AAPT WORKSHOP CONFERENCE

The American Association of Philosophy Teachers invites you to

The 14th International Workshop Conference on Teaching Philosophy

Thomas More College, Crestview Hills, Kentucky
(in the greater Cincinnati metropolitan area)

The Evening of July 31–Mid-day August 4, 2002

The American Association of Philosophy Teachers is devoted exclusively to the improvement of philosophy teaching at all educational levels. The conference, and the organization, is open to anyone interested in the teaching of philosophy.

Workshop-Conference Format
The majority of presentations are in the form of interactive workshops which exemplify innovative, effective techniques and materials for teaching philosophy. There are also panel presentations that raise issues and engage us in discussions of our profession and our practices, and plenary sessions featuring leaders in the teaching of philosophy. In addition to the scheduled sessions there are many opportunities to share ideas with colleagues and to build friendships. We will have a barbeque/picnic and our traditional ice-cream social as well as special excursions in the Cincinnati area. The AAPT’s goal is an educational, enjoyable, non-competitive conference.

Teaching Seminar for Advanced Graduate Students
The AAPT and the APA are again co-sponsoring a Teaching Seminar for graduate students. Seminar sessions conducted by Martin Benjamin (Michigan State University) will be held each morning, August 1–4. Participants may then attend the regular AAPT Workshop and Conference sessions in the afternoons and evenings.

A Community Service Learning Workshop
New this year will be a pre-conference workshop on Community Service Learning. The day-long session July 31st is co-sponsored by the APA and the AAPT. It will bring together 30 participants, some of whom are already active in Community Service Learning and others who are new to CSL. Participants in this special workshop are invited to register and stay for the AAPT conference which begins the evening of July 31st.

About the Conference Site
Thomas More College, a mere eight miles south of Cincinnati, Ohio, is located on 60 acres of land in Crestview Hills, Kentucky. It is a Catholic liberal arts college serving over

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From the Executive Director

It is an exciting time! Our biennial conference, the event that binds us together best as teachers of philosophy, is nearly here. Soon it will be time to renew friendships, meet new colleagues, share the best of who we are and take pride in our professional lives.

Board Business

While e-mail has made it possible for the AAPT Board to stay in touch over the past two years, the summer conference provides us the special opportunity to conduct organizational business together. If you have concerns or ideas you would like to bring to the Board, now is the time to formulate them. You can send suggestions to me or to any Board member. Proposed by-laws and amendments to the AAPT Constitution must be submitted to the Executive Director in writing, signed by ten members of the AAPT. You can find the AAPT Constitution on the AAPT website http://aapt-online.dhs.org.

Elections

At the summer conference we also have a general business meeting. At this meeting we will elect four members of the organization to serve as the Nominating Committee for the next two years. The Nominating Committee will nominate at least one member to run for Vice-president and at least three members to run for members-at-large to the AAPT Board. The Nominating Committee will also conduct the election of these officers by a mail ballot early in the fall. New officers serve a two-year term which will begin January 1, 2003. At the same time the current Vice-president, Daryl Close, will become the President.

The vitality and strength of the organization is deeply rooted in the dedication of the people who step forward to serve it. I encourage you to become a leader in the AAPT. If you are interested in serving on the Nominating Committee or are interested in running for one of these three offices, please notify any member of the Board.

Conference Registration

I have been asked to explain the AAPT conference registration fees. AAPT dues are low (in comparison, for example, with the dues of the APA). This means that the conference needs to be self-supporting. Traditionally, the housing and the food fees are the charges that have been set by the conference site, in this case Thomas More College. Publicity for the conference, meeting room rentals, equipment rentals (including computers), the honoraria for the plenary speakers, snacks for coffee breaks, and the costs of social events (like the ice-cream social and the wine and cheese reception) are paid from the registration fees.

In addition, the AAPT is a generous organization. For many years the organization has covered the full registration fee of the students accepted into the graduate student seminar, and more recently has partially subsidized the cost of the conference for non-seminar graduate students and adjunct faculty. Our goal has always been a modest one: to break even, if possible, and to have some seed money for the next conference’s publicity, if we are lucky.
PLENARY SPEAKERS

MYLES BRAND

Myles Brand, President of Indiana University and one of America’s foremost philosopher/administrators, has been speaking on national issues in higher education for many years. (Some of his talks — on tenure and on athletics — are available at his website: http://www.indiana.edu/~pres/.) Before becoming President at Indiana, he was a faculty member at the University of Pittsburgh, a department chair at the University of Illinois, a dean at the University of Arizona, a vice president at Ohio State, and President of the University of Oregon. He has published work on the nature of human action, intentions, desire, cognition, and practical reasoning. His interest in these areas continues. He has headed the board of the American Association of Universities, serves on the Internet board, and is currently Chair of the APA Committee of the Status and Future of the Profession. For several years he has urged philosophers to work to promote better teaching and curricula in philosophy. The title for his talk for our conference is “The Teaching of Values and The Value of Teaching.”

RICHARD SCHACHT

Richard Schacht, University of Illinois, Urbana-Champaign, is a famous Nietzsche scholar, and a former chair of the APA Committee on the Status and Future of the Profession. He was primarily responsible for compiling the APA’s Guide to Graduate Study in the United States. His web page is http://www.phil.uiuc.edu/schacht.htm. He’s currently editing the Norton five volume history of western philosophy, and a text on human nature. He plans to offer some savvy advice in his presentation, “Academic Street Smarts and Philosophical Integrity: Strategies for Saving Our Skins without Losing Our Souls.”

TZIPORAH KASACHKOFF

Tziporah Kasachkoff teaches at both ends of the educational spectrum – at a community college and a graduate center. Both of these are units of the City University of New York. She has also served as Visiting Professor of Philosophy at Ben Gurion University of the Negev in Israel, and as a Visiting Fellow at the Australian National University and at the Institute of Criminology at Cambridge University. She assumed the editorship of the APA Newsletter on Teaching in 1986. She’s the editor of In the Socratic Tradition: Essays in Teaching Philosophy (Rowman & Littlefield, 1998) and is working on a new anthology Teaching Philosophy: A Guide. Her research interests include social, political, and legal philosophy, and professional ethics. Her presentation for our conference is titled “On Teaching Students to Follow the Argument.”

From the Executive Director

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BEHIND THE SCENES

Many people have already been hard at work to create the 14th International Workshop-Conference. I wish to thank Mimi Marinucci and the Program Committee for reviewing and selecting the workshops; Gerald Twaddell, our host at Thomas More College, for patiently negotiating the local arrangements; Nancy Slonneger Hancock for masterfully managing the conference flyer, the program scheduling and the conference registrations; Martin Benjamin, Daryl Close, and Elizabeth Radcliffe, the Executive Director of the APA, for serving as the graduate seminar selection committee; and Jacquelyn Kegley, the Chair of the APA Teaching Committee, for organizing the Community Service Learning Workshop.

We owe a special thanks to our President, Arnold Wilson, for gathering the outstanding plenary speakers, for connecting the APA Committee on Teaching and AAPT together in a new endeavor, the Community Service Learning Workshop, and for his many other time-consuming contributions, including, but not limited to, looking after the myriad details of conference planning.

The AAPT also expresses its gratitude to the American Philosophical Association and the Philosophy Documentation Center for their generous support of the conference.

I look forward to seeing you at the end of July!

Betsy Decyk
The 14th International Workshop-Conference on Teaching Philosophy
LIST OF CONFERENCE WORKSHOPS AND PANELS

(Listed by category)

PRESIDENTIAL ADDRESS
Creative Teaching in Philosophy, from Plato to Nozick—The Good, The Not-so-good, and The Ugly
Arnold Wilson
University of Cincinnati
Founder, Teaching Philosophy

KEYNOTE ADDRESSES
The Teaching of Values and the Value of Teaching
Myles Brand
President, Indiana University

On Teaching Students to Follow the Argument
Tziporah Kasachkoff
CUNY, Graduate Center
Editor, APA Newsletter on Teaching

Academic Street-Smarts and Philosophical Integrity: Strategies for Saving our Skins without Losing our Souls
Richard Schacht
University of Illinois
Editor, APA Guide to Graduate Studies

WORKSHOPS
Questions:
Questioning the Question
Oscar Brenifier

Do Philosophy Teachers ask the wrong Questions?
Nils Rauhut

Writing:
Improving Philosophical Writing: Practical Strategies in Stylistic Analysis and the Composing Process
Philip Stambovsky

Learning through Writing:
The Use of Journals in Teaching Philosophy
Christine Metzo

Group Writing Projects and Kurt Vonnegut Film
Stephen Finn

Ethics:
Teaching for Transformation:
Philosophy and Environmental Justice
Robert Figueroa

Teaching Ethics with Scrooge
Chris McCord

Learning to Argue Logically about Ethics
Erin Livingston and Jerry Greenfield

Teaching Ethics Through a Center for Ethics
Jerry Kapus and Tim Shiel

The Rawls Game
Debbie Whittaker

Ethics and Social Responsibility in the General Education Core
Richard E. Hart

Teaching Ayn Rand in Introductory Ethics:
Using The Fountainhead & Ayn Rand: A Sense of Life
Joseph R. Givvin

PANEL: FEAST On This: Feminist Perspectives on Teaching From and For Diversity
Amy Miskowski, Anita Silver and others from FEAST (Feminist Ethics and Social Theory)

PANEL: Faculty Grants and the Integration of Ethics Across the Curriculum
Donna J. Werner and members of the Saint Louis University-Ethics Across the Curriculum Program

Critical Thinking and Logic:
The Traditional Square of Opposition
Heather Battaly

Relevant Applications for Truth Functional Connectives
Marvin Croy

Critical Thinking in Context: Creating My Own (Un)Text
Mimi Marinucci

PANEL: AAPT and AILACT
(Association for Informal Logic and Critical Thinking)
Should Bayesian Inference Be Included in Critical Thinking Courses and Curricula?
Bob Ennis, Margaret Cuonzo, and Merrilee Salmon
Case Studies and Problem-Based Learning:
Bridging the Gap: Using Case Studies to Get Beyond the Pro-Life/Pro-Choice Divide
Erin Livingston

Effective Course Redesign:
How I Learned to Manage Group-work in ‘Contemporary Ethical Issues’ using the PBL method
Marin Gillis
Moral Reasoning and Analysis on a ‘Case-by-Case’ Basis
Roderic L. Owen

Experiential Learning/American Philosophy:
Charlie Peirce’s ‘Head Start’ Program in Philosophy
Charles Seibert
Are You Experienced? Experiential Education
Applications of Dewey and Rorty
John Zavodny and David Ogrodowczyk
Teaching American Philosophy
James Campbell

Strategies:
The Art of Doing Philosophy with 200 Students at Once, or Some Ideas for Large Lecture Courses in Philosophy
Sara Goering
SCUBA*: A New Alternative to “Sink or Swim”
(*Strategic Cooperation in the Use of Brainstorming Activities)
Betsy Newell Decyk
Learning Outcomes and Assessment in the Undergraduate Philosophy Major
Donna Engelmann
The Teaching of Philosophy as a Dialogue
Nickolay Omelchenko
Teaching After September 11: Some Changes in the Philosophy Class
Jim Friel and Margaret Cuonzo
MEET THE EDITOR: Creating a Popular Magazine to Help Teach Philosophy at all Levels
Rick Lewis

Philosophy & Literature:
Philosophy and Literature: Responses to Despair in Kierkegaard, Camus and Orwell
Karen Hoffman
Literary Art and the Philosophical Imagination
Philip Stambovsky

Teaching Introductory Philosophy:
The Perfect Introductory Text
Daryl Close and Kathryn Bradie
Developing, Publishing and Using an Interdisciplinary, Intercultural Text for Introductory Philosophy
Robert Timko and Joan Whitman Hoff
Teaching Plato and Aristotle in Introductory Philosophy Classes: A Discussion Workshop
Steve Bickham
Diversity and the Teaching of Lower Division Philosophy Courses
Paul Green, Michele Dumont and Wanda Teays
Teaching Students the Skills of Analysis
Bryan Greetham
The Use of Dramatic Productions in Introductory Philosophy Courses
Laura Newhart
Mathematics, Books and Wardrobes: Modality and the Introductory Philosophy Student
Kevin Timpe

Teaching with Technology:
Multimedia Enhanced Teaching
Jerry Kapus
Subversion in Hyperspace: Using the Internet to Improve Philosophical Reading Comprehension
John Wager
Alternative Dialogical Models: How High-Tech Class Delivery Affects Philosophical Discourse
Alfonso M. Capone
Distance Learning in Philosophy
Eric Snider
The Use of Film in Teaching Philosophy 101
Deborah Peterson

Others:
Taking Humor Seriously: Teaching the Philosophy of Humor
Joseph R. Givvin
Pre-Socratic Philosophy as Foundational to the Teaching of Western Metaphysics
Deborah Peterson
The ‘Dream’ Argument, from Plato to Putnam, and Beyond
Alan Penczek
Teaching ‘History and Philosophy of Technology’
Leslie Heaphy, Thomas Norton-Smith, and Mel May
The APA Committee on Teaching is happy to announce two grant competitions:

1. Forty persons will receive $50 for submitting innovative course and syllabi material on philosophy and service learning to the APA Teaching Committee web site. To submit your materials and qualify for a small grant, please go to the APA website’s homepage at www.udel.edu/apa and click on “Teaching Online Resource Center’s Community Service Learning Resources Section” under “News and Announcements.” The Teaching Committee reserves the right to refuse a posting.

2. Up to 16 persons will receive $500-$800 grants for community service learning course development. The criteria for these grant awards are the following:
   a. The proposed project involves students in a community service learning project that significantly integrates philosophical skills and content with service to the community. Thus, the course has a clear reflective component and shows interaction of course concepts and skills with the service being performed.
   b. The project demonstrates a clear need for financial assistance to develop the project, e.g., need for student assistant help.
   c. The project demonstrates the possibility of being shared and utilized by others.

For information and a proposal form, please contact Jacquelyn Kegley at jkegley@csub.edu.

The Workshop and Grant Competitions are underwritten by a grant to the APA Committee on Teaching from Campus Compact of Brown University.

The editorial board of Questions: Philosophy For Young People is pleased to announce publication of the journal’s second issue. The theme of this issue is human rights, and it includes transcripts of K–12 philosophical discussions about human rights; essays, drawings, and poems by young people on the subject of human rights; and articles offering advice and ideas for activities for teachers and parents interested in facilitating philosophical discussions with young people.

Copies of both the pilot and the second issues of Questions will be available for downloading at: www.pdcnet.org/questions.html.

Future annual issues of Questions: Philosophy For Young People will be available by subscription only. Individual subscriptions are $25 per year, and school subscriptions are $50 for 5 copies. For more information or to subscribe, contact the Philosophy Documentation Center at (800) 444-2419 or order@pdcnet.org

The APA Committee on Teaching Announces COMMUNITY SERVICE LEARNING GRANT COMPETITIONS

SEND WORD!

The AAPT News seeks essays, teaching tips, reviews of textbooks or computer-assisted teaching materials, and articles on professional issues.

We also welcome news from, or of, members, especially those not planning to attend this summer’s conference, and photographs.
AAPT WORKSHOP CONFERENCE

1,500 full- and part-time students. Named for the English saint, scholar and statesman, the purpose of the college is “to provide within each student the quest for truth, the ability to reason and the degree of wisdom that marked the life of its namesake.”

Travel
By air: Thomas More College is less than 10 miles from the Greater Cincinnati International Airport. (The airport is actually in Boone County, Kentucky, and its designation, CVG, stands for Covington.) Taxi service from the airport to Thomas More College costs about $17.

By car from the north: Follow I-75/71 through Cincinnati and about 9 miles into Kentucky. Take I-275 East to exit 82 (Turkeyfoot Road). Turn right (south) onto Turkeyfoot Road. At the 2nd traffic light, turn left onto Thomas More Parkway. Turn right onto Villa Madonna Drive.

By car from the south: Follow I-75/71 to the I-275 East to exit 82 (Turkeyfoot Road). Turn right (south) onto Turkeyfoot Road. At the 2nd traffic light, turn left onto Thomas More Parkway. Turn right onto Villa Madonna Drive.

Parking and Check-in
Parking: Park in lot C or D near Connor Convention Center. Check-in: Check-in at the Holbrook Student Center. Follow the sidewalk past Connor to Holbrook.

Accommodations and Costs
The conference registration fee for non-members* who are not presenting a workshop is $190. There is a $25 discount for each of the following conditions:

*Member
*Presenter
*Adjunct Faculty

*The fee for graduate students (other than those attending the Teaching Seminar) is $75.

Housing will be available in the college dormitories at the following Thomas More College prices:

* Single-$15/night
* Double-$10/night/person
* Linen fee - $15 (includes 2 sheets, pillowcase, bath towels) (Linen fee is optional—you may bring your own linens.)
* Refundable key deposit - $5
* There are laundry facilities in the dormitory that are free for people staying there.

Meals will be provided in the campus dining hall.

* Adult meals will cost $20 per day per person.
* A meal pass for the entire conference is $80. This price includes the evening meal on Wednesday, July 31st, breakfast, lunch and dinner on August 1, 2, and 3, and brunch on Sunday August 4th.
* Meals for children under 12 years of age are $12/day/child.
* Meals may also be bought separately.
* Vegetarian meals will be available.
* Special diets can be accommodated, but only if ordered before June 30th.
* The cost of the barbecue/picnic for people without meal passes will be $6 per person.

Alternative Accommodations
Camping: There is a KOA campground in Grant County, 20 miles south of I-275, located on U.S. 25 near I-75. Telephone: (859) 428-2000.

Hotels, Motels and B & Bs: Consult the www.nkycvb.com web site under “accommodations”. Northern Kentucky is a crazy quilt of small independent communities. Those with accommodations closest to Crestview Hills are (south to north) Erlanger, Fort Mitchell, and Fort Wright. Florence is further south, Covington further north. There are a number of sites within three miles of the campus.

Families
The AAPT has always welcomed families to the conference. The barbecue/picnic and the ice-cream social are particularly good events for families. For information about childcare and about children staying in their parents’ room, please contact the Program Co-Chair Nancy Slonneger Hancock (hancockn@nku.edu or (859) 572-5550).

Recreation at Thomas More
Conference participants are welcome to use the running track, basketball courts (outdoors and indoors) and the exercise equipment in Ackerman Hall. There is no charge for these items.

Exploring the Cincinnati/Northern Kentucky Area
Cincinnati/Northern Kentucky features world-class museums, a renowned symphony orchestra, opera and ballet, professional sports teams, one of the nation’s largest and best public libraries, and both a zoo and a new aquarium. First time visitors to the Northern Kentucky area should check out these web sites:

www.cvgairport.com
www.nkycvb.com
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MORE! 2004

Planning for the AAPT’s 15th International Workshop Conference on Teaching Philosophy will begin immediately.

We seek a person (or group of people) who are willing to serve as local host(s), and a campus with good facilities that is pleasant in late July/early August. It would also be helpful if the campus were near an airport or a travel hub.

Previous AAPT conferences have been held in New York, Ohio, North Carolina, Missouri, Massachusetts, Indiana, Vermont, Montreal Canada, Virginia, Pennsylvania, and Wisconsin.

To initiate discussions about your campus as the 2004 conference site, please contact the Executive Director, Betsy Decyk.