

# Call for Proposals

## PSA-AAPT Teaching Hub Session

### at the 2024 Philosophy of Science Association Meeting



We are inviting proposals to fill two presentation slots as a part of an American Association of Philosophy Teachers (AAPT) PSA Teaching Hub proposal as an affiliated cognate society session at the Philosophy of Science Association (PSA) meeting in New Orleans, LA on November 14th, 2024.

**About:** The AAPT-PSA Teaching Hub aims to be an interactive workshop with conversations designed specifically for philosophers of science and created to support and enrich teaching within the context of the PSA biannual meeting. Similar to the Teaching Hubs at the APA meetings and the AAPT Workshop/Conference, we aim to offer a range of high-quality and inclusive development opportunities that address the teaching of philosophy at the undergraduate level. For general information about the AAPT, please check out the [AAPT website](#).

Proposals for this interactive workshop session related to teaching and learning philosophy of science at the undergraduate level are welcome. We encourage creative approaches to topics related to philosophy of science broadly construed, such as:

- How to teach undergraduate introduction to philosophy of science: HOPOS, topic-focused, or narrative-focused?
- Teaching topics or challenges specific to teaching in the history and philosophy of science, medicine, and technology
- How to teach critiques of science without undermining trust in science
- How to generate interest in the philosophy of science among your gen ed population
- Assignment and assessment ideas that move beyond standard term papers
- Diversity and inclusion in the philosophy of science classroom, given that both philosophy and many sciences now and historically have lacked or forgotten the contributions of diverse perspectives
- How to responsibly teach philosophy of science topics connected to contemporary events and/or science policy

What does the Teaching Hub mean by “highly interactive”? This includes but is not limited to:

- Focusing less time on *arguments* for teaching some content or teaching a particular way, and more time on *what it would actually look like to teach* that content or teach in a particular way.
- Presenters thinking of the audience as your students, and themselves as the facilitator/teacher. How would you cover the same content, but do it in a way such that your audience participates in active learning activities during the session time?
- Offering clear, practical example ways of teaching, classroom activities, policies, practices, etc.

The primary goal for the Teaching Hub is for attendees to walk away with something concrete to deploy in their own classrooms/teaching context.

**Submissions:** Please submit an anonymized proposal of 500–750 words (in pdf format), which explicitly addresses (1) the focus or goals for the session, (2) an outline or plan for the 40-minute interactive session (explicitly addressing how session attendees will interact), and (3) what you hope the audience will take away from your presentation. The Teaching Hub aims to engage audience members as active participants, so we prefer presentations that capture this interactive spirit. Please include a title and a 100-150 word abstract suitable for the program. Supporting material, such as syllabi, handouts, assignment details, etc. are also welcome. **To facilitate anonymous review, no identifying information should appear in the proposal.**

See example proposals here: <https://philosophyteachers.org/model-proposals/>

**Upload submissions** via [GoogleForm](#) by Friday June 14, 2024.

The AAPT-PSA Teaching Hub organizing committee will select 2 proposals (~ 40 minutes each) aiming to assemble a session that is diverse in many respects, including career stage and institutional affiliation. The organizing committee aims to notify all proposals of decisions shortly after submission (mid-June). Selected proposals will be part of the AAPT's Cognate Society Proposal to the PSA, which will be submitted by the organizing committee by July 1, 2024. The session is merely possible at this point since all cognate sessions are subject to final approval from the PSA.

**Questions:** For any questions about the AAPT, this proposed cognate session at the PSA, or proposal submissions, please contact: AAPT-PSA Teaching Hub co-chairs Amanda Corris (corrisa@wfu.edu) and Lauren Wilson (wils2306@umn.edu), or AAPT Teaching Hub Committee Chair Melissa Jacquart (jacquama@ucmail.uc.edu).

**PSA Conference Fine Print: (1)** Any individual can be part of only one cognate society proposal in which he/she/they are a presenting author. **(2)** No one is permitted to present more than once at each PSA meeting. Thus, if you are already presenting at the PSA as part of a symposium proposal or contributed paper, you cannot submit as part of a cognate society session. Commentators that are part of symposia are considered to be presenting authors. A scholar may appear as co-author on more than one paper or symposium talk but may present at PSA only once. (This policy does not apply to the poster forum; a presenting author on a contributed paper or symposium paper may also present a poster in the poster forum).