

# SCHEDULE OF EVENTS FOR 13TH IWCTP

## *Wednesday, August 2*

3:00 to 10:00 p.m. Registration

5:00 to 6:30 p.m. Dinner

7:00 to 8:30 p.m. **PLENARY SESSION I:**

- George Macdonald Ross, *"The Establishment in the UK of a Philosophical and Religious Studies Subject Centre"*

## *Thursday, August 3*

7:30 to 8:30 a.m. Breakfast

8:00 to 12:00 a.m. **GRADUATE STUDENT SEMINAR**

9:00 to 10:00 a.m. **WORKSHOP SESSION I**

- Craig Bach & Mark Manion, "The Hypermediated Text: An Integrated Tool for Teaching Philosophy"
- Karen Grayson, "Dialogic Writing"
- John Michael Atherton, "The Persona Approach to Writing Philosophy"
- Ann Luther, "World of Ideas"
- E.A. Laidlaw, "Gardner's Theory of Multiple Intelligences Applied to the Philosophy 101 Classroom"
- Kent Anderson & Norm Freund, *"Ex Corde Ecclesiae: Challenges and Concerns for Philosopher at Catholic Institutions"*

10:00 to 10:15 a.m. *Coffee Break*

10:15 11:45 a.m. **WORKSHOP SESSION II**

- Joseph F. Hanna & Peter Asquith, "Interactive Homework for Critical Reasoning"
- James Friel, "Teaching Apprenticeships as a Means of Overcoming Violence"
- Arnold Wilson, "Better Teaching"
- Aaron Ben-Ze'ev, "Emotional Intelligence: The Conceptual Issue"
- Rita Hinton and Lynn Holt, "Medical Ethics Online"
- Oscar Brenifier, "Mutual Questioning"
- PANEL: Donna Engelmann and Alverno College students, "Course Goals and Student Self-Assessment in Philosophy"

12:00 to 1:20 p.m. Lunch

1:30 to 3:00 p.m. **PLENARY SESSION II:**

- Robert Solomon, *"What Is Called Thinking?: Teaching the Joy of Philosophy"*

3:00 to 3:15 p.m. *Coffee Break*

3:15 4:45 p.m. **WORKSHOP SESSION III**

- Charles Seibert, "'Teaching Human Rights On-line' (THRO): A Case-based Internet Instructional Site"
- Rosalind Ladd, "Developing a Scholarship"
- Mary Gilbertson, "Reading Legal Opinions"
- Robert Ennis, "Qualified Reasoning"
- Rodger L. Jackson, "Converting Philosophy Courses into Interdisciplinary Courses"
- James Campbell & James Pawelski, "Applied Pragmatism"
- PANEL Dan Putman, Al White, Roger Riggerink, and Bill Schneider, "Getting Students Involved"

5:00 to 6:30 p.m. Dinner

7:00 to ?? The AAPT's World Famous Wine & Cheese Reception

## *Friday, August 4*

7:30 to 8:30 a.m. Breakfast

8:00 to 12:00 a.m. **GRADUATE STUDENT SEMINAR**

9:00 to 10:00 a.m. **WORKSHOP SESSION IV**

- Dean A. Kowalski, "The Logic of Monte Python: A Serious-minded but Lighted-hearted Approach to Distinguishing Validity and Soundness"
- Andrew Carpenter, "Using One-Paragraph Reflection Papers in Writing Intensive Courses"
- Jennifer Hockenberry, "Resurrecting the Tutorial"
- Thomas M. Norton-Smith & Leslie Heaphy, "Ways of Teaching 'Ways of Knowing'"
- Kevin Timpe, "Literature as Didactic Tool for Philosophy"
- Gregory Gilson, "The Use of Threaded Discussion Boards in Undergraduate Philosophy Courses"

10:00 to 10:15 a.m. *Coffee Break*

10:15 11:45 a.m. **WORKSHOP SESSION V**

- Chris Latolais, "Teaching Ethics through Multiple Readings of Othello: The Moor of Venice"
- James Campbell and James Palewski, "Teaching American Philosophy"
- Bruce Omundson, "Theater Improvisation: Exploring Plato's Cave"
- Jerry Kapus, "The Logic of Teaching Logic Online"
- Maureen Doyle, "Telecourse in Contemporary Moral Issues"
- Karen Grayson, "How's My Teaching"
- PANEL: Kevin Guilfooy, Audes Brokes, Nils Rauhut, Greg Oakes, "Changing Student Learning"

12:00 to 1:20 p.m. Lunch

1:30 to 3:00 p.m. **PLENARY SESSION III:**

- **PRESIDENT'S ADDRESS:** Robert Timko, *"Images from the Cave: Technology and the Future of Teaching Philosophy"*

3:00 to 3:15 p.m. *Coffee Break*

3:15 4:45 p.m. **WORKSHOP SESSION VI**

- **PANEL:** Louis Pojman, Keith Yandell, William Wainwright, "Teaching the Philosophy of Religion"

- John R. Jacobson & Robert Lloyd Mitchell, "Meno or No Meno? The Value of Plato's Meno in the Introductory Course"
- Glenn C. Graber, H. Philips Hamlin, and Marianne Woodside, "Teaching Ethics across the Curriculum"
- Ted Schick, "Teaching Philosophy through Thought Experiments"
- I. Sesjunina, "Modulus Principle on Teaching Philosophy at Russian Technical University"
- Aaron Ben-Ze'ev, "Is the Moral Person Emotional or Intellectual"
- Jesus Maria F. Nacanaynay, "Response-ability in the Classroom: The I and Thou Experience and Where It Leads"

5:00 to 6:30 p.m. Dinner

## *Saturday, August 5*

7:30 to 8:30 a.m. Breakfast

8:00 to 12:00 a.m. **GRADUATE STUDENT SEMINAR**

9:00 to 10:00 a.m. **WORKSHOP SESSION VII**

- Skott Brill "Two Pedagogical Devices: The One-Page Practice Paper and Paper Checklist"
- Sara Goering, "Using Literature to Enrich the Teaching of Philosophy"
- Stephen Finn "Teaching Philosophy with Games"
- Stephen Levy, "Empowering Your Students with Three-Valued Logic Puzzles"
- Marvin Croy, "Sentential Proof Construction: Empirical Studies and Textbook Strategies"

10:00 to 10:15 a.m. *Coffee Break*

10:15 11:45 a.m. **WORKSHOP SESSION VIII**

- Maureen Doyle, "Using James Dickey's film *Deliverance* to Teach Ethics"
- Betsy Newell Decyk, "Creating Faculty Communities for Teaching"
- Adrienne Reda Regnier & Randall Davis, "ETHOS and ETHNOS: A Synthesis of Moral Philosophy and Cultural Anthropology"
- Alan Penczek, "Exploring Cloning and Other Reproductive Technologies in the Philosophy Classroom"
- Erin Livingston & Wallace Murphee, "Performative Methods of Teaching Logic"
- V. Alan White, "Using Student Surveys to Introduce Philosophy"
- Andrew Carpenter-"Using Real Audio"
- PANEL Stephen Bickham, Carol J. Moeller, Joe Givvin "Using *Sophie's World*"

12:00 to 1:20 p.m. Lunch

1:30 to 3:00 p.m. **WORKSHOP SESSION IX**

- Nancy Hancock, "Opportunities and Issues for On-line Philosophy"
- Victor L. Worsfold, "Ethics 101 Goes to the Movies"
- Daryl Close, "Symbolic Logic: A Walk in the PRAC"
- Betsy Decyk, "The Drama of Ideas: Using a Theater Metaphor to Teach the History of Philosophy"
- Louise Ferreira, "Philosophy for Children and the role of Analogical Reasoning in the Improvement of Critical Thinking"
- Jean Keller, "Strategies for Teaching Health Care Ethics"
- John Ladd, "Multiculturalism and Navaho Ethics"

**3:00 to 5:00 p.m. Free Time to Explore Milwaukee**

**5:00 to 6:30 p.m. AAPT Picnic and Our World Famous Ice-Cream Social**

## ***Sunday, August 6***

**8:00 to 9:30 a.m. Brunch**

**8:00 to 12:00 a.m. GRADUATE STUDENT SEMINAR**

**9:00 to 10:30 a.m. WORKSHOP SESSION X**

- Andrew Carpenter, "On-line Discussions that Really Make a Difference"
- Robert M. Figueroa, "Too Much Politics? On the Limits of Teaching Social Justice and Diversity"
- Eugen Andreansky, "The Interactive Teaching of Philosophy in Slovakia"
- Cheedy Jaja, "Multicultural Perspectives Project: Using Perspectives from Philosophy, Geography, and Communication in Globalizing the Curriculum"
- Noel Bolting, "Teaching Philosophy in Light of Pierce's Logic of Abduction"
- Margaret A. Cuonzo, "Some Options for Integrating Probabilistic and Statistical Reasoning into the Philosophy Curriculum"
- Yana Botsman, "The 'Role Essay' in Teaching the Philosophy of Religion"

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