



AAPT News

The Newsletter of the American Association of Philosophy Teachers

VOLUME 25, NUMBER 1

SUMMER 2002

AAPT WORKSHOP CONFERENCE

The American Association of Philosophy Teachers

invites you to

The 14th International Workshop Conference on Teaching Philosophy

Thomas More College, Crestview Hills, Kentucky
(in the greater Cincinnati metropolitan area)

The Evening of July 31–Mid-day August 4, 2002

The American Association of Philosophy Teachers is devoted exclusively to the improvement of philosophy teaching at all educational levels. The conference, and the organization, is open to anyone interested in the teaching of philosophy.

Workshop-Conference Format

The majority of presentations are in the form of interactive workshops which exemplify innovative, effective techniques and materials for teaching philosophy. There are also panel presentations that raise issues and engage us in discussions of our profession and our practices, and plenary sessions featuring leaders in the teaching of philosophy. In addition to the scheduled sessions there are many opportunities to share ideas with colleagues and to build friendships. We will have a barbeque/picnic and our traditional ice-cream social as well as special excursions in the Cincinnati area. The AAPT's goal is an educational, enjoyable, non-competitive conference.

Teaching Seminar for Advanced Graduate Students

The AAPT and the APA are again co-sponsoring a Teaching Seminar for graduate students. Seminar sessions conducted by Martin Benjamin (Michigan State University) will be held each morning, August 1– 4. Participants may then attend the regular AAPT Workshop and Conference sessions in the afternoons and evenings.

A Community Service Learning Workshop

New this year will be a pre-conference workshop on Community Service Learning. The day-long session July 31st is co-sponsored by the APA and the AAPT. It will bring together 30 participants, some of whom are already active in Community Service Learning and others who are new to CSL. Participants in this special workshop are invited to register and stay for the AAPT conference which begins the evening of July 31st.

About the Conference Site

Thomas More College, a mere eight miles south of Cincinnati, Ohio, is located on 60 acres of land in Crestview Hills, Kentucky. It is a Catholic liberal arts college serving over

(continued on page 7)

Table of Contents

AAPT Workshop Conference Invitation	1
From the Executive Director	2
Plenary Speakers	3
List of Conference Workshops and Panels	4
Community Service Learning Grant Competitions	6
Questions: Philosophy for Young People	6
AAPT Board Members	8
AAPT's 15th International Workshop Conference	8

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SUBMISSIONS TO AAPT NEWS

AAPT News is published in the Spring, Summer and Fall. Deadlines for submissions are January 1, May 1, and September 1.

Submissions may be sent as e-mail binary attachment files, to **bdecyk@csulb.edu**. Most major PC word processor file formats are fine, but WordPerfect (5.1 and later), Microsoft Word for Windows, or Microsoft Word for Macintosh 6.0 are preferred. Hard copies may be FAXed to (562) 985-7135 (attn: Decyk) or mailed to Betsy Decyk at:

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If you need help, contact Betsy Decyk at (562) 985-4346.

INTERNET DIRECTORY

AAPT Web Pages:

<http://aapt-online.dhs.org>

AAPT List Serve:

AAPT@LISTSERV.UC.EDU

To subscribe, send to LISTSERV@LISTSERV.UC.EDU
the following message:

SUBSCRIBE AAPT yourname

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bdecyk@csulb.edu

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From the Executive Director

It is an exciting time! Our biennial conference, the event that binds us together best as teachers of philosophy, is nearly here. Soon it will be time to renew friendships, meet new colleagues, share the best of who we are and take pride in our professional lives.

Board Business

While e-mail has made it possible for the AAPT Board to stay in touch over the past two years, the summer conference provides us the special opportunity to conduct organizational business together. If you have concerns or ideas you would like to bring to the Board, now is the time to formulate them. You can send suggestions to me or to any Board member. Proposed by-laws and amendments to the AAPT Constitution must be submitted to the Executive Director in writing, signed by ten members of the AAPT. You can find the AAPT Constitution on the AAPT website <http://aapt-online.dhs.org>.

Elections

At the summer conference we also have a general business meeting. At this meeting we will elect four members of the organization to serve as the Nominating Committee for the next two years. The Nominating Committee will nominate at least one member to run for Vice-president and at least three members to run for members-at-large to the AAPT Board. The Nominating Committee will also conduct the election of these officers by a mail ballot early in the fall. New officers serve a two-year term which will begin January 1, 2003. At the same time the current Vice-president, Daryl Close, will become the President.

The vitality and strength of the organization is deeply rooted in the dedication of the people who step forward to serve it. I encourage you to become a leader in the AAPT. If you are interested in serving on the Nominating Committee or are interested in running for one of these three offices, please notify any member of the Board.

Conference Registration

I have been asked to explain the AAPT conference registration fees. AAPT dues are low (in comparison, for example, with the dues of the APA). This means that the conference needs to be self-supporting. Traditionally, the housing and the food fees are the charges that have been set by the conference site, in this case Thomas More College. Publicity for the conference, meeting room rentals, equipment rentals (including computers), the honoraria for the plenary speakers, snacks for coffee breaks, and the costs of social events (like the ice-cream social and the wine and cheese reception) are paid from the registration fees.

In addition, the AAPT is a generous organization. For many years the organization has covered the full registration fee of the students accepted into the graduate student seminar, and more recently has partially subsidized the cost of the conference for non-seminar graduate students and adjunct faculty. Our goal has always been a modest one: to break even, if possible, and to have some seed money for the next conference's publicity, if we are lucky.

PLENARY SPEAKERS

MYLES BRAND

Myles Brand, President of Indiana University and one of America's foremost philosopher/administrators, has been speaking on national issues in higher education for many years. (Some of his talks — on tenure and on athletics — are available at his website: <http://www.indiana.edu/~pres/>.) Before becoming President at Indiana, he was a faculty member at the University of Pittsburgh, a department chair at the University of Illinois, a dean at the University of Arizona, a vice president at Ohio State, and President of the University of Oregon. He has published work on the nature of human action, intentions, desire, cognition, and practical reasoning. His interest in these areas continues. He has headed the board of the American Association of Universities, serves on the Internet board, and is currently Chair of the APA Committee of the Status and Future of the Profession. For several years he has urged philosophers to work to promote better teaching and curricula in philosophy. The title for his talk for our conference is "The Teaching of Values and The Value of Teaching."

From the Executive Director

(continued from page 2)

Behind the Scenes

Many people have already been hard at work to create the 14th International Workshop-Conference. I wish to thank Mimi Marinucci and the Program Committee for reviewing and selecting the workshops; Gerald Twaddell, our host at Thomas More College, for patiently negotiating the local arrangements; Nancy Slonneger Hancock for masterfully managing the conference flyer, the program scheduling and the conference registrations; Martin Benjamin, Daryl Close, and Elizabeth Radcliffe, the Executive Director of the APA, for serving as the graduate seminar selection committee; and Jacquelyn Kegley, the Chair of the APA Teaching Committee, for organizing the Community Service Learning Workshop.

We owe a special thanks to our President, Arnold Wilson, for gathering the outstanding plenary speakers, for connecting the APA Committee on Teaching and AAPT together in a new endeavor, the Community Service Learning Workshop, and for his many other time-consuming contributions, including, but not limited to, looking after the myriad details of conference planning.

The AAPT also expresses its gratitude to the American Philosophical Association and the Philosophy Documentation Center for their generous support of the conference.

I look forward to seeing you at the end of July!

Betsy Decyk

RICHARD SCHACHT

Richard Schacht, University of Illinois, Urbana-Champaign, is a famous Nietzsche scholar, and a former chair of the APA Committee on the Status and Future of the Profession. He was primarily responsible for compiling the APA's *Guide to Graduate Study in the United States*. His web page is <http://www.phil.uiuc.edu/schacht.htm>. He's currently editing the Norton five volume history of western philosophy, and a text on human nature. He plans to offer some savvy advice in his presentation, "Academic Street Smarts and Philosophical Integrity: Strategies for Saving Our Skins without Losing Our Souls."

TZIPORAH KASACHKOFF

Tziporah Kasachkoff teaches at both ends of the educational spectrum — at a community college and a graduate center. Both of these are units of the City University of New York. She has also served as Visiting Professor of Philosophy at Ben Gurion University of the Negev in Israel, and as a Visiting Fellow at the Australian National University and at the Institute of Criminology at Cambridge University. She assumed the editorship of the *APA Newsletter on Teaching* in 1986. She's the editor of *In the Socratic Tradition: Essays in Teaching Philosophy* (Rowman & Littlefield, 1998) and is working on a new anthology *Teaching Philosophy: A Guide*. Her research interests include social, political, and legal philosophy, and professional ethics. Her presentation for our conference is titled "On Teaching Students to Follow the Argument."

ARNOLD WILSON

Arnold Wilson, University of Cincinnati, is currently AAPT's president. He is the founder of the journal *Teaching Philosophy*, served as its editor for 20 years, and continuing since 1995 as an executive editor. He's on the APA Teaching Committee, *ex officio*, and the Teaching Committee of the World Congress of Philosophy (FISP). He's editor of *Demonstrating Philosophy: Novel Ways to Teach Philosophical Concepts* (1988). His first keynote address to the AAPT, in 1990, was titled "The Socratic Craft as a Profession." In this year's Presidential Address he aims to provoke again with "Creative Teaching in Philosophy, From Plato to Nozick—The Good, the Not-so-good, and the Ugly."

The 14th International Workshop-Conference on Teaching Philosophy

LIST OF CONFERENCE WORKSHOPS AND PANELS

(Listed by category)

PRESIDENTIAL ADDRESS

*Creative Teaching in Philosophy, from Plato to Nozick—
The Good, The Not-so-good, and The Ugly*

Arnold Wilson
University of Cincinnati
Founder, *Teaching Philosophy*

KEYNOTE ADDRESSES

The Teaching of Values and the Value of Teaching

Myles Brand
President, Indiana University

On Teaching Students to Follow the Argument

Tziporah Kasachkoff
CUNY, Graduate Center
Editor, *APA Newsletter on Teaching*

*Academic Street-Smarts and Philosophical Integrity:
Strategies for Saving our Skins without Losing our Souls*

Richard Schacht
University of Illinois
Editor, *APA Guide to Graduate Studies*

WORKSHOPS

Questions:

Questioning the Question
Oscar Brenifier

Do Philosophy Teachers ask the wrong Questions?
Nils Rauhut

Writing:

*Improving Philosophical Writing: Practical Strategies in
Stylistic Analysis and the Composing Process*

Philip Stambovsky

*Learning through Writing:
The Use of Journals in Teaching Philosophy*

Christine Metz

Group Writing Projects and Kurt Vonnegut Film

Stephen Finn

Ethics:

*Teaching for Transformation:
Philosophy and Environmental Justice*
Robert Figueroa

Teaching Ethics with Scrooge
Chris McCord

Learning to Argue Logically about Ethics
Erin Livingston and Jerry Greenfield

Teaching Ethics Through a Center for Ethics
Jerry Kapus and Tim Shiell

The Rawls Game
Debbie Whittaker

*Ethics and Social Responsibility in the
General Education Core*
Richard E. Hart

*Teaching Ayn Rand in Introductory Ethics:
Using The Fountainhead & Ayn Rand: A Sense of Life*
Joseph R. Givvin

PANEL: *FEAST On This: Feminist Perspectives on
Teaching From and For Diversity*
Amy Miskowski, Anita Silver and others from
FEAST (Feminist Ethics and Social Theory)

PANEL: *Faculty Grants and the Integration of
Ethics Across the Curriculum*
Donna J. Werner and members of the Saint Louis University-Ethics
Across the Curriculum Program

Critical Thinking and Logic:

The Traditional Square of Opposition
Heather Battaly

Relevant Applications for Truth Functional Connectives
Marvin Croy

Critical Thinking in Context: Creating My Own (Un)Text
Mimi Marinucci

PANEL: AAPT and AILACT
(Association for Informal Logic and Critical Thinking)
*Should Bayesian Inference Be Included in Critical
Thinking Courses and Curricula?*

Bob Ennis, Margaret Cuonzo, and Merrilee Salmon

Case Studies and Problem-Based Learning:

Bridging the Gap: Using Case Studies to Get Beyond the Pro-Life/Pro-Choice Divide

Erin Livingston

Effective Course Redesign:

How I Learned to Manage Group-work in 'Contemporary Ethical Issues' using the PBL method

Marin Gillis

Moral Reasoning and Analysis on a 'Case-by-Case' Basis

Roderic L. Owen

Experiential Learning/American Philosophy:

Charlie Peirce's 'Head Start' Program in Philosophy

Charles Seibert

Are You Experienced? Experiential Education

Applications of Dewey and Rorty

John Zavodny and David Ogradowczyk

Teaching American Philosophy

James Campbell

Strategies:

The Art of Doing Philosophy with 200 Students at Once, or Some Ideas for Large Lecture Courses in Philosophy

Sara Goering

SCUBA: A New Alternative to "Sink or Swim"*

*(*Strategic Cooperation in the Use of Brainstorming Activities)*

Betsy Newell Decyk

Learning Outcomes and Assessment in the Undergraduate Philosophy Major

Donna Engelmann

The Teaching of Philosophy as a Dialogue

Nickolay Omelchenko

Teaching After September 11:

Some Changes in the Philosophy Class

Jim Friel and Margaret Cuonzo

MEET THE EDITOR: Creating a Popular Magazine to Help Teach Philosophy at all Levels

Rick Lewis

Philosophy & Literature:

Philosophy and Literature: Responses to Despair in Kierkegaard, Camus and Orwell

Karen Hoffman

Literary Art and the Philosophical Imagination

Philip Stambovsky

Teaching Introductory Philosophy:

The Perfect Introductory Text

Daryl Close and Kathryn Bradie

Developing, Publishing and Using an Interdisciplinary, Intercultural Text for Introductory Philosophy

Robert Timko and Joan Whitman Hoff

Teaching Plato and Aristotle in Introductory Philosophy Classes: A Discussion Workshop

Steve Bickham

Diversity and the Teaching of Lower Division Philosophy Courses

Paul Green, Michele Dumont and Wanda Teays

Teaching Students the Skills of Analysis

Bryan Greetham

The Use of Dramatic Productions in Introductory Philosophy Courses

Laura Newhart

Mathematics, Books and Wardrobes: Modality and the Introductory Philosophy Student

Kevin Timpe

Teaching with Technology:

Multimedia Enhanced Teaching

Jerry Kapus

Subversion in Hyperspace: Using the Internet to Improve Philosophical Reading Comprehension

John Wager

Alternative Dialogical Models: How High-Tech Class Delivery Affects Philosophical Discourse

Alfonso M. Capone

Distance Learning in Philosophy

Eric Snider

The Use of Film in Teaching Philosophy 101

Deborah Peterson

Others:

Taking Humor Seriously: Teaching the Philosophy of Humor

Joseph R. Givvin

Pre-Socratic Philosophy as Foundational to the Teaching of Western Metaphysics

Deborah Peterson

The 'Dream' Argument, from Plato to Putnam, and Beyond

Alan Penczek

Teaching 'History and Philosophy of Technology'

Leslie Heaphy, Thomas Norton-Smith, and Mel May

The APA Committee on Teaching Announces COMMUNITY SERVICE LEARNING GRANT COMPETITIONS

The APA Committee on Teaching is happy to announce two grant competitions:

1. Forty persons will receive \$50 for submitting innovative course and syllabi material on philosophy and service learning to the APA Teaching Committee web site. To submit your materials and qualify for a small grant, please go to the APA website's homepage at www.udel.edu/apa and click on "Teaching Online Resource Center's Community Service Learning Resources Section now online for viewing and accepting postings" under "News and Announcements." The Teaching Committee reserves the right to refuse a posting.

2. Up to 16 persons will receive \$500-\$800 grants for community service learning course development. The criteria for these grant awards are the following:

- a. The proposed project involves students in a community service learning project that significantly integrates philosophical skills and content with service to the community. Thus, the course has a clear reflective component and shows interaction of course concepts and skills with the service being performed.
- b. The project demonstrates a clear need for financial assistance to develop the project, e.g. need for student assistant help.
- c. The project demonstrates the possibility of being shared and utilized by others.

For information and a proposal form, please contact Jacquelyn Kegley at jkegley@csu.edu.

The Workshop and Grant Competitions are underwritten by a grant to the APA Committee on Teaching from Campus Compact of Brown University.

SEND WORD!

The *AAPT News* seeks essays, teaching tips, reviews of textbooks or computer-assisted teaching materials, and articles on professional issues.

We also welcome news from, or of, members, especially those not planning to attend this summer's conference, and photographs.

QUESTIONS: Philosophy for Young People

The editorial board of *Questions: Philosophy For Young People* is pleased to announce publication of the journal's second issue. The theme of this issue is human rights, and it includes transcripts of K-12 philosophical discussions about human rights; essays, drawings, and poems by young people on the subject of human rights; and articles offering advice and ideas for activities for teachers and parents interested in facilitating philosophical discussions with young people.

Copies of both the pilot and the second issues of *Questions* will be available for downloading at: www.pdcnet.org/questions.html.

Future annual issues of *Questions: Philosophy For Young People* will be available by subscription only. Individual subscriptions are \$25 per year, and school subscriptions are \$50 for 5 copies. For more information or to subscribe, contact the Philosophy Documentation Center at (800) 444-2419 or order@pdcnet.org

CALL FOR SUBMISSIONS

The editorial board welcomes submissions for the next issue of *Questions: Philosophy for Young People*. Future issues will be devoted to the following questions:

- What is art? What makes something art?
- What is the relationship between my mind and my body?
- What is time?
- Who am I? What is the self?

You are invited to send your submissions on these questions and other topics in philosophy. The next issue of *Questions* will be devoted to publishing the voices of young people engaged in thinking and discussion about a wide range of philosophical questions. *Questions* publishes transcripts of classroom philosophy discussions, articles about doing philosophy with young people, student stories, essays, poems, and drawings, and photographs of students in philosophy sessions.

If you would like further information about participating in *Questions*, please contact the editor-in-chief at:

jmohrlone@hotmail.com

Submissions for the next issue (except drawings and photographs) must be sent electronically, by **December 31, 2002**, to: jmohrlone@hotmail.com

Drawings and photographs can be sent to:

Dr. Jana Mohr Lone
Northwest Center for Philosophy for Children
Department of Philosophy
University of Washington
345 Savery, Box 353350
Seattle, WA 98195-3350

AAPT WORKSHOP CONFERENCE

(continued from page 1)

1,500 full- and part-time students. Named for the English saint, scholar and statesman, the purpose of the college is “to provide within each student the quest for truth, the ability to reason and the degree of wisdom that marked the life of its namesake.”

Travel

By air: Thomas More College is less than 10 miles from the Greater Cincinnati International Airport. (The airport is actually in Boone County, Kentucky, and its designation, CVG, stands for Covington.) Taxi service from the airport to Thomas More College costs about \$17.

By car from the north: Follow I-75/71 through Cincinnati and about 9 miles into Kentucky. Take I-275 East to exit 82 (Turkeyfoot Road). Turn right (south) onto Turkeyfoot Road. At the 2nd traffic light, turn left onto Thomas More Parkway. Turn right onto Villa Madonna Drive.

By car from the south: Follow I-75/71 to the I-275 East to exit 82 (Turkeyfoot Road). Turn right (south) onto Turkeyfoot Road. At the 2nd traffic light, turn left onto Thomas More Parkway. Turn right onto Villa Madonna Drive.

Parking and Check-in

Parking: Park in lot C or D near Connor Convention Center.

Check-in: Check-in at the Holbrook Student Center. Follow the sidewalk past Connor to Holbrook.

Accommodations and Costs

The conference registration fee for non-members* who are not presenting a workshop is \$190. There is a \$25 discount for each of the following conditions:

- Member
- Presenter
- Adjunct Faculty

*The fee for graduate students (other than those attending the Teaching Seminar) is \$75.

Housing will be available in the college dormitories at the following Thomas More College prices:

- Single-\$15/night
- Double-\$10/night/person
- Linen fee - \$15 (includes 2 sheets, pillowcase, bath towels) (Linen fee is optional—you may bring your own linens.)
- Refundable key deposit - \$5
- There are laundry facilities in the dormitory that are free for people staying there.

Meals will be provided in the campus dining hall.

- Adult meals will cost \$20 per day per person.
- A meal pass for the entire conference is \$80. This price includes the evening meal on Wednesday, July 31st, breakfast, lunch and dinner on August 1, 2, and 3, and brunch on Sunday August 4th.
- Meals for children under 12 years of age are \$12/day/child.
- Meals may also be bought separately.
- Vegetarian meals will be available.
- Special diets can be accommodated, but only if ordered before June 30th.
- The cost of the barbecue/picnic for people without meal passes will be \$6 per person.

Alternative Accommodations

Camping: There is a KOA campground in Grant County, 20 miles south of I-275, located on U.S. 25 near I-75. Telephone: (859) 428-2000.

Hotels, Motels and B & Bs: Consult the www.nkycvb.com web site under “accommodations”. Northern Kentucky is a crazy quilt of small independent communities. Those with accommodations closest to Crestview Hills are (south to north) Erlanger, Fort Mitchell, and Fort Wright. Florence is further south, Covington further north. There are a number of sites within three miles of the campus.

Families

The AAPT has always welcomed families to the conference. The barbecue/picnic and the ice-cream social are particularly good events for families. For information about childcare and about children staying in their parents’ room, please contact the Program Co-Chair Nancy Slonneger Hancock (hancockn@nku.edu or (859) 572-5550).

Recreation at Thomas More

Conference participants are welcome to use the running track, basketball courts (outdoors and indoors) and the exercise equipment in Ackerman Hall. There is no charge for these items.

Exploring the Cincinnati/Northern Kentucky Area

Cincinnati/Northern Kentucky features world-class museums, a renowned symphony orchestra, opera and ballet, professional sports teams, one of the nation’s largest and best public libraries, and both a zoo and a new aquarium. First time visitors to the Northern Kentucky area should check out these web sites:

www.cvgairport.com
www.nkycvb.com

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MORE! 2004

Planning for the AAPT's 15th International Workshop Conference on Teaching Philosophy will begin immediately.

We seek a person (or group of people) who are willing to serve as local host(s), and a campus with good facilities that is pleasant in late July/early August. It would also be helpful for the campus to be near an airport or a travel hub.

Previous AAPT conferences have been held in New York, Ohio, North Carolina, Missouri, Massachusetts, Indiana, Vermont, Montreal Canada, Virginia, Pennsylvania, and Wisconsin.

To initiate discussions about your campus as the 2004 conference site, please contact the Executive Director, Betsy Decyk.

