



American Association of Philosophy Teachers

CALL FOR NOMINATIONS

TEACHING FELLOWS

The American Association of Philosophy Teachers (AAPT) seeks devoted, excellent teachers to serve as 2014-2016 AAPT Teaching Fellows. Teaching Fellows will be acknowledged in *Teaching Philosophy*, receive a small stipend (\$500), and serve a two-year term August 15, 2014-August 14, 2016. During this term, the fellow will pursue a personal project that furthers the teaching of philosophy. This project may include mentoring newer teachers, blogging on the AAPT website, facilitating teaching and learning workshops, or other activities. Most fellows will have the opportunity to deliver a plenary address at the biennial AAPT conference at the end of their term.

By **Jan. 15, 2014** nominators should submit a short (no more than 500 word) letter of nomination discussing the candidate's especially meritorious ability to enhance student learning and faculty peer teaching. Additionally, the candidate must send a brief (no more than 250 word) description of their proposed project for the 2014-2016 term. If the nomination is not a self-nomination, then we will contact the candidate for a project description upon receipt of the nomination.

Nominations and material for review should be sent as email attachments in Word (.doc or .docx) or PDF (.pdf) format to Scott McElreath at smcelreath@peace.edu.

If selected for further review a nominee shall provide by **March 15, 2014**:

- (1) One reflective essay of no more than 2,000 words addressing these five questions:
 - (i) Describing your teaching context, what are your aspirations for your students/learning objectives?
 - (ii) How are your pedagogies (your structuring of both students' in- and out-of-class time), course content, assessment, and learning objectives aligned?
 - (iii) Citing evidence, what is the most significant student learning or lasting impact on students inspired by your teaching?
 - (iv) How and why might you change your classes in the future?
 - (v) If you have not already explained this in your 250 word project description, then what will you do to achieve your goals for your personal project for the 2014-2016 term?In answering these questions, please be explicit about the sources of the information (e.g. scholarship of teaching and learning, classroom practice, student feedback, etc.) that have influenced your pedagogical choices.
- (2) At least three and no more than five letters of support. At least one letter must be from a former or current student. At least one letter must be from a philosophy colleague familiar with the applicant's classroom practice.
- (3) Additional supporting material may also be provided. Examples of such materials are:
 - Brief course portfolio
 - Teaching journal
 - Evidence of student learning, with an accompanying explanation
 - Student satisfaction ratings (aka course evaluations), with an accompanying explanation
 - Samples of student work
 - Video of class session(s)
 - Course materials, particularly assignment guidelines and assessment rubrics
 - A brief CV focused on teaching and learning