

AAPT WORKSHOP CONFERENCE PROGRAM AUGUST 6-10, 2008

Wednesday, August 6th Arrival and Reception

Registration for Conference and Housing 2:00-5:00	East Residence
Conference Wine and Cheese Opening Reception 7:00-12:00	University Club
<u>Thursday, August 7th</u>	
Concurrent Session 1: 9:00 - 10:00	Presenters Room Number
Who's Afraid of Politics? On the Need to Teach Political Engagement	Schulman, Javanovic 304
Using Classical Greek Drama to Introduce Students to Greek Philosophy	McClain 305
Morality: Human Nature and Nurture --- the Intersection of Philosophy and Psychology in the 21st Century	Owen 308
Assessment in Distance Philosophy Courses for Community College Learners	Chattin 307
Civic Engagement: The Ancients and the Moderns	Brown 315
Teaching Wisdom Using Narrative and Movement Imagery	Jenkins 306
Concurrent Session 2: 10:15 - 11:45	Presenters Room Number
Integrating Sherlock Holmes into Logic Classes	Kraft 305
Teaching pre-collegiate Philosophy: Rationales and experiences	Whittaker, Dixon, Minnis, Dollarhide 307
"A 'Novel' Approach to Teaching Introductory Philosophy"	Freund 304
Interactive Dialogue and Workshop on Philosophy and Popular Culture	Timko, Madsen, McEvoy 315
Teaching Aristotle's <i>Nicomachean Ethics</i>	Romero, Stackle 308
KEYNOTE ADDRESS 1:30-3:00	Dr. Elizabeth Minnich Rozanski 102
Concurrent Session 3: 3:15 - 4:15	Room Number
Teaching Ancient Philosophy	Werner 305
Socratic Assignments: How to Teach Students to Write Philosophically in One Lecture	Gerrie 306
Not Just a Course on Existentialism, but an Existentialist Course	Mills 307
What's this have to do with me? ... my major? ... my life? A non-defensive defense of philosophy	Hermberg 308
Creating the Freedom to Learn in Undergraduate Classrooms	McEvoy 315
Concurrent Session 4: 7:15 - 8:15	Presenters Room Number
Teaching Philosophy In China: Exporting Western Education and the Hybrid Model	Rice 307
If Ethics Courses Do Not Improve Behavior, Then What Is the Point of Taking Them?	McElreath 315
Teaching Realism and Idealism via Paley's Teleological Argument	Adamo 306
Teaching Undergraduate Philosophical Writing	Stackle, Sentesy, Veith 305
Teaching Modeling in Critical Thinking	Bradley Library 200A
Philosophy Around the World: Teaching Philosophy for Semester at Sea, Spring 2008	Wager 308
GRADUATE SEMINAR ON TEACHING 9:00 AM -12:00 PM	316
All Workshops are in MacKinnon Unless Otherwise Noted	

<u>Friday, August 8th</u>		
Concurrent Session 5: 9:00 - 10:00		
Reintegrating Lost Voices in the Teaching of Philosophy	Presenters	Room Number
Ethics in 90 minutes: What does an ethics consultant really do? Teaching tales from a new ethics center director	DeLong, McCerthy, Sund, Traynor	308
Teaching Free Will, Fate, and Determinism through <i>The Matrix Trilogy</i>	Musselman	304
Should Philosophy be Taught Online?	Lawrence	306
Using Natural-Language Proofs to Make Propositional Logic More Useful	Carpenter	305
"It's like going to the gym, but for your brain" Teaching philosophy to nursing students: Issues, problems and (some) solutions	Croy	307
	Timmons	315
Concurrent Session 6: 10:15 - 11:45		
'Hot Moments' as Pedagogical Opportunities: Race and Gender in the Philosophy Classroom	Presenters	Room Number
No Sex Thanks, We're Philosophers: Aristophanes and Pausanias on <i>The Genesis of Desire</i>	Forry, Barron	315
Dialogue writing for Philosophy students	Fielding	304
Teaching the Dog's Breakfast: some dangers and how to deal with them in the first year-course in critical reasoning, informal logic, critical thinking, baby logic, etc	Lavery	308
The Dummies Guide to Assessment or: How to Get a Rabidly Anti-Assessment Philosopher to Embrace Learning Outcomes Assessment	Johnson	306
	McEvoy	307
Concurrent Session 7: 1:30 - 3:00		
Web 2.0 for the Philosophy Class	Presenters	Room Number
Lessons in Leadership from <i>The Last place on Earth</i> : Multi-media Instructional Strategies for Teaching the Rhetoric of Leadership	Hancock, Garnes	Library 200A
Measuring Critical Evaluation Skills through the Use of Writing Portfolio Projects	Chiaramonte	307
Philosophy for Children as a Potential Bullying Intervention	Mulnix	305
What Encourages Student Preparation And Participation?	Glina	306
	Concepcion	308
Concurrent Session 8: 3:15 - 4:45		
Philosophy 101 and Its Discontents	Presenters	Room Number
The Big Bang	Rauhut, Earl, Oakes	315
Teaching Philosophy Philosophically	Fielding	308
Pedagogy for the Unimpressed: meeting the challenges of teaching philosophy to the unprepared and uninterested via a revisiting of childhood	Anton	304
Taking a Step Backward on Critical Thinking: <i>Why Think Critically?</i>	Turgeon	306
Using College Students to Teach Philosophy	Woods	307
	Wartenberg	305
GRADUATE SEMINAR ON TEACHING 9:00 AM -12:00 PM		316
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Saturday, August 9th

Concurrent Session 9: 9:00 - 10:00		Presenters	Room Number
Doing philosophy as classroom activity: an historical-cultural perspective.		Santi, Giolo	308
The Unprepared Professor		Marinucci	315
The Case of Leopold and Loeb: Using a Mock Trial to Engage your Students in the Free Will Debate		Lawrence	305
Doing Peer Reviews in Philosophy Classes		Ilea	306
Mobilizing theoretical lenses: Perspectives of a student and a teacher engaging with a critical issues in education course		Lalonde, Duplantie	307
Concurrent Session 10: 10:15 - 11:45		Presenters	Room Number
Is It Time to End Student "Evaluations" of Philosophy Faculty?		Close	315
Dialectical Arguments: A New Model of Critical, Persuasive Writing		Emerick	305
Three Class Activities in Political Philosophy		McDermid	308
A grotesque, unintentional parody of social science and "accountability"? The death of the humanities at the hands of the social sciences? A philosophical assessment of the strongest arguments against academic assessment.		Carpenter, Bach	307
Techniques for Teaching Large Classes and Their Implications for Teaching Smaller Classes		Daniel	304
Making Them Think		Ross	306
Concurrent Session 11: 1:30 - 3:00		Presenters	Room Number
PBWiki for the Philosophy Class: Easy as making a Peanut Butter Sandwich		Hancock	Library 200A
Overcoming Student Inertia: Active Reading and Writing in Philosophy		Rauhut, Smith	315
Film as Philosophical Text: Using the Films of Woody Allen to Teach Philosophy		Givvin	305
Engaging Students in the Assessment of the Value of Philosophy at the General Education Level via Portfolios of Reflection Papers		Grose	304
Teaching American Philosophy		Campbell	308
Succeeding in a Small Department: Challenges and Strategies for Life in a Small Philosophy Department		Mills	306
Concurrent Session 12: 3:15 - 4:15		Presenters	Room Number
But I haven't taught that in years!		Eflin	315
An Animated Approach to Science Fiction and Philosophy		Sund	306
Identifying and Addressing Student Perceptions and Misperceptions of Philosophy in the Classroom		Schaupp	307
Exams by Interview		Drabkin	304
"Amore Ac Studio" and Other Warm Fuzzy Thoughts: Selling Philosophy as a Money-Making Discipline		Metzger	305
Philosophy in a Learning Community: Doing Everything Wrong But Succeeding for 33 Years		Wager	308
Concurrent Session 13: 7:00 - 8:30		Presenters	Room Number
Doing Philosophy can be fun too!		Jobanputra	304
Adjudicating the Objections and Replies: A Cooperative Lesson Using the <i>Objections and Replies</i> to Descartes's <i>Meditations</i>		Marcus	308
Philosophy <i>in</i> Philosophy with Children		Worley	306
Substance and Accessibility: Finding Balance in the Classroom		Coronado	307
Moral Issues in Teaching		Hart	315
Teaching Philosophy in a World of Higher Education Assessment		Sherron, Langguth	305
GRADUATE SEMINAR ON TEACHING 9:00 AM -12:00 PM			316
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Sunday, August 10th

Concurrent Session 14: 9:00 - 10:00	Presenters	Room Number
Teaching in the Politically Polarized Classroom	Marinucci, Krug	308
Close Reading: A Key to Student Performance	Rogers	304
X and Philosophy Books and the Presentation of Philosophy to the Public	Loftis	305
Teaching Philosophy to Non-Majors or How I Came to Stop Worrying and Love 'Service Courses'	Carpenter	315
Concurrent Session 15: 10:15 - 11:45	Presenters	Room Number
How do we distinguish arguments from causal explanations? Why bother?	Gratton	305
Groups that work: How to have productive in-class discussion groups	Green	308
Reports on a Teaching Philosophy Seminar	Kasachkoff	307
Motivational Interviewing as a Pedagogical Style for the Philosophy Classroom	Miller	315
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