Lang's book *Small Teaching*.

### **Contact**

For more information, please reach out to:

- Jack Musselman ([jackgm@stedwards.edu](mailto:jackgm@stedwards.edu)), or
- David Emmanuel Gray ([degray@buffalo.edu](mailto:degray@buffalo.edu)).

### **Statement on Accessibility & Inclusivity**

The American Association of Philosophy Teachers (AAPT) is dedicated to the creation of inclusive, supportive, and welcoming environments for faculty development, collaboration, and exchange. We are happy to assist participants in our programs who require accommodations and are committed to addressing such needs on an individual basis.

Please let Jack Musselman ([jackgm@stedwards.edu](mailto:jackgm@stedwards.edu)) or David Emmanuel Gray ([degray@buffalo.edu](mailto:degray@buffalo.edu)) know if you would like the AAPT Accessibility & Inclusion Liaison to contact you. We are hoping to receive all requests for accommodations within two weeks of your indication to the MOP grant administrators that you plan to participate in the program.