



AMERICAN ASSOCIATION OF PHILOSOPHY TEACHERS

Call for Mentors

The Mentor Observation Program (MOP) for Small Philosophy Departments

The American Association of Philosophy Teachers (AAPT) is proud to offer a new program funded by the American Philosophical Association (APA) that provides early-career faculty with experienced teaching mentors.

Required Qualifications for Mentors:

- Must be a member of the American Association of Philosophy Teachers (AAPT): <https://www.pdcnet.org/aapt>
- Must serve or have served on at least one AAPT committee.
- Must have at least 5 years of full-time teaching experience at the undergraduate level. (Please contact the organizers, see contact information below, if you are unsure about your eligibility.)

Preferred Qualification for Mentors:

- Faculty member at a small (one- or two-person) philosophy department.

Interested applicants for mentor roles should provide the following:

- Short statement (maximum 200 words) on their experience mentoring and teaching.
- Short statement (maximum 200 words) on why they want to do MOP.
- One-page abbreviated CV that includes undergraduate courses taught.

Access the Online Application Form here:

- <https://forms.gle/wdSC8jjkk6wafCxq7>

Deadline

Please submit your application by Friday, July 19, 2024.

Program Description

Faculty in small philosophy programs often lack access to effective feedback about teaching. Such feedback may come from faculty in other departments who are not familiar with prevailing practices for teaching philosophy, or from a very limited number of philosophy colleagues. The Mentor Observation Program plans to provide five early-career faculty in small departments with two semesters of support from a mentor trained by the

American Association of Philosophy Teachers (AAPT). The mentor would remotely observe early-career faculty (tenure-track, visiting, lecturer, and adjunct or contingent) and provide structured feedback. Protégés would develop pedagogical tools to improve their teaching and have the opportunity to discuss their teaching with colleagues outside of their institution.

Mentor Commitments

Spring 2025: First remote classroom observation of protégé by mentor.

4 monthly meetings between mentor and protégé.

4 short monthly mentor progress reports to MOP organizers.

Summer 2025: Mid-program mentor update to both protégé and MOP organizers.

Fall 2025: Second remote classroom observation of protégé by mentors.

4 monthly meetings between mentor and protégé.

4 short monthly mentor progress reports to MOP organizers.

Final mentor report and survey to MOP organizers.

Compensation

At the conclusion of the program, each mentor will be paid a total stipend of \$750 for their work.

Contact

For more information, please reach out to:

- Jack Musselman (jackgm@stedwards.edu), or
- David Emmanuel Gray (degray@buffalo.edu).

Statement on Accessibility & Inclusivity

The American Association of Philosophy Teachers (AAPT) is dedicated to the creation of inclusive, supportive, and welcoming environments for faculty development, collaboration, and exchange. We are happy to assist participants in our programs who require accommodations and are committed to addressing such needs on an individual basis.

Please let Jack Musselman (jackgm@stedwards.edu) or David Emmanuel Gray (degray@buffalo.edu) know if you would like the AAPT Accessibility & Inclusion Liaison to contact you. We are hoping to receive all requests for accommodations within two weeks of your indication to the MOP grant administrators that you plan to participate in the program.