ANNOUNCEMENT AND CALL FOR PROPOSALS

The American Association of Philosophy Teachers



THE TWENTIETH INTERNATIONAL WORKSHOP-CONFERENCE ON TEACHING PHILOSOPHY

The College of St. Benedict and St. John's University Collegeville, Minnesota July 30 - August 3, 2014

Proposals for interactive workshops related to teaching and learning philosophy at any educational level are welcome. We especially encourage creative approaches to workshops or or panels on:

- innovative and successful teaching strategies
- professional issues connected to teaching
- how work in other disciplines can improve the teaching of philosophy
- engaging students outside the classroom
- · innovative uses of instructional technologies
- · the challenge of teaching in new settings
- methods to improve student learning

PROPOSAL GUIDELINES

Send submissions, via email, to Russell Marcus: marcus1@hamilton.edu. Submissions should be received by **Monday**, **January 6**, **2014**.

Each submission must contain, as an attachment, a proposal prepared for anonymous review, in Word (.doc or .docx), PDF (.pdf), or WordPerfect (.wpd) format. Please label attachments with your name (e.g., 'Doe-Proposal.doc'). Contact information for each presenter, including institutional affiliations, may be included in the email or in a separate cover sheet. Please include a 100-200 word abstract suitable for the conference program.

Proposals should include:

- the session title
- the length of the proposed session (60 or 90 minutes)
- a one-to-three page description of what the session seeks to achieve, including an account of what participants will do during the session
- a list of references, especially to relevant pedagogical literature
- · descriptions of any useful handouts to be provided
- a list of equipment needed
- To facilitate blind review, no identifying information should appear in the proposal.

Reasonably-priced child care will be available during the conference.

Visit http://www.philosophyteachers.org for some model proposals from past years and additional information about the AAPT or the workshop-conference.