

American Association  
of Philosophy Teachers

Twenty-First Biennial  
International Workshop/Conference  
on Teaching Philosophy  
2016  
SVSU

**Sessions**  
(not the whole program)

July 27–31, 2016

# Sessions and Titles

## Thursday, July 28

### Convocation

Thursday 8:30am  
Alumni Lounge<sup>2</sup> Banquet Room A<sup>2</sup>

### Session #1

Thursday, 9:00–10:30am

- A. Nim Batchelor, “A Practical Approach to Teaching the "Meaning" Question” Room  
B. Sherri Lynn Conklin, “Analysing Online Resources for Writing a Philosophy Paper” Room  
C. Mark Albert Selzer, “Aligning Philosophical Pedagogy with Philosophical Learning Objectives: Developing Reasoning Ability in Non-Logic Courses”  
\*I\* D. Juli Thorson, “Using Groups to Create an Inclusive Classroom”  
\*I\* E. Kimberly Van Orman, “Teaching for a Growth Mindset as a Path to Retaining more Women and Minorities in Philosophy”  
F. Lola Williamson and Kristen Golden, “Creating Curiosity Through Pedagogies of Empathy”

### Session #2

Thursday, 10:45–11:45am

- \*I\* A. Patrick Clipsham, “Engaging Non-Majors with Small Group Activities: Creation and Discovery”  
\*I\* B. Emily Esch, “Inclusive Methods”  
C. Mo Janzen, “Civic Engagement Experiments: Hands-On Activities Designed to Motivate Students and Cultivate Citizenship Skills”  
D. Aaron Kostko, “The Impact of Team Teaching on Student Attitudes and Classroom Performance: Is it Worth the Hassle?”  
E. Sarah Lublink, “The Philosophy Game”  
F. Rod Owen, “What's Love Got to Do with It? A Sympathetic Analysis of Compassion in Teaching Ethics”  
G. Albert Spalding, “Philosophical Temperature-Taking: (How) Can Philosophy and Ethics Instructors Assess and Foster the Philosophical and Moral Curiosity of Students?”

### Session #3

Thursday, 1–2:30pm

- A. NHM Abu Bakar, “Changing the Landscape of Teaching ‘Research Methods in Philosophy’: Traditional and Blended Classes in Bangladesh Perspective”  
\*I\* B. Stephen Bloch-Schulman and Nim Batchelor, “Outside the Pipeline: A Student-Faculty Collaborative Examination of How to Increase Engagement of Women in an Undergraduate Philosophy Program”  
C. Paul Green, “An Introduction to Brain-Based Learning”  
D. Maralee Harrell, “An Update on Using Problem-Based Learning in Philosophy Courses”  
E. Marina Marren, “Experiential Learning in Philosophy”  
F. David Sackris, “Incorporating Principles from Writing Programs into the Philosophy Classroom: Workshopping”  
\*I\* G. Brendan Shea, “Inclusive Pedagogy for Introductory Logic Classes”

### Session #4

Thursday, 2:45–3:45pm

- A. Michelle Catalano, “Using Documentary Films in Critical Thinking or Informal Logic Courses”  
\*I\* B. Jennifer Hockenbery Dragseth, “Teaching an Inclusive Canon: Engaging Women in the Philosophical Classroom”  
C. Scott McElreath, “Moral Theory in the Applied Ethics Classroom”  
D. Andrew Mills, “What's Valuable about Philosophy: Content vs. Skills”  
E. Nils Rauhut, “How to Write Innovative and Engaging Multiple Choice Questions”  
\*I\* F. Kristin Schaupp, “Diotima and the Inclusive Classroom”  
G. Matt Wilson, “Training Students to be Ethical Actors: New Perspectives in Applied Ethics”

**\*I\* Plenary Session**  
Frank Tuitt

**Thursday, 4:00–5:30pm**  
Rhea Miller Recital Hall, Curtiss Hall

**Wine and Cheese Reception**  
Hosted by SVSU

**Thursday, 5:15pm**  
Banquet Room A, Curtiss Hall

**Philosophy Trivia**

**Thursday, 8pm**  
Banquet Room A, Curtiss Hall

## Friday, July 29

**AAPT Members Meeting Members Meeting**

**Friday, 8:00–8:45am**

### **Session #5**

**Friday, 9:00–10:30am**

- A. Dan Boisvert, “Does Team-based Learning Enhance Students' Enjoyment of Deductive Logic?”
- \*I\*** B. Alexandra Bradner, “Conferencing to Close the Wealth Gap”
- C. Betsy Newell Decyk, “Fishing for a Better Understanding of Sustainability and Related Concepts”
- D. Kelly Joseph Salsbery, “Transforming and Transcending the Use of Student Evaluations of Teaching in Philosophy”
- E. Charles Whitmer Wright, “Improving Class Preparation and Student Engagement through Peer Evaluated Homework Assignments”
- F. Jessey Wright, “Learning from Experience: Using Games to Build Analogical Scaffolds”
- G. Ni Yu, “Recreating Agora: Introducing Plato's Meno to First-Year Students”

### **Session #6**

**Friday, 10:45–11:45am**

- \*I\*** A. Sarah Donovan, “Engaging Full Circle: Challenging Privilege in Community-Based Learning”
- B. Douglas Drabkin and David Tostenson, “Three-Tiered Writing: A One-Room Schoolhouse Approach to Structuring Writing Assignments for Students of Differing Experience Levels Taking the Same Philosophy Courses
- C. Byron Eubanks, “From the Ivory Tower to the River: A Place-based, Multi-Disciplinary Approach to Teaching Environmental Ethics”
- D. Russell Marcus, “Small-Group, Specific-Choice Activities”
- E. Leslie C. Miller, “Dealing with Anti-Intellectual Students Who Aren't”
- F. Erica Stonestreet, “Outcome-Based Course Grading: A Case Study”

### **Session #7**

**Friday, 1:00–2:30pm**

- A. David Concepción, “Why My Intro Students Never Earn Below a B on Their First Paper”
- \*I\*** B. Fran Fairbairn, “Teaching Philosophy in a Maximum Security Prison: Fostering Inclusivity and Correcting Power Asymmetries in the Classroom”
- \*I\*** C. Yousuf Hasan, “Beyond the Office: Philosophy Peer-Review Sessions for More Inclusive and Dynamical Office Hours”
- D. Rob Loftis, “Beyond Information Recall: A Workshop on Sophisticated Multiple Choice Questions in Philosophy”
- E. Adam R. Thompson, Aaron Elliott, and Shane George, “Combating Cognitive-Biasing Effects: What the Research Says”
- F. Cathal Woods and Stephen Bloch-Schulman, “Self-Paced, Competency-Based, Instruction in Critical Reasoning and Logic”

**Session #8**

**Friday, 2:45–3:45pm**

- A. Dennis Earl, “What Can Get Lost When We Make Critical Thinking Central in Philosophy Courses, and is It Worth It?”
- B. Landon Hedrick, “A Foot in the Door for High School Philosophy: Designing Interdisciplinary Courses for the High School Curriculum”
- C. Justin Kalef, “Not Clear on the Concept: An Interactive Classroom Activity for Improving Conceptual Understanding”
- \*I\***D. Mariam Kennedy and Curtis Sommerlatte, “Prison Pedagogy: Challenges, Advantages, Aims, and Methods”
- E. C.L. Richardson, “Enhancing the Quality and Efficiency of Assessments Using Abstracts”
- F. Giancarlo Tarantino, “Former Friends Reunited: Hermeneutics and Teaching (and Course Design)”
- G. Wendy C. Turgeon, “The Class Blog: Philosophy as Civic Engagement”

**\*I\* Plenary Session**

Phyllis Rooney  
“Adversarial Argumentation and Diversity”

**Friday, 4:00–5:30pm**

Rhea Miller Recital Hall, Curtiss Hall

**Conference Banquet**

**Friday, 5:45pm**

Banquet Room A, Curtiss Hall

**The Presidential Address**

Andrew N. Carpenter, “Intellectual Vice and Philosophy Teaching”

**Following the Banquet**

## Saturday, July 30

**\*I\* Plenary Session: Comparative Philosophy: Introducing the World in the Classroom** **Saturday, 9:00–10:30am**  
Sara Mattice and Aaron Creller  
President and Vice-President of the Society for Teaching Comparative Philosophy

**Session #9** **Saturday, 10:45–11:45am**

- A. Michelle Catalano, “Teaching to Non-Philosophy Majors: Top 10 Strategies”  
**\*I\*** B. Kristina Grob and Merritt Rehn-DeBraal, “Clarity, Charity, and Compassion: Training Students to Foster Inclusive Classrooms Through Critical Thinking”  
C. James Michael Hitt, “Business Ethics: Embrace the Dark Side”  
D. Karen Hoffman, “Teaching Logic: Exercises for Transitioning to Formal Proofs”  
E. Wes Jorde, “Note-Taking as Preparation for Discussion and Essay Writing in Introductory Level Courses”  
F. Danielle Lake, Paula Collier, and Hannah Swanson, “Public Philosophy: Dialogue, Integration, and Action”

**\*I\* Plenary Panel: Reflections on the Nature of Teaching Academic Philosophy in Bangladesh** **Saturday, Noon–1pm**  
Rhea Miller Recital Hal, Curtiss Hall  
Dr. NHM Abu Bakar, Professor & Chairman, Department of Philosophy, University of Chittagong, Bangladesh  
Dr. Kamrul Ahsan, Professor, Department of Philosophy, Jahangirnagar University, Bangladesh  
Dr. M. Shafiqul Alam, Professor, Department of Philosophy, University of Chittagong, Bangladesh  
Moderator: Aaron Creller, Vice-President of the Society for Teaching Comparative Philosophy

**Session #10** **Saturday, 1:30–3pm**

- A. Stephen Bloch-Schulman, “Making Philosophical Thinking Manifest Through Think Alouds: Exploring the Differences between How Philosophy Students and Philosophers Use Questions”  
B. Jacqueline Davies, “Better a Sweater than a Bundle: Knitting the Self Back Together after Reading Hume”  
C. Zack Garrett, “Reducing the Burden of Practice for Students in Formal Logic”  
D. Rory Kraft, Kevin Hermberg, and Peter Bradley, “Philosophy and the Disappearing General Education”  
**\*I\*** E. Seth Robertson, “Exercises and Activities to Help Integrate Asian Philosophical Texts into the Classroom”  
**\*I\*** F. Andrew M. Winters, “Living Like a Stoic for a Week: An Inclusive Approach to the Good Life”

**Session #11** **Saturday, 3:15–4:15pm**

- A. Kelly A. Burns, “Managing Microaggressions”  
B. Jed Donelan, “Participation Contracts: A Tool to Facilitate (Self-)Assessment of Student Course Participation”  
C. Christina Hendricks, “Transforming Assessments With Integrated Course Design and Renewable Assignments”  
D. Melissa Jacquart and Jessey Wright, “Effectively Teaching Pedagogy to Philosophy Graduate Students”  
**\*I\*** E. Kevin Patton, “Open Source Database Indexing Software as a Means of Assisting Non-Native English Speakers in Learning Philosophy”  
F. Adam Rosenfeld and Galen Foresman, “Courage as an Enabling Virtue for Learning”  
G. Matt Tedesco, “Building a Capstone for the Philosophy Major”

**Session #12** **Saturday, 4:30–5:30pm**

- \*I\*** A. Ruthanne Pierson Crapo and Matthew Palombo, “Post-Colonial Pedagogy and the Art of Oral Dialogues”

- B. Norm Freund, "Hands-On Learning in Philosophy"
- C. Steve Goldberg, Wendy Turgeon, and the PLATO Seminararians, "Philosophy for High School Students"
- D. Cherie McGill, "Cultivating Controversy: Lessons from Cognitive Psychology"
- E. Jennifer Mulnix and Michael Mulnix, "Strategies for Cooperative Active Learning And Sustainable Assessment"
- F. Renée Smith, "Metaphilosophy for Undergraduates"

## **Sunday, July 31**

**The So-Long Breakfast**

**Banquet Room A, Curtiss Hall**