SCHEDULE OF EVENTS FOR 13TH IWCTP

Wednesday, August 2

3:00 to 10:00 p.m. Registration
5:00 to 6:30 p.m. Dinner
7:00 to 8:30 p.m. PLENARY SESSION I:

- George Macdonald Ross, "The Establishment in the UK of a Philosophical and Religious Studies Subject Centre"

Thursday, August 3

7:30 to 8:30 a.m. Breakfast
8:00 to 12:00 a.m. GRADUATE STUDENT SEMINAR

9:00 to 10:00 a.m. WORKSHOP SESSION I

- Craig Bach & Mark Manion, "The Hypermediated Text: An Integrated Tool for Teaching Philosophy"
- Karen Grayson,"Dialogic Writing"
- John Michael Atherton, "The Persona Approach to Writing Philosophy"
- Ann Luther, "World of Ideas"
- E.A. Laidlaw,"Gardner's Theory of Multiple Intelligences Applied to the Philosophy 101 Classroom"
- Kent Anderson & Norm Freund, "Ex Corde Ecclesiae: Challenges and Concerns for Philosopher at Catholic Institutions"

10:00 to 10:15 a.m. Coffee Break

10:15 11:45 a.m. WORKSHOP SESSION II

- Joseph F. Hanna & Peter Asquith, "Interactive Homework for Critical Reasoning"
- James Friel, "Teaching Apprenticeships as a Means of Overcoming Violence"
- Arnold Wilson, "Better Teaching"
- Aaron Ben-Ze'ev,"Emotional Intelligence: The Conceptual Issue"
- Rita Hinton and Lynn Holt, "Medical Ethics Online"
- Oscar Brenifier, "Mutual Questioning"
- PANEL: Donna Engelmann and Alverno College students,"Course Goals and Student Self-Assessment in Philosophy"

12:00 to 1:20 p.m. Lunch

1:30 to 3:00 p.m. PLENARY SESSION II:

- Robert Solomon, "What Is Called Thinking?: Teaching the Joy of Philosophy"

3:00 to 3:15 p.m. Coffee Break

3:15 4:45 p.m. WORKSHOP SESSION III
Charles Seibert, "'Teaching Human Rights On-line' (THRO): A Case-based Internet Instructional Site"
Rosalind Ladd, "Developing a Scholarship"
Mary Gilbertson, "Reading Legal Opinions"
Robert Ennis, "Qualified Reasoning"
Rodger L. Jackson, "Converting Philosophy Courses into Interdisciplinary Courses"
James Campbell & James Pawelski, "Applied Pragmatism"
PANEL Dan Putman, Al White, Roger Rigterink, and Bill Schneider, "Getting Students Involved"

5:00 to 6:30 p.m. Dinner
7:00 to ?? The AAPT's World Famous Wine & Cheese Reception

Friday, August 4

7:30 to 8:30 a.m. Breakfast
8:00 to 12:00 a.m. GRADUATE STUDENT SEMINAR

9:00 to 10:00 a.m. WORKSHOP SESSION IV

- Dean A. Kowalski, "The Logic of Monte Python: A Serious-minded but Lighted-hearted Approach to Distinguishing Validity and Soundness"
- Andrew Carpenter, "Using One-Paragraph Reflection Papers in Writing Intensive Courses"
- Jennifer Hockenberry, "Resurrecting the Tutorial"
- Thomas M. Norton-Smith & Leslie Heaphy, "Ways of Teaching 'Ways of Knowing'"
- Kevin Timpe, "Literature as Didactic Tool for Philosophy"
- Gregory Gilson, "The Use of Threaded Discussion Boards in Undergraduate Philosophy Courses"

10:00 to 10:15 a.m. Coffee Break

10:15 11:45 a.m. WORKSHOP SESSION V

- Chris Latolais, "Teaching Ethics through Multiple Readings of Othello: The Moor of Venice"
- James Campbell and James Palewski, "Teaching American Philosophy"
- Bruce Omundson, "Theater Improvisation: Exploring Plato's Cave"
- Jerry Kapus, "The Logic of Teaching Logic Online"
- Maureen Doyle, "Telecourse in Contemporary Moral Issues"
- Karen Grayson, "How's My Teaching"
- PANEL: Kevin Guilfoyl, Audes Brokes, Nils Rauhut, Greg Oakes, "Changing Student Learning"

12:00 to 1:20 p.m. Lunch

1:30 to 3:00 p.m. PLENARY SESSION III:

- PRESIDENT'S ADDRESS: Robert Timko, "Images from the Cave: Technology and the Future of Teaching Philosophy"

3:00 to 3:15 p.m. Coffee Break

3:15 4:45 p.m. WORKSHOP SESSION VI

- PANEL: Louis Pojman, Keith Yandell, William Wainwright, "Teaching the Philosophy of Religion"
John R. Jacobson & Robert Lloyd Mitchell, "Meno or No Meno? The Value of Plato's Meno in the Introductory Course"
Glenn C. Graber, H. Philips Hamlin, and Marianne Woodside, "Teaching Ethics across the Curriculum"
Ted Schick, "Teaching Philosophy through Thought Experiments"
I. Sesjunina, "Modulus Principle on Teaching Philosophy at Russian Technical University"
Aaron Ben-Ze'ev, "Is the Moral Person Emotional or Intellectual"
Jesus Maria F. Nacanaynay, "Response-ability in the Classroom: The I and Thou Experience and Where It Leads"

5:00 to 6:30 p.m. Dinner

Saturday, August 5

7:30 to 8:30 a.m. Breakfast
8:00 to 12:00 a.m. GRADUATE STUDENT SEMINAR

9:00 to 10:00 a.m. WORKSHOP SESSION VII

- Skott Brill "Two Pedagogical Devices: The One-Page Practice Paper and Paper Checklist"
- Sara Goering, "Using Literature to Enrich the Teaching of Philosophy"
- Stephen Finn "Teaching Philosophy with Games"
- Stephen Levy, "Empowering Your Students with Three-Valued Logic Puzzles"
- Marvin Croy, "Sentential Proof Construction: Empirical Studies and Textbook Strategies"

10:00 to 10:15 a.m. Coffee Break

10:15 11:45 a.m. WORKSHOP SESSION VIII

- Maureen Doyle, "Using James Dickey's film Deliverance to Teach Ethics"
- Betsy Newell Decyk, "Creating Faculty Communities for Teaching"
- Adrienne Reda Regnier & Randall Davis, "ETHOS and ETHNOS: A Synthesis of Moral Philosophy and Cultural Anthropology"
- Alan Penczek, "Exploring Cloning and Other Reproductive Technologies in the Philosophy Classroom"
- Erin Livingston & Wallace Murphee, "Performative Methods of Teaching Logic"
- V. Alan White, "Using Student Surveys to Introduce Philosophy"
- Andrew Carpenter-"Using Real Audio"
- PANEL Stephen Bickham, Carol J. Moeller, Joe Givvin "Using Sophie's World"

12:00 to 1:20 p.m. Lunch

1:30 to 3:00 p.m. WORKSHOP SESSION IX

- Nancy Hancock, "Opportunities and Issues for On-line Philosophy"
- Victor L. Worsfold, "Ethics 101 Goes to the Movies"
- Daryl Close, "Symbolic Logic: A Walk in the PRAC"
- Betsy Decyk, "The Drama of Ideas: Using a Theater Metaphor to Teach the History of Philosophy"
- Louise Ferreira, "Philosophy for Children and the role of Analogical Reasoning in the Improvement of Critical Thinking"
- Jean Keller, "Strategies for Teaching Health Care Ethics"
- John Ladd, "Multiculturalism and Navaho Ethics"
3:00 to 5:00 p.m. Free Time to Explore Milwaukee
5:00 to 6:30 p.m. AAPT Picnic and Our World Famous Ice-Cream Social

Sunday, August 6

8:00 to 9:30 a.m. Brunch
8:00 to 12:00 a.m. GRADUATE STUDENT SEMINAR

9:00 to 10:30 a.m. WORKSHOP SESSION X

- Andrew Carpenter, "On-line Discussions that Really Make a Difference"
- Robert M. Figueroa, "Too Much Politics? On the Limits of Teaching Social Justice and Diversity"
- Eugen Andreansky, "The Interactive Teaching of Philosophy in Slovakia"
- Cheedy Jaja, "Multicultural Perspectives Project: Using Perspectives from Philosophy, Geography, and Communication in Globilizing the Curriculum"
- Noel Bolting, "Teaching Philosophy in Light of Pierce's Logic of Abduction"
- Margaret A. Cuonzo, "Some Options for Integrating Probabilistic and Statistical Reasoning into the Philosophy Curriculum"
- Yana Botsman, "The 'Role Essay' in Teaching the Philosophy of Religion"

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