

## Program At-A-Glance

### Wednesday, July 25

**AAPT Members Board Meeting**

**Wednesday, 6:00 – 8:45**  
Academic Classroom Building, Room 211

### Thursday, July 26

**Convocation**

**Thursday, 8:30am**  
ACB Auditorium

#### Session #1

**Thursday, 9:00-10:30am**

- \*P\*** A. Rory E. Kraft, Jr. and Kevin Hermsberg, “Social Justice in the Philosophy Classroom” ACB 107  
 B. Morgan Thompson, “Making Introductory Philosophy of Science Courses More Inclusive” ACB 108  
 C. Kristin Seemuth Whaley, “Fostering an Active Learning Environment in the Philosophy Classroom,” ACB 109  
 D. Alfredo Mac Laughlin, “Philosophy Quest’ and ‘Time Quest’ – Teaching Philosophy with Role-Playing Games ACB 210  
 E. Robert Leib, “Teaching the Philosophy of Images using The Photographer’s Playbook” ACB 211

#### Session #2

**Thursday, 10:45-11:45am**

- \*P\*** A. Aaron Kostko, “Going Public: The Benefits and Challenges of Incorporating Civic Engagement into Philosophy Curricula” ACB 107  
 B. Tricia Van Dyk, “Using Literature Circles to Teach Moral Philosophy in an International Context” ACB 108  
 C. Ryan Johnson, “Eating as Philosophy” ACB 109  
 D. Mark Battersby, “Teaching Reasoned Judgment Using a Dialectical Argument Table” ACB 210  
 E. Adam Hauptfeld, “Folk Theories of Concepts in The Classroom” ACB 211

#### Session #3

**Thursday, 1:00-2:30pm**

- \*P\*** A. Giancarlo Tarantino, Claire Lockard, and Stephen Bloch-Schulman, “ Interpretation as a Public Act: Interpreting the Signature Pedagogies of Reading in Philosophy” ACB 107  
 B. Rebecca Scott, “Creativity and the Inclusive Classroom” ACB 108  
 C. Jennifer Mulnix and Alida Liberman, “Lessons from an Unsupported Learning Activity and How to Better Support Student Success ACB 109  
 D. Kristina Grob, “My Students Write Every Day and They Actually Like It” ACB 210  
 E. Mark Selzer, “The Universal Schema: How to Teach Students Key Differences and Implications of Competing Theories ACB 211

**Session #4****Thursday, 2:45-3:45pm**

- \*P\*** A. Kristin Schaupp, “The Benefits and Challenges of Pairing Philosophy, Psychology And Economics” ACB 107
- B. Justin Kalef, “The Diversity Game” ACB 108
- C. Dennis Earl, “What can be Lost in Making Critical Thinking Central in Philosophy Courses, and Is it Worth It?” ACB 109
- D. Allyson Mount, “A Multi-Step ‘Autobiography in Logic’ Assignment” ACB 210
- E. David Kite and Alfonso Capone, “Philosophy and the Inquiry Method” ACB 211
- F. Andre de Avillez, “Not Quite Pre-College, Not Yet College-Ready: Maintaining Rigor When Teaching Dual-Credit and Unprepared Students” ACB tba
- G. Mark Balawender, “Activities for Connecting Scarce Resource Allocation in Organ Transplant with Social Justice Concepts” ACB tba

**\*P\* Keynote Address on Public Philosophy****Thursday, 4:00-5:30pm**

Scott Samuelson  
 “Defending Humanity: On the Need for Public Philosophy”  
 ACB Auditorium

**Wine and Cheese Reception****Thursday, 5:45pm**

Hosted by NC A&T Philosophy Department  
 ACB Lobby

**Philosophy Trivia****Thursday, 8:00pm**

ACB Lobby

**Friday, July 27****Session #5****Friday, 8:30-10:00am**

- \*P\*** A. David Hodge, “Teaching a Pragmatic Bioethics: Making Virtue Ethics and Consequentialism Work in a Black Community” ACB 107
- B. Merritt Rehn-Debraal, “Philosophy Begins in Apathy: Building Student Curiosity in Intro Courses” ACB 108
- C. Rory E. Kraft, Jr., “Rethinking Pre-Class Questions” ACB 109
- D. Alfredo Mac Laughlin, “Spock Meets Socrates: Teaching a Course on Philosophy and Science Fiction” ACB 210
- E. J. Robert Loftis, “Confucius as a Teaching Role Model for American Philosophers” ACB 211

**Session #6****Friday, 10:15-11:15am**

- \*P\*** A. Leslie Miller, “Preparing Students for Philosophy: Mindfulness and Metacognition Outside of the Classroom” ACB 107
- B. Chris Adamo, “Incorporating Transgender Voices into the Philosophy Classroom: A Case for Transgender Memoir” ACB 108
- C. Renee Smith, “Scaffolding Deep Reading Instruction” ACB 109
- D. Daniel Mittag, “Teaching Logic as Applied Epistemology: A ‘Fully Integrated’ Approach” ACB 210
- E. Steven Forrester and Michael Patton, “The Cartoon Introduction to Philosophy: Cartoons and Graphic Novels in the Philosophy Classroom” ACB 211

**AAPT Members Meeting****Friday, 11:30-12:30pm**

ACB 107

**Session #7****Friday, 1:45-3:15pm**

- \*P\*** A. Alan Penczek, “John Dewey as an Early Proponent of Civic Engagement: Applying Dewey’s Educational Philosophy Today” ACB 107
- B. Morgan Thompson, Eva Cadavid, Stephen Bloch-Schulman and W. David Hall, “Understanding Underrepresentation in Philosophy” ACB 108
- C. Alexandra Bradner, “Jigsaws in the Philosophy Classroom” ACB 109
- D. Mary Elizabeth Halper, Jonathan Buttaci, Elizabeth Parish, George Walter, and Sr. Anna Wray, “Strategies for an Effective Year-Long Introduction to Philosophy,” ACB 210
- E. Sara Protasi, and Katy Curtis, “Teaching Ancient Greek Women Philosophers at a Small Liberal Arts College” ACB 211

**Session #8****Friday, 3:30-4:30pm**

- \*P\*** A. Karl Aho, “Teaching Intro to Philosophy as Public Philosophy” ACB 107
- B. Sarah Lublink, “This is All Bullshit: Racism and Sexism in the Classroom” ACB 108
- C. Erica Stonestreet, “Philosophy with Children: Notes from the Field” ACB 109
- D. Chelsea Richardson and Rose Holz, “How to Teach the Abortion Debate Without Setting off any Bombs: Lessons from the 1939 Dickinson-Belskie Birth Series Sculptures” ACB 210
- E. Wendy Turgeon, “Coming to a Classroom Near You: The Syllabus as Contract and Pedagogical Tool” ACB 211
- F. Landon Hedrick, “Engaging Students in the Ethics Classroom: A Problem-Based Approach” ACB tba
- G. Russell Marcus, “In Opposition to the Thesis-Driven Essay” ACB tba

**Keynote Address on the Scholarship of Teaching and Learning****Friday, 4:45-6:15pm**

Michael Sweet  
ACB Auditorium  
“(Title forthcoming)”

**Conference Banquet****Friday, 6:30pm**

ACB Lobby

**The Presidential Address****Following the Banquet**

Andrew Mills, “Teaching General Education Students the Value of Philosophy” ACB Lobby

**Saturday, July 28****Session #9****Saturday, 8:30-9:30am**

- \*P\*** A. Daniel Massey, “Designing a Service-Learning Course in Philosophy” ACB 107
- B. Manuel Chavez, “Teaching Political Economy and Philosophy of Liberation in Intro Classes via the Simple Corn Game” ACB 108
- C. David Sackris, “Helping Students to Develop Skills to Write a Research Paper in Philosophy” ACB 109
- D. Renee Smith and Ed Perez, “Book Discussion: Make it Stick: The Science of Successful Learning” ACB 210
- E. Robin Zheng, “Write Your Own Philosophy Textbook: A Large-Scale Collaborative Class Project” ACB 211

<b>Session #10</b>	<b>Saturday, 9:45-11:15am</b>
*P* A. Douglas Fishel, “Teaching Philosophy in a Learning Community”	ACB 107
B. Kelly Burns, “Evaluating Inclusion in Course Design and Syllabi”	ACB 108
C. Sarah Donovan, Abram De Bruyn, Ariel Sykes (and Dustin Webster), “Student Engagement: How to Avoid the Zombie Effect in Your Classrooms”	ACB 109
D. Zach Garrett, “Designing Video Games for Teaching Philosophy”	ACB 210
E. Kelly Salsbery, “Mapping Arguments”	ACB 211

<b>Special Sessions: Speed Philosophy</b>	<b>Saturday, 11:20-1:20p.m.</b>
Session 1: 11:20-12:20pm	ACB tba
Session 2: 12:20-1:20p.m.	ACB tba

<b>Session #11</b>	<b>Saturday, 1:30-2:30pm</b>
*P* A. Michelle Catalano, “What Should a Course Called ‘Public Philosophy’ Be Like?”	ACB 107
B. Ann Thebaut, “Promoting Equity in Educational Experiences through Transparency”	ACB 108
C. Andrew Mills, Alexandra Bradner, et. al., “My Top Five: Award-Winning Philosophy Teachers Share Their Lists”	ACB 109
D. Shane George, “Minds and Morals: A Narrative Method for Connecting Philosophy to Practical Considerations”	ACB 210
E. Alida Liberman, “Cultivating Classroom Conversation in a Culture of Quiet”	ACB 211
F. Shari Prior, “Using Philosophy to Fix the World (or at Least Make It Better)”	ACB tba
G. Bill Anelli, “What We Also Do Well: Marketing Philosophy to Employers and Non-Philosophy Majors”	ACB tba

<b>Session #12</b>	<b>Saturday, 2:45-4:15pm</b>
*P* A. Sarah Vitale, “Pre-College Philosophy Programs as Public Philosophy”	ACB 107
B. David Concepción, “Inclusive Teaching: A Discussion of Unpopular Thoughts about Grades and Course Content”	ACB 108
C. Jonathan Spelman and Patrick Croskery, “A Prisoner’s Dilemma Game for Professional Ethics Courses”	ACB 109
D. Kelly Salsbery, “Creative Projects in Philosophy Revisited”	ACB 210
E. Juli Thorson, “Drawing for Understanding, Insight and Discovery”	ACB 211
F. Patricia Agboro, “The Extensive Group Project Method: an Approach to Teaching Philosophy to Nigerian University Students” (60 min)	ACB tba

<b>Plenary Session</b>	<b>Saturday, 4:30-6:00pm</b>
2017 Philosophy Teaching Excellence Award Recipient Stephen Bloch-Schulman, “Question Centered Pedagogy”	ACB 107

<b>Shuttles to Dinner Sites in Historic Downtown Greensboro</b>	<b>Saturday, 6:15pm</b>
Sign up Sheets at Registration	ACB Lobby

## Sunday, July 29

<b>Conference Breakfast</b>	<b>Sunday, 8:00-10:00am</b>
	ACB Lobby

<b>Special Sessions: Teaching Demonstrations</b>	<b>Sunday, 10:00-12:00pm</b>
List of demonstration at Registration	ACB 107