



American Philosophical Association

2014-2015 Sessions of the Committee on the Teaching of Philosophy

Eastern Division Meeting

December 27-30, 2014 — Marriott Philadelphia Downtown, Philadelphia, Pennsylvania

Panel VI-H: "Teaching Philosophy in Non-Traditional Settings," December 29, 9 a.m. to 12 noon (long session)

- Chair: Katheryn Doran, Hamilton College
- "'Talking About Us' at the Baobab Centre: Philosophy as Therapy with Young Refugees," Amy Wilson
- "Unchained Melodies: Tales from Teaching in Prison," Michael DeWilde and Abigail DeHart, Grand Valley State University
- "Ethics Workshops for Non-philosophers: Challenges and Insights from an Activity-Based Approach to Philosophical Teaching and Learning," Jamie Robertson, York University
- "Wartime Ethics," Mark Zelcer

Central Division Meeting

February 18-21, 2015 — Hilton St. Louis at The Ballpark, St. Louis, Missouri

Panel III-P: "Experiential Learning in Philosophy," Thursday, February 19, 2:20 to 5:20 p.m.

- Chair: Alexandra Bradner
- "Radical Equations as Experience: Dewey on Learning, Quine in a Straight Jacket, and Moses' Algebra Project," Matt Ryg, Southern Illinois University
- "Learning by Being Someone Else: Using 'Reacting to the Past' to Provide Experiential Learning of Philosophy," Shoshana Brassfield, Frostburg State; Peter Bradley, Ferris State, and Kamran Swanson, Harold Washington College
- "Getting Off the Armchair: Experiential Learning and Philosophy Activism," Julinna Oxley, Coastal Carolina University
- "Distributive Justice and Our Habits of Consumption," Megan Zwart, St. Mary's College

Pacific Division Meeting

April 1-4, 2015 — The Westin Bayshore, Vancouver, British Columbia, Canada

Panel: "Teaching Mistakes and Failed Lessons," date and times tbd

- Chair: Katheryn Doran, Hamilton College
- "Teaching Philosophy as Performance: A Model and Diagnostic," George Belic, University of Florida
- "When Debate in the Classroom Disrupts The Learning Environment," Gwendolyn Dolske, Cal Poly Pomona
- "How to Break Down Resistance to Student-Directed Learning Strategies," Nathalie Morasch, St. Mary's University
- "How Dare You Make Me Think Critically While I'm Teaching Critical Thinking?: The Laws of Thought and Erasing Identity," Robin L. Zebrowski, Program in Cognitive Science, Beloit College